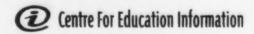
1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

February 2000



OWG

Outcomes Working Group



This report is part of a series of publications based on the 1999 BC College and Institute Student Outcomes Survey. The reports are produced under the direction of the British Columbia Outcomes Working Croup (OWG).

Below is a summary of the 1999 publications:

The Highlights

This 4-page bulletin provides a high level summary of selected 1999 survey results.

Format: print publication and at www.ceiss.org

1999 Key Student
Outcomes Indicators for BC
Colleges and Institutes:
Survey Results by Institution
(KOI)

This report provides a summary of survey results by institution. Student Outcomes results for each of the 21 public colleges and institutes are presented along with summary information for all institutions combined.

1999 BC Student Outcomes: Summary of Survey Results by Program The data tables cover former student attributes, their level of satisfaction with their education and their further education and employment outcomes. Format: print publication and pdf document at www.ceiss.org

This summary report contains a high-level overview of the survey results, as well as survey results by program type and program area. The report presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes; employment and continuing education outcomes; satisfaction with skill development and college experiences and relation of studies to employment outcomes.

Format: print publication and pdf document at www.ceiss.org

1999 BC Student Outcomes: Survey Results by Detailed Program – web only This report contains survey results by program type, program area and field of study. The report presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes; employment and continuing education outcomes; satisfaction with skill development and college experiences and relation of studies to employment outcomes.

Format: pdf document at www.ceiss.org

1999 BC Student Outcomes: Job Destinations of Former College and Institute Students (JDR) – web only This report provides a detailed description of the kinds of jobs obtained by former students. The report presents the data in two views. The first view answers the question: in what occupations were students who exited from a particular field of study employed? The second view answers the question: from what field of study did students who found employment in a certain occupation come?

Format: pdf document at www.ceiss.org

1999 BC College and Institute Student Finances Each year the OWG produces a report that provides a more in-depth look at a particular group of students. The 1999 report focuses on student finances. Format: print publication and pdf document at www.ceiss.org

Note: students entering the post-secondary system will be able to use Outcomes information to help them make their program selections by visiting the Opening Doors web site, available through www.ceiss.org in spring 2000.

Please contact the Centre for Education Information at (250) 413-4400, or Tony Eder at teder@ceiss.org, for more information about Student Outcomes publications.

1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

Funded by:



Ministry of Advanced Education, Training and Technology

In Partnership With

The Outcomes Working Group (OWG)

Prepared by:



@ Centre For Education Information

Phone: (250) 413-4400 Fax: (250) 413-4401 E-mail: ceiss@ceiss.org

Canadian Cataloguing in Publication Data

Main entry under title:

Key student outcomes indicators for B.C. colleges and institutes, analysis by institution. -- 1996-

Annual.

Co-published by: Human Resources Development Canada 1997-1998.

Prepared by: Centre for Education Information Standards and Serices.

Imprint varies.

Continues: Key student outcomes indicators, an institutional comparative analysis of B.C.'s colleges and institutes. ISSN 1486-097X.

ISSN 1480-0551 = Key student outcomes indicators for B.C. colleges and institutes, analysis by institution

1. Universities and colleges - British Columbia - Evaluation - Periodicals. I. Canada. Human Resources Development Canada. II. British Columbia. Ministry of Education, Skills and Training. III. British Columbia. Ministry of Advanced Education, Training and Technology. IV. Centre for Education Information Standards and Services.

LB2331.65.C3K49

378.711'05

C99-800131-7

On line edition available on the web at http://www.ceiss.org

Table of Contents

SECTION A: OVERVIEW

About the Student Outcomes Survey Project	
Purpose of the Report	
How to Use the Tables	
Interpretation of the Results	
Table 1: Distribution of Respondents by Program Type	
Changes from Last Year	A-5
SECTION B: INDICATORS BY INSTITUTION	
British Columbia Institute of Technology (BCIT)	B-2
Camosun College (CAM)	
Capilano College (CAP)	B-6
College of New Caledonia (CNC)	B-8
College of the Rockies (COTR)	B-10
Douglas College (DGL)	B-12
Emily Carr Institute of Art and Design (ECIAD)	B-14
Justice Institute of BC (JINST)	
Kwantlen University College (KWN)	
Langara College (LANG)	
Malaspina University-College (MAL)	
Nicola Valley Institute of Technology (NVIT)	B-24
North Island College (NIC)	
Northern Lights College (NLC)	
Northwest Community College (NWCC)	
Okanagan University College (OKN)	B-3
Open Learning Agency (OLA)	
Selkirk College (SEL)	
University College of the Cariboo (CAR)	
University College of the Fraser Valley (FVAL)	B-40
Vancouver Community College (VOC)	
ON C: APPENDICES	

SECTION C:

Appendix 1 Glossary of Terms	G-	
Appendix 2 Response Rates by Institution	C	.6

1999 Key Student Chacon	nes Indicators for BC Colleges and Ins	MIMES: SUTTEN REMIS DY ITEMAMO

Page ii

1999 Key Student
Outcomes Indicators for BC
Colleges and Institutes:
Survey Results by Institution

SECTION A: OVERVIEW

About the Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The Student Outcomes survey is administered annually to a number of former students of public colleges and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning decisions.

This report is based on the Student Outcomes Survey conducted in the Spring of 1999. Former students were contacted by telephone 9-12 months after completing all, or a significant portion, of their educational program. Input was received from 16,681 former students from 21 public colleges and institutes; this represents 49 percent of the targeted 33,852 former students.¹

Former students from the following 21 public colleges and institutes participated in the 1999 survey:

British Columbia Institute of Technology (BCIT)

Camosun College (CAM)

Capilano College (CAP)

College of New Caledonia (CNC)

College of the Rockies (COTR)

Douglas College (DGL)

Emily Carr Institute of Art and Design (ECIAD)

Justice Institute of BC (JINST)

Kwantlen University College (KWN)

Langara College (LANG)

Malaspina University-College (MAL)

Nicola Valley Institute of Technology (NVIT)

North Island College (NIC)

Northern Lights College (NLC)

Northwest Community College (NWCC)

Okanagan University College (OKN)

Open Learning Agency (OLA)

Selkirk College (SEL)

University College of the Cariboo (CAR)

University College of the Fraser Valley (FVAL)

Vancouver Community College (VCC)

The project is conducted with funding from the Ministry of Advanced Education, Training and Technology and British Columbia's public colleges and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a decade-old partnership between colleges and institutes and system bodies, such as the Ministry of Advanced Education, Training and Technology, the Advanced Education Council of British Columbia, and the BC Council on Admissions and Transfer.

¹ See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented in this report for each of the 21 participating institutions.

How to Use the Tables

The key student outcomes indicators² are displayed in a two-page table format for each institution.

The following information is presented for each indicator:

- > indicator values and sample sizes ("N") are presented for each institution, along with the average for all 21 institutions combined:
- > the minimum and maximum of the 21 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions;
- > an index that compares the value of each indicator for an institution to the overall average for all participating institutions is also presented.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, employment outcomes and further education outcomes.

The table row is shown in bold italics in cases where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the corresponding provincial value. Some indicators are calculated from questions with response categories (e.g., 1 =not satisfied at all and 5 =completely satisfied). These are referred to as "scale" indicators and a higher value always indicates a more favourable rating.

Interpretation of the Results

The template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values, and particularly when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from Outcomes Surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program from which they exit. Table 1 shows the distribution of former students across program types, for each of the 21 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Some of the colleges, particularly those offering a considerable number of university transfer courses, also emphasise the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners. For instance, the mission statements of

² The precise relationship between survey questions and indicators is explained in a document called Relationship Between Key Outcomes Indicators and Survey Questions at www.ceiss.org/edresearch/collegereports/keyout/relationship.pdf

Table 1:Distribution of Respondents by Program Type and Institution, 1999

		¥	Applied Programs	ograms						Arts and Science	science		Adult Basic	Basic
	0-6 months	ths	7-12 months	nths	13-36 months	onthe	Upper Division	ivision	Lower	Lower Division	Upper Division	Division		
	ż	%	z	%	z	36	z	%	z	30	z	%	z	%
British Columbia Institute of Technology (BCIT)	124	%9	591	29%	1,301	63%	55	2%	1	1			l'	
Camosun College (CAM)	57	4%	369	23%	459	29%		£	350	22%	•		370	23%
Capilano College (CAP)	46	%9	146	18%	160	20%	12	2%	400	51%	,	,	27	3%
College of New Caledonia (CNC)	54	%6	171	27%	129	21%	x		148	24%	*		124	20%
College of the Rockies (COTR)	٠	•	109	55%	25	13%	0	0	49	25%	•		14	7%
Douglas College (DGL)	58	4%	47	3%	467	34%	1		479	35%	٠		319	23%
Emily Carr Institute of Art and Design (ECIAD)	٠	1	٠	1	40	100%	0		0	٠				
Justice Institute (JINST)	16	100%	•	1	•	0	1				•			
Kwantlen University College (KWN)	4	%0	209	13%	199	41%	19	1%	629	41%	•		52	3%
Langara College (LANG)	٠	1	91	10%	235	25%		٠	586	63%	٠		20	2%
Malaspina University College (MAL)	94	70%	242	19%	162	13%	86	7%	340	26%	48	4%	313	1 24%
Nicola Valley Institute of Technology (NVIT)	٠	1		ŀ	22	51%	٠	1	13	30%	•		80	19%
North Island College (NIC)	97	19%	156	31%	49	10%	•	1	128	25%	•		17	15%
Northern Lights College (NLC)		1	170	94%	-	1%	٠	•	7	4%			(1)	1 1%
Northwest Community College (NWCC)	7	3%	75	37%	37	18%		٠	73	36%	•		-	5%
Okanagan University College (OKN)	31	3%	174	15%	191	17%	133	12%	360	32%	117	10%	133	12%
Open Learning Canada (OLA)	38	31%	25	20%	4	3%	38	31%	-	1%	16	13%		2%
Selkirk College (SEL)	,		202	41%	128	26%		,	119	24%			47	%6
University College of the Cariboo (CAR)	99	2%	212	18%	144	12%	115	10%	227	19%	111	%6	315	5 27%
University College of the Fraser Valley (FVAL)	8		244	27%	82	%6	124	14%	219	25%	41	2%	180	20%
Vancouver Community College (VCC)	384	30%	527	41%	151	12%	,			1	•		238	18%
All Institutions	1,147	7%	3,760	23%	4,448	27%	582	3%	4,158	25%	333	2%	2,253	3 14%

both the University College of the Fraser Valley and Okanagan University College indicate a focus on adult learners.

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exceptions of the BCIT and OLA, participating colleges and institutes study cohorts include former students who have either graduated or completed the majority of their program requirements. BCIT and OLA, by contrast, include only former students who completed their credential and graduated.

Data Quality - The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase.

Considerable effort was invested by both Campbell Goodell Traynor (CGT), the data collection company, and the Centre for Education Information Standards and Services (CEISS) to ensure that these errors were minimised. CGT trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pretested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once the data were collected, CEISS applied a series of edit quality checks to validate the data.

Changes from Last Year

The following changes have been made to the layout and content of the 1999 edition of the Key Student Outcomes Indicators:

- The training-related questions were asked of respondents who were currently employed, as
 opposed to last year's where it was only asked of respondents who indicated that their program
 was not intended to lead to further studies.
- A number of indicators in the College Experience section were not reported since they were not
 asked in the 1999 survey. The missing indicators are Library Services, Study Facilities on
 Campus, Program & Career Counseling, Places for Campus Socializing and How often
 respondent did things with other students outside of class'.
- Students were not asked to rate the extent to which work was as expected, nor were they asked how job ready they were in the 1999 survey.
- For Arts and Science students, the usefulness of training in getting and performing their job is reported over those that are currently employed full-time. The indicator for Applied former students is consistent with previous years.

1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B: INDICATORS BY INSTITUTION

British Columbia Institute of Technology

	sternit .		BC	11.		All B	C Institutions		
	INDICATOR		Former S	Students	Former S	tudents N	Provincial Range Min Max	Standard Deviation Value	
pondents	- All Programs					-			
	In Applied Programs	%	100%	2,071	60%	9,937	35% - 100%	21%	1.68
5 2	In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	n/a
8 5	in Adult Basic Education Courses	%	0%	0	14%	2,253	0% - 27%	9%	n/a
11	In Applied Program, 0-6 Months	*	6%	124	7%	1,147	0% - 100%	22%	0.87
8.5	In Applied Program, 7-12 Months	%	29%	591	29%	3,760	0% - 94%	22%	1.27
8.8	In Applied Program, 13-36 Months	%	63%	1,301	27%	4,448	0% - 100%	24%	2.36
4	In Applied Program, Upper Division	%	3%	55	3%	582	0% - 31%	8%	n/a
	In Arts Program, Lower Division	%	0%	0	25%	4,150	0% - 63%	18%	n/a
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	rva
	Agriculture, Natural Resources and Sc Tech	%	6%	134	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	%	0%	0	27%	4,491	0% - 63%	17%	rva
	Business Management	%	27%	550	15%	2,558	0% - 27%	8%	1.73
	Communications	%	2%	41	1%	115	0% - 3%	1%	n/a
8	Computer and Information Services	%	5%	105	2%	282	0% - 5%	1%	rva
8	Construction and Precision Production	%	12%	250	5%	762	0% - 20%	5%	2.64
- N	Education and Library Services	%	1%	23	3%	513	0% - 12%	4%	rva
3	Engineering, Electrical and Electronics	%	20%	416	5%	784	0% - 20%	4%	4.2
_	Health Related (see also Nursing)	%	4%	75	3%	507	0% - 26%	6%	1.11
8		%	0%	0	5%	802	0% - 100%	21%	n/a
8	Legal and Social	%	- 10		4%				
8	Mechanical and Related		18%	303		720	0% - 33%	7%	3.3
	Nursing	%	6%	117	6%	1,052	0% - 20%	5%	0.9
	Recreation, Tourism, Hospitality and Service	%	2%	33	5%	769	0% - 27%	6%	n/a
3	Transportation	%	0%	7	1%	153	0% - 16%	3%	n/a
	Visual, Performing and Fine Arts	%	1%	17	3%	497	0% - 100%	21%	rva
. 8	Female	%	31%	682	56%	9,322	25% - 77%	12%	0.5
8 2	Age at Time of Survey (Years)	Median	25.0	2,044	25.0	16,425	22.0 - 38.0	3.6	1.0
8 2	Aboriginal	%	2%	41	5%	864	0% - 86%	18%	n/a
	John Skillin	%	60%	1,215	30%	6.360	25% - 66%	11%	1.5
28.			13%	267	34%	5,450	11% - 55%	11%	0.3
Prey Main Educ President	Degree Attainment	%				77.0			
- 23	Degree Attainment and Job Skills	%	24%	479	20%	3,300	13% - 30%	5%	1.11
5	Other Reason	%	4%	76	7%	1,059	1% - 12%	3%	0.5
2 2	Previously Completed High School	%	96%	1,987	90%	14,931	80% - 98%	6%	1.0
	Previously Completed Certificate or Diploma	%	22%	461	17%	2,822	8% - 57%	12%	1.3
	Previously Completed Degree (University)	%	14%	298	6%	1,003	2% - 24%	6%	2.3
15	Had Current Job Before/During Studies	%	22%	462	26%	4,330	9% - 52%	9%	0.0
24	Completed Requirements for Program Credential	%	97%	2.002	64%	10,500	45% - 99%	17%	1.5
E 4	In a Cooperative Education Program	%	9%	178	8%	1,319	3% - 15%	3%	1.0
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.29	2,035	3.10	16,302	3.03 - 3.63	0.15	1.0
	Overall Satisfaction with Studies	Scale 4-1	3.21	2,069	3.22	16,635	2.88 - 3.56	0.13	1.0
	Written Communication (5=Very Well)	Scale 5-1	3.80	1,594	3.97	13,618	3.42 - 4.30	0.21	0.0
- 1	Oral Communication	Scale 5-1	3.90	1,564	3.91	12,961	3.69 - 4.16	0.12	1.0
-	Teamwork	Scale 5-1	4.30	1,941	4.19	15,120	3.74 - 4.53	0.17	1.0
6	Analysis / Problem Solving	Scale 5-1	4.24	2,021	4.15	15,000	3.94 - 4.40	0.13	1.0
- 8	Mathematics	Scale 5-1	4.08	1,808	3.97	11,404	2.57 - 4.44	0.38	1.0
- A	Use of Computers	Scale 5-1	3.90	1,601	3.77	10,450	2.17 - 4.08	0.38	1.0
	Use of Tools & Equipment	Scale 5-1	4.16	1,807	3.99	12,170	3.73 - 4.39	0.17	1.0
65	Skills for Independent Learning	Scale 5-1	4.14	1,986	4.13	15,783	3.79 - 4.44	0.15	1.0
	Reading and comprehension skills	Scale 5-1	4.11	1,964	4.13	15,569	3.65 - 4.37	0.16	0.9
	Entrepreneurial skills	Scale 5-1	3.48	1,282	3.53	8,734	2.89 - 4.07	0.26	0.9
*	Quality of Teaching (5=Very Good) Organization of Program	Scale 5-1 Scale 5-1	4.03 3.81	2,054	4.17 3.05	16,574	3.70 - 4.54 3.47 - 4.23	0.17	0.9
5									
2	Practical Experience	Scale 5-1	4.00	2,004	3.80	14,607	3.3 - 4.14	0.21	1.0
	Textbooks & Learning Materials	Scale 5-1	3.71	2,044	3.87	16,455	3.41 - 4.20	0.18	as
	Library Materials	Scale 5-1	3.45	1,561	3.61	13,751	3.41 - 3.90	0.18	0.0
	Availability of Instructors Outside Class	Scale 5-1	4.02	1,928	4.15	15,637	3.83 - 4.48	0.15	0.9
- 8	Computer Hardware and Software	Scale 5-1	3.70	1,589	3.71	10,693	2.89 - 3.93	0.23	1.0
	Equipment Other Than Computers	Scale 5-1	3.90	1,775	3.87	12,379	3.60 - 4.04	0.13	1.0
	B	Scale 5-1	3.77	2,084	3.51	15,608	3.33 - 3.77	0.11	1.0
	Program Work Load (5=Heavy)	Octave O-1	0.77	.,					

British Columbia Institute of Technology

						All Bo			
					Former St			Deviation	
ondents	- Arts and Science Programs		N-HAD!	- "	Author	•	Maria Salah	Volum	
9	2012 1112 2012 112 20 212 113								
1.1	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 80%	19%	n/i
8	Taken Further Studies at a BC College / Institute	*	0%	0	11%	501	0% - 21%	6%	W.
I I	Taken Further Studies at a BC University Currently Studying	%	0%	0	60%	1,856	12% - 59% 36% - 74%	17%	IV IV
			-			2,010			
811	Extent to Which Prepared for Further Study	Scale 4-1		0	3.40	3,244	3.00 - 3.86	0.82	n
	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	n/
8	Employed	%	0%	0	61%	2,739	46% - 71%	17%	n
	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 89%	14%	n
3	Employed Full-Time, Training Related	%	0%	0	15%	498	0% - 54%	12%	n
3	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	0.% - 41%	11%	n
2 2	Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n
2 2	Employed Part-Time (30 hrs or more a week)	%	0%	0	36%	1,221	18% - 50%	14%	0
2	Unemployed	%	0%	0	20%	685	8% - 50%	11%	n
8									
	Gross Full-Time Monthly Salary	Median	\$0	0	\$1,949	1,149	\$1,500 - \$3,910	\$754	n
72									
× 2 F	Usefulness of Training in Getting Job	Scale 4-1		0	2.31	844	1.98 - 3.00	0.78	n
12	Usefulness of Training in Performing Job	Scale 4-1	•	0	2.36	1,499	2.00 - 3.75	0.69	F
-	Total Number of Arts & Science Respondent			0		4,491			
			ВС	LT		All R	C Institutions		
						All D	C III SULUTIONS		
	A 1.1.D	_							
ondents	- Applied Programs								
ondents			34%	713	34%	3.364	14% - 53%	10%	1.
1	Taken further Studies Since Leaving	*	34%	713 163	34%	3,364 907	14% - 53% 0% - 14%	10%	
ondents									0
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	8%	163	9%	907	0% - 14%	4%	0
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	%	8%	163 108	9% 8%	907 80 5	0% - 14% 0% - 24%	4% 7%	0
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	5% 5% 18% 3.43	163 108 322 667	9% 8% 20% 3.36	907 808 1,836 3,202	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	0.13	0
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	*	8% 5% 18%	163 108 322	9% 8% 20%	907 806 1,836	0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	0
8	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed	% % Scale 4-1	3% 5% 18% 3.43 84% 83%	163 106 322 667 1,945 1,720	9% 8% 20% 3.38	907 808 1,836 3,202 8,104 7,947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 60% - 95% 36% - 95%	4% 7% 9% 0.13	0 0 0 1
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % Scale 4-1	8% 5% 18% 3.43	163 108 322 667	9% 8% 20% 3.36	907 808 1,836 3,202	0% - 14% 9% - 24% 6% - 40% 3.19 - 3.73	9% 9% 0.13	0 0 1 1
Tempo Name Trapportents	Taken further Studies store Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	8% 8% 18% 3.43 94% 83%	163 106 322 667 1,948 1,720	9% 8% 20% 3.36 82% 80%	907 808 1,836 3,202 9,164 7,047	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 6% - 95% 36% - 95%	4% 7% 9% 0.13	9 9
Target Of	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % % Scale 4-1	3% 5% 18% 3.43 84% 85% 77% 13%	163 108 322 667 1,948 1,720 1,374 1,298 252	9% 8% 20% 3.38 82% 80% 67% 56% 14%	907 808 1,836 3,202 9,104 7,947 6,110 5,119 1,248	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 47% - 77% 7% - 23%	4% 7% 9% 0.13 6% 17% 10% 9% 4%	0. a. 0. 1. 7. 7. 7. 7. 0.
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed Full-Time, Training Related	% % % Scale 4-1	3% 18% 3.43 94% 83%	163 108 322 667 1,948 1,720 1,374 1,298	9% 8% 20% 3.38 82% 80%	907 808 1,836 3,202 9,104 7,047 6,110 5,119	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 36% - 96% 47% - 66% 40% - 77%	4% 7% 9% 0.13 6% 17%	0. 0. 1. 7. 7. 7. 9.
Force Ramp Paulies Respondents	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % Scale 4-1	3% 5% 10% 3.43 84% 85% 77% 13% 80%	163 108 322 667 1,945 1,720 1,374 1,298 252 1,662	9% 8% 20% 3.38 82% 80% 67% 56% 14%	907 806 1,836 3,202 8,104 7,947 6,110 5,119 1,248	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 00% - 96% 36% - 96% 47% - 96% 47% - 25% 47% - 25%	4% 7% 9% 0.13 6% 17% 10% 9% 4%	0. a. o. 1
Tempo Name Trapportents	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time (100 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	9% 8% 19% 3.43 94% 85% 77% 13% 96% 9% 12%	163 106 322 667 1,948 1,720 1,374 1,298 252 1,882 168 225	9% 8% 20% 3.38 82% 80% 14% 70% 17% 13%	907 806 1,836 3,202 9,104 7,947 6,110 5,110 1,248 6,375 1,372 1,157	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 98% 47% - 23% 47% - 23% 7% - 27% 1% - 47%	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 9%	7. 7. 7. 9. 0.
Force Ramp Paulies Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% % % Scale 4-1	3% 5% 10% 3.43 94% 65% 13% 60% 96%	163 106 322 667 1,945 1,720 1,374 1,298 252 1,852 168	9% 8% 20% 3.38 82% 80% 67% 56% 14% 70%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,372	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 80% 7% - 27%	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9%	7. 7. 7. 9. 0.
Force Ramp Paulies Respondents	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Part-Time Unemployed Part-Time Unemployed Part-Time (30 hrs or more a week) Employed Part-Time Unemployed Part-Time Unemployed Part-Time Monthly Salary (\$)	% % % % % Median	3% 5% 10% 3.43 54% 85% 77% 57% 13% 56% 5% 12%	163 106 322 667 1,945 1,720 1,374 1,298 252 1,582 168 225 1,220	9% 6% 20% 3.38 82% 80% 14% 70% 17% 13%	907 805 1,836 3,202 9,164 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 36% - 95% 47% - 96% 47% - 25% 1% - 47% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 9%	0. 0. 0. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Force Ramp Parisher Respondents	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time (100 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	3% 3% 18% 3.43 94% 85% 77% 13% 96% 9% 12%	163 106 322 667 1,948 1,720 1,374 1,298 252 1,882 168 225	9% 8% 20% 3.38 82% 80% 14% 70% 17% 13%	907 806 1,836 3,202 9,104 7,947 6,110 5,110 1,248 6,375 1,372 1,157	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 98% 47% - 23% 47% - 23% 7% - 27% 1% - 47%	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 9%	0.00 0.00 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
Of These in the Labour Or Of Of Of Parisher Parish Parisher Parish	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % Median Scale 4-1	8% 8% 18% 83% 83% 83% 13% 80% 8% 12% 82,771	163 106 322 667 1,945 1,720 1,374 1,298 252 1,852 1,852 1,226 1,226	9% 8% 20% 3.38 82% 80% 67% 56% 14% 17% 13% 52,500 3.42	907 806 1,836 3,202 9,104 7,947 6,710 5,719 1,248 6,375 1,372 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 40% - 77% 7% - 23% 47% - 86% 7% - 27% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	1.3 0.1 0.1 1.3 1.5 1.5 1.5 0.0 0.0 1.1
Of These in the Labour Or Of Of Of Parisher Parish Parisher Parish	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % Median Scale 4-1	8% 8% 18% 83% 83% 83% 13% 80% 8% 12% 82,771	163 106 322 667 1,945 1,720 1,374 1,298 252 1,852 1,852 1,226 1,226	9% 8% 20% 3.38 82% 80% 67% 56% 14% 17% 13% 52,500 3.42	907 806 1,836 3,202 9,104 7,947 6,710 5,719 1,248 6,375 1,372 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 40% - 77% 7% - 23% 47% - 86% 7% - 27% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	0.0 0.1 1.7 1.7 1.7 1.0 0.0 1.1

The values are shown in italics where there is a statistically significent difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

College and Inefflute Student Outcomes Survey. All other participating inefflutions include former students who completed all or a significant portion of their program. The "Index" value is the Inefflution value divided by the provincial average. Index values are "n/a" if either the Inefflution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Inefflution is above average.

Respondent or sample size is less than ten.

Camosun

	porch and		CA	M		All BC	Institutions	er-ine er	
	INDICATOR		Former S	students	Former St	tudents	Provincial Range	Standard Deviation	INDE
			Value	N	Value	N	Min Max	Value	
spondents	- All Programs				2004	2.000	2000	***	24
	In Applied Programs	%	55%	885	80%	9,937	35% - 100%	21%	0.8
5 2	In Arts and Science Programs	%	22%	350	27%	4,491 2,253	0% - 63% 0% - 27%		0.8
8 5	In Adult Basic Education Courses	%	23% 4%	370 57	14%	1,147	0% - 27% 0% - 100%	22%	0.5
11	In Applied Program, 7-12 Months	%	23%	369	23%	3,760	0% - 100%		1.00
2 3	In Applied Program, 7-12 Months In Applied Program, 13-36 Months	%	29%	459	27%	4,448	0% - 100%		1.0
3 2 %	In Applied Program, 13-36 Months In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%		rVe
	In Arts Program, Lower Division	%	22%	350	25%	4,158	0% - 63%		0.8
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%		rva
	Agriculture, Natural Resources and Sc Tech	%	1%	18	3%	423	0% - 42%		n/e
	Arts and Sciences	Fig.	22%	350	27%	4,491	0% - 83% 0% - 27%	4.6.74	0.8
2	Business Management	%	15%	239	15%	2,558		-	0.9
	Communications Computer and Information Services	%	2%	26	1%	115 282	0% - 3% 0% - 5%		n/a
1 P	Computer and Information Services Construction and Precision Production	%	5%	77	5%	762	0% - 5%		1.0
2	Construction and Precision Production Education and Library Services	%	1%	21	3%	762 513	0% - 20%		1.0 n/s
8	Education and Library Services Engineering, Electrical and Electronics	%	6%	89	5%	784	0% - 20%		1.1
	Health Related (see also Nursing)	%	2%	29	3%	507	0% - 26%		rVi
8		%	6%	91	5%	802	0% - 100%		1.1
8	Legel and Social Mechanical and Related	%	2%	28	4%	720	0% - 100%		n/i
0	Mechanical and Helited Nursing	%	10%	154	6%	1,052	0% - 20%		1.5
	Recreation, Tourism, Hospitality and Service	%	4%	62	5%	769	0% - 27%		0.8
8	Transportation	%	1%	18	1%	153	0% - 16%		r/i
3	Visual, Performing and Fine Arts	%	2%	25	3%	497	0% - 100%		nvi
	Vision Control of the								
	Fernale	%	56%	863	56%	9.322	25% - 77%	12%	0.9
2 2	Age at Time of Survey (Years)	Median	26.0	1,554	25.0	16,425	22.0 - 38.0		1.0
1 1	Age at time of Survey (Years) Abonginal	%	6%	88	5%	864	0% - 86%		1.0
- 8									
e 2	Job Skills	%	40%	618	39%	6,300	25% - 66%		1.0
serits fein refilling	Degree Attainment	%	35%	539	34%	5,459	11% - 55%		1.0
S 3 5 5	Degree Attainment and Job Skills	%	21%	328	20%	3,300	13% - 30%		1.0
Prev Mein Educ Frenchille	Other Reason	%	5%	77	7%	1,059	1% - 12%	3%	0.7
Respo	Previously Completed High School	%	86%	1,382	90%	14,831	80% - 98%	6%	0.6
Res Educ	Previously Completed Certificate or Diploma	%	18%	287	17%	2,822	8% - 57%		1.0
	Previously Completed Degree (University)	%	6%	96	6%	1.003	2% - 24%		0.9
25	Had Current Job Before/During Studies	%	28%	452	26%	4,330	9% - 52%	9%	1.0
	File out an out series and					4144			
2 日	Completed Requirements for Program Credential	%	58%	802	64%	10,580	45% - 99%	0.00	0.0
	In a Cooperative Education Program	%	12%	188	8%	1,319	3% - 15%	3%	1.4
4	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.16	1,556	3.19	16.302	3.03 - 3.63	0.15	0.9
t	Overall Satisfaction with Studies	Scale 4-1	3.16	1,599	3.19	16,635	2.88 - 3.56		1.0
	Overall Deliceson, The Control of th	Contract		1,000		10,00			
	Written Communication (5=Very Well)	Scale 5-1	3.98	1,249	3.97	13,618	3.42 - 4.30		1,0
	Oral Communication	Scale 5-1	3.89	1,155	3.91	12,961	3.69 - 4.16		1,0
	Teamwork	Scale 5-1	4.17	1,394	4.19	15,120	3.74 - 4.53		1.0
	Analysis / Problem Solving	Scale 5-1	4.17	1,489	4.15	15,880	3.94 - 4.40		1.0
	Mathematics	Scale 5-1	4.03	1,103	3.97	11,404	2.57 - 4.44		1.0
	Use of Computers	Scale 5-1	3.72	978	3.77	10,459	2.17 - 4.08		0.1
	Use of Tools & Equipment	Scale 5-1	3.97	1,095	3.99	12,170	3.73 - 4.39		0.9
- W	Skills for Independent Learning	Scale 5-1	4.12	1,491	4.13	15,783	3.79 - 4.44		1.0
	Reading and comprehension skills	Scale 5-1	4.08	1,457	4.13	15,569	3.65 - 4.37		0.9
	Entrepreneurial skills	Scale 5-1	3.51	758	3.53	8,734	2.89 - 4.07		0.5
	Quality of Teeching (5=Very Good)	Scale 5-1	4.21	1,594	4.17	16,574	3.70 - 4.54		1.0
3	Organization of Program	Scale 5-1	3.96	1,588	3.95	16,518	3.47 - 4.23		1.5
2	Practical Experience	Scale 5-1	3.73	1,361	3.80	14,607	3.3 - 4.14		0.
1	Textbooks & Learning Materials	Scale 5-1	3.82	1,572	3.87	16,455	3.41 - 4.20		0.
3	Library Materials	Scale 5-1	3.52	1,216	3.61	13,751	3.41 - 3.90		a
	Availability of Instructors Outside Class	Scale 5-1	4.18	1,479	4.15	15,637	3.83 - 4.48		1.
4	Computer Hardware and Software	Scale 5-1	3.86	1,012	3.71	10,693	2.89 - 3.93		1.0
	Equipment Other Than Computers	Scale 5-1	3.92	1,141	3.87	12,379	3.60 - 4.04	0.13	1.5
	Program Work Load (5=Heavy)	Scale 5-1	3.42	1,580	3.51	18,606	3.33 - 3.77	0.11	a
	The state of the s					-			
_	Total Number of Respondents			1,806		16,881			

Camosun

	INDICATOR								
	INTERIOR :				Former St				
pondent	Arts and Science Programs						Um-til sa-	13000	
	Taken further Studies Since Leaving	%	80%	280	74%	3,320	50% - 86%	19%	1.0
8 8	Taken Further Studies at a BC College / Institute	%	8%	28	11%	501	0% - 21%	6%	0.7
	Taken Further Studies at a BC University	%	82%	182	41%	1,856	12% - 59%	17%	9.2
	Currently Studying	%	67%	204	60%	2,346	36% - 74%	19%	1.1
8	Extent to Which Prepared for Further Study	Scale 4-1	3.46	271	3.40	3,244	3.00 - 3.86	0.82	1.0
- 0	In the Labour Force (Have/Looking for Job)	%	78%	271	76%	3,424	68% - 86%	19%	1.0
8 1	Employed	*	68%	239	61%	2,739	48% - 71%	17%	9.1
	Employed in a Training-Related Job	%	25%	68	22%	754	14% - 69%	14%	1.
	Employed Full-Time, Training Related	%	16%	44	15%	498	6% - 54%	12%	1.1
3	Employed Full-Time, Non Training-Related	%	30%	81	30%	1,018	8% - 41%	11%	1.0
8 8	Employed Full-Time (30 hrs or more a week)	%	48%	125	44%	1,518	33% - 64%	14%	1.0
1	Employed Part-Time	%	42%	114	36%	1,221	16% - 50%	14%	1.1
1 P	Unemployed	%	12%	32	20%	685	8% - 50%	11%	0.5
-	Gross Full-Time Monthly Salary	Median	\$2,078	95	\$1,949	1,149	\$1,500 - \$3,910	\$754	9.0
Date of									
8 1	Usefulness of Training in Getting Job	Scale 4-1	2.25	75	2.31	844	1.98 - 3.00	0.78	0.9
- P :	Usefulness of Training in Performing Job	Scale 4-1	2.15	123	2.36	1,499	2.00 - 3.75	0.69	0
ē .									
- M	Total Number of Arts & Science Respondent			350		4,491			
- M			CA			-	C Institutions		
spondent			CA			-	5 Institutions		
spondent	Total Number of Arts & Science Respondent		CA 36%		34%	-	Institutions	10%	1.
spondent	Total Number of Arts & Science Respondent - Applied Programs			M	34%	All B		10% 4%	
1	Total Number of Aris & Science Respondent S — Applied Programs. Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	* * * * * * * * * * * * * * * * * * * *	36% 7% 13%	322 62 118	9% 8%	3.364 907 805	14% - 53% 0% - 14% 0% - 24%	4%	0
1	Total Number of Arts & Science Respondent - Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute		36% 7%	322 62	9%	3.364 907	14% - 53% 0% - 14%	4%	9.
1	Total Number of Aris & Science Respondent S — Applied Programs. Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	* * * * * * * * * * * * * * * * * * * *	36% 7% 13%	322 62 118	9% 8%	3.364 907 805	14% - 53% 0% - 14% 0% - 24%	4%	0. 1.
1	Total Number of Arts & Science Respondent — Applied Programs. Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	****	36% 7% 13% 23%	322 62 118 192	9% 8% 20%	3.364 907 805 1.836	14% - 53% 0% - 14% 6% - 24% 6% - 40%	4% 2% 9%	0.
1	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	36% 7% 13% 23% 3.41	322 62 118 192 299	9% 8% 20% 3.38	3.364 907 808 1.836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	0.13	0 9.
Outcomes,	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % % Scale 4-1	36% 7% 13% 23% 3.41 92% 83%	322 62 118 192 299 809 734	9% 8% 20% 3.36	3.364 907 805 1.836 3.202 9.104 7.947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96%	4% 2% 9% 0.13 6% 11%	0. 9. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Outcomes,	Total Number of Aris & Science Respondent — Applied Programs. Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	36% 7% 13% 23% 3.41	322 62 118 192 299	9% 8% 20% 3.38	3,364 907 805 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	0.13	0. y. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Outcomes,	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % Scale 4-1	36% 7% 13% 23% 3.41 92% 83%	322 62 118 192 299 809 734	9% 8% 20% 3.38	3.364 907 805 1.836 3.202 9.104 7.947	14% - 53% 0% - 14% 6% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86%	4% 2% 9% 0.13 6% 11%	0. 7. 1
Outcomes,	Total Number of Aris & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15%	322 62 118 192 299 809 734 557 486 120 588	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	0 9. 1. 1. 1. 1. 1. 1. 1. 1.
Outcomes Outcomes the Lation Or Of Or Or	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related	% % % Scale 4-1	36% 7% 13% 23% 3.41 92% 83% 69% 58%	322 62 118 192 299 809 734 557 486 120	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23%	4% 9% 0.13 6% 11% 10% 9% 4%	0 9. 1. 1. 1. 1. 1. 1. 1. 1.
See in the Labour Or Of Or Or Or Forms Forms Forms Respondents	Total Number of Aris & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15%	322 62 118 192 299 809 734 557 486 120 588	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	0. 9. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Outcomes Outcomes the Lation Or Of Or Or	Total Number of Arts & Science Respondent Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Pull-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15%	322 62 118 192 299 809 734 557 466 120 588 146	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17%	3.364 907 806 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572	14% - 53% 0% - 14% 6% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 23%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	0. 9. 1. 1. 1. 1. 1. 1. 1. 1. 4. 4.
See in the Labour Or Of Or Or Or Forms Forms Forms Respondents	Total Number of Arts & Science Respondent S — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % Median	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15% 73% 16% 9%	322 62 118 192 299 809 734 557 466 120 588 146 75	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13%	3.364 907 806 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572 1,157 4.983	14% - 53% 0% - 14% 0% - 24% 6% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 47% - 89% 47% - 89% 52,111 - \$3,464	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 9%	0. f.
See in the Labour Or Of Or Or Or Forms Forms Forms Respondents	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Parl-Time Unemployed	% % % % % % % % % % % % % % % % % % %	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15% 73% 16% 9%	322 62 118 192 299 809 734 557 486 120 586 146 75	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 7,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 9% 5%	0. 9. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Of Those in the Labour Or Of Of Corners Force Force Page	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Parl-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15% 73% 16% 9%	322 62 118 192 299 809 734 557 468 120 588 146 75 462	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% \$2,500	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 2% 9% 0.13 10% 9% 4% 9% 8329 0.17	0. f.
Of Those in the Labour Or Of Of Corners Force Force Page	Total Number of Arts & Science Respondent — Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Parl-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	36% 7% 13% 23% 3.41 92% 83% 69% 58% 15% 73% 16% 9%	322 62 118 192 299 809 734 557 468 120 588 146 75 462	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% \$2,500	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 2% 9% 0.13 10% 9% 4% 9% 8329 0.17	1.0 0.7 7.6 1.1 1.0 1.0 1.0 1.0 1.0 0.

¹ The values are shown in itsics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

² The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

College and Inetitude Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Indian" value is the Inetitution value divided by the provincial average, Index values are "n/a" if either the Inetitution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Inetitution is above average.

Pleapondent or sample size is less than ten.

Capilano College

Capillano Co	illege								
			CA	р.	1	All BC	Institutions		
	INDICATOR							Standard	
	The same of the sa		Former St		Former St	tudents P	Provincial Range Mini Mano		INDE
espondent	ts - All Programs								
	In Applied Programs	*	45%	364	50%	9,937	35% - 100%	21%	0.77
52	In Arts and Science Programs	%	51%	400	27%	4,491 2,253	0% - 63% 0% - 27%	9%	0.25
8 -	In Adult Basic Education Courses	%	3%	27 46	14% 7%	1,147	0% - 27%	22%	0.25
15	In Applied Program, 0-8 Months to Applied Program, 7-12 Months	*	18%	148	23%	3,780	0% - 94%	22%	0.82
1	In Applied Program, 7-12 Months In Applied Program, 13-36 Months	*	20%	180	27%	4,448	0% - 100%	24%	0.78
3 %	In Applied Program, 13-36 Months In Applied Program, Upper Division	%	2%	12	3%	582	0% - 31%	8%	rva
	In Arts Program, Lower Division	%	51%	400	25%	4,158	0% - 83%	18%	2.03
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Agriculture, Natural Resources and Sc Tech	%	2%	15	3%	423	0% - 42%	9%	n/a
	Agriculture, Natural Hesources and Sc 1ech Arts and Sciences	%	51%	400	27%	4,491	0% - 63%	17%	1.88
	Busivess Management	%	25%	194	15%	2,558	0% - 27%	8%	1.60
1	Communications	%	3%	21	1%	115	0% - 3%	1%	n/a
	Computer and Information Services	%	1%	6	2%	282	0% - 5%	1%	n/a
	Construction and Precision Production	%	0%	0	5%	762	0% - 20%	5%	n/a
1	Education and Library Services	%	2%	13	3%	513	0% - 12%	4%	n/a
3	Engineering, Electrical and Electronics	%	2%	12	5%	784	0% - 20%	6%	n/a n/a
8	Health Related (see also Nursing)	%	2%	12	3% 5%	507 802	0% - 26%	21%	n/a
8	Legal and Social	96	0%	0	5%	720	0% - 100%	7%	n/a
8	Machanical and Related	%	3%	21	6%	1,052	0% - 20%	5%	n/a
1	Nursing Recreation, Touriem, Hospitality and Service	%	2%	13	5%	769	0% - 27%		n/a
1	Transportation	%	0%	0	1%	153	0% - 16%	3%	r/a
4	Visual, Performing and Fine Arts	%	7%	57	3%	497	0% - 100%	21%	n/a
. 8	Female	%	62%	494	58%	9,322	25% - 77%	12%	1.11
2 %	Age at Time of Survey (Years)	Median	23.0	790	25.0	16,425	22.0 - 38.0		0.90
8	Aboriginal	%	2%	15	5%	864	0% - 86%	18%	n/a
	a Job Skills	*	30%	231	39%	6,360	25% - 66%	11%	0.7
	Degree Attainment	*	47%	357	34%	5,459	11% - 55%	11%	1.3
dent.	Degree Attainment and Job Skills	%	17%	128	20%	3,300	13% - 30%		0.8
- 0	Other Reason	%	6%	49	7%	1.059	1% - 12%	3%	0.9
	Previously Completed High School	*	96%	757	90%	14,931	80% - 98%	8%	1.0
Hospital Bank	Previously Completed Certificate or Diploma	%	14%	110	17%	2,822	8% - 57%		0.8
2 4	Previously Completed Degree (University)	%	8%	60	6%	1,003	2% - 24%	6%	1.2
F	Had Current Job Before/During Studies	%	28%	225	26%	4,330	9% - 52%	9%	1.10
2.0	Completed Requirements for Program Credential	%	57%	448	64%	10,500	45% - 99%	17%	0.8
Program	In a Cooperative Education Program Credential	%	6%	48	8%	1,319	3% - 15%		0.7
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1		778	3.19	16,302	3.03 - 3.63		1.0
	Overall Satisfaction with Studies	Scale 4-1	3.34	787	3.22	16,635	2.00 - 3.50	0.13	1.6
	Written Communication (5=Very Welf)	Scale 5-1		601	3.97	13,618	3.42 - 4.30		1.0
E 3	Oral Communication	Scale 5-1		635	3.91	12,961	3.69 - 4.16		0.9
	Teamwork	Scale 5-1		713	4.19	15,120	3.74 - 4.53		0.9
5	Analysis / Problem Solving	Scale 5-1		750	4.15	15,880	3.94 - 4.40 2.57 - 4.44		1.0
	Mathematics	Scale 5-1		452 480	3.97	10,459	2.57 - 4.44		1.6
1	Use of Computers	Scale 5-1 Scale 5-1		530	3.77	12,170	3.73 - 4.39		0.0
	Use of Tools & Equipment Skills for Independent Learning	Scale 5-1		754	4.13	15,783	3.79 - 4.44		1.0
7	Reading and comprehension skills	Scale 5-1		727	4.13	15,569	3.65 - 4.37		1.0
	Entrepreneurial skills	Scale 5-1		391	3.53	8,734	2.89 - 4.07		0.6
		Scale 5-1		790	4.17	18,574	3.70 - 4.54	0.17	1.6
3	Quality of Teaching (5=Very Good) Organization of Program	Scale 5-1		781	3.95	18,518	3.47 - 4.23		1.4
3	Organization of Program Practical Experience	Scale 5-1	0.000	649	3.80	14,607	3.3 - 4.14		0.1
8	Textbooks & Learning Materials	Scale 5-1		780	3.87	16,455	3.41 - 4.20		1.0
	Library Materials	Scale 5-1		689	3.61	13,751	3.41 - 3.90		1.0
1	Availability of Instructors Outside Class	Scale 5-1	4.29	758	4.15	15,637	3.83 - 4.48		1.0
	Computer Herdwere and Softwere	Scale 5-1	3.87	502	3.71	10,693	2.89 - 3.93		1.1
	Equipment Other Than Computers	Scale 5-1	3.85	553	3.87	12,379	3.60 - 4.04	0.13	0.1
	Program Work Load (5=Heavy)	Scale 5-1	3.55	791	3.51	16,608	3.33 - 3.77	0.11	1.0
	Total Number of Respondents			791		16,681			
			0	4.0		AUST	In that into		

Capilano College

			CAF			All BC			
					Former St				
			Value	N	Value,	N	Mon Max	Value	_
ondents	Arts and Science Programs								
	Taken further Studies Since Leaving	%	84%	336	74%	3,320	50% - 86%	19%	9.94
8 8	Taken Further Studies at a BC College / Institute	%	12%	48	11%	501	0% - 21%	6%	1.00
	Taken Further Studies at a BC University	%	57%	227	41%	1,856	12% - 59%	17%	1.3
	Currently Studying	%	74%	271	60%	2,346	36% - 74%	19%	1.2
8	Extent to Which Prepared for Further Study	Scale 4-1	3.48	326	3.40	3,244	3.00 - 3.86	0.82	1 0
	In the Labour Force (Have/Looking for Job)	%	78%	312	76%	3.424	68% - 86%	19%	10
8	Employed	*	63%	253	61%	2.739	46% - 71%	17%	1.0
	Employed in a Training-Related Job	%	14%	43	22%	754	14% - 80%	14%	0.6
3	Employed Full-Time, Training Related	%	6%	18	15%	498	8% - 54%	12%	0.4
3	Employed Full-Time, Non Training-Related	%	28%	87	30%	1,018	8% - 41%	11%	0.9
2 E E	Employed Full-Time (30 hrs or more a week)	%	34%	106	44%	1.518	33% - 64%	14%	0.7
12	Employed Part-Time	%	47%	148	36%	1,221	16% - 50%	14%	1.3
2	Unemployed	%	19%	59	20%	685	$8\% \cdot 50\%$	11%	01
8	Gross Full-Time Monthly Salary	Median	\$1,817	74	\$1,949	1,149	\$1,500 - \$3,910	\$754	0 9
1.1	Usefulness of Training in Getting Job.	Scale 4-1	2.04	57	2.31	844	1 98 - 3 00	0.78	0.6
282	Usefulness of Training in Performing Job	Scale 4-1	2.10	108	2.38	1,499	2.00 - 3.75	0.69	0.0
2.5	o many in anomy occ	Ocare 4-1	2.10	100	2.50	1,499	2.00 - 3.73	0.00	0.1
	Total Number of Arts & Science Respondent	18		400		4,491			
			CA			All B	Cinstitutions		
ondents	. Applied Programs								
1									
- 1	Taken further Studies Since Leaving	*	40%	145	34%	3.364	14% - 53%	10%	1
8	Taken Further Studies at a BC College / Institute	%	9%	34	9%	907	0% - 14%	4%	1.5
	Taken Further Studies at a BC University Currently Studying	%	13%	46	8%	806	0% - 24%	7%	1.1
	Curamy Studying	-	22%	71	20%	1,836	6% - 40%	9%	1,
8 1	Extent to Which Prepared for Further Study	Scale 4-1	3.42	140	3.38	3,202	3 19 - 3.73	0 13	
									1
	In the Labour Force (Have/Looking for Job)	%	89%	323	92%	9,104	68% - 98%	6%	
8]	In the Labour Force (Have/Looking for Job) Employed	*	89% 76%	323 278	92% 80%	9,104 7,947	68% - 98% 36% - 95%	6% 11%	0
8]	Employed	*	76%	278	80%	7,947	36% - 95%	11%	0
8]									0
8 1	Employed Employed in a Training-Related Job	•	76%	278	80% 67%	7,947 6.110	36% - 95% 47% - 86%	11%	0
orde Labour Of Page 1	Employed in a Training-Related Job Employed Full-Time, Training Related		76% 66% 53%	278 212 171	80% 67% 56%	7,947 6,110 5,119	38% - 95% 47% - 88% 40% - 77%	10%	0 0 0 1
Force Name Of Page 1	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	*	78% 66% 53% 15%	278 212 171 47	67% 56% 14%	7,947 6,110 5,119 1,248	36% - 95% 47% - 86% 40% - 77% 7% - 23%	11% 10% 9% 4%	0 0 0 0 1 1 0 0
Force Annual Porce	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)		78% 66% 53% 15%	278 212 171 47 218	80% 67% 96% 14%	7,947 6,110 5,119 1,248 6,375	36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	10% 9% 4%	0:
Of Those in the Labour Or Faros Resp	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Pull-Time		76% 53% 15% 67% 19%	212 171 47 218 60	67% 56% 14% 70%	7,947 6,110 5,119 1,248 6,375 1,572	36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	10% 9% 4%	01
Force Annual Porce	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed		76% 53% 15% 67% 19%	212 171 47 218 60 45	67% 56% 14% 70% 17%	7,947 6,110 5,119 1,248 6,375 1,572 1,157	36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	10% 9% 4% 9% 5% 9%	01
Of Those in the Labour	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed		76% 53% 15% 67% 19%	212 171 47 218 60 45	67% 56% 14% 70% 17%	7,947 6,110 5,119 1,248 6,375 1,572 1,157	36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	10% 9% 4% 9% 5% 9%	0:
Force Annual Porce	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (5)	% % % % Median	76% 53% 15% 67% 19% 14% \$2,500	212 171 47 218 60 45	67% 56% 14% 70% 17% 13%	7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464	10% 9% 4% 9% 5% 9%	0:
Of Those in the Labour	Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	% % % % % Median	76% 66% 53% 15% 67% 19% 14% \$2,500	278 212 171 47 218 60 45 158	67% 56% 14% 70% 17% 13% \$2,500	7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	11% 10% 9% 4% 9% 5% 9% 5329	01000
Of Those in the Labour	Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	% % % % % Median	76% 66% 53% 15% 67% 19% 14% \$2,500	278 212 171 47 218 60 45 158	67% 56% 14% 70% 17% 13% \$2,500	7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	11% 10% 9% 4% 9% 5% 9% 5329	05000 05000 05000 10000

¹ The values are shown in fishes where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia histitute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. The "Index" value is the Institution value divided by the provincial average, index values are "n/s" If either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Institution is above average. 3

Respondent or sample size is less than ten.

College of New Caledonia

	M. Andrew S. Commercial Commercia		CN			. All BC	Institutions		
	INDICATOR				Former S		Provincial Bange	Standard Deviation	
sponton'	Is All Programs		Value	N	Value	N .	Mm May	Value	
Spulldelli	In Applied Programs	%	57%	354	60%	9,937	35% - 100%	21%	0.96
	In Arts and Science Programs	- %	24%	148	27%	4,491	0% - 63%	17%	0.80
E 8	in Adult Basic Education Courses	%	20%	124	14%	2,253	0% - 27%	9%	1.4
8 -	In Applied Program, 0-6 Months	%	9%	54	7%	1,147	0% - 100%	22%	1.2
2 5	In Applied Program, 7-12 Months	%	27%	171	23%	3,700	0% - 94%	22%	1.2
8.2	In Applied Program, 13-36 Months	%	21%	129	27%	4,448	0% - 100%	24%	0.7
4-	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
	In Arts Program, Lower Division	%	24%	148	25%	4,158	0% - 63%	18%	0.9
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/e
1.	Agriculture, Natural Resources and Sc Tech	96	2%	14	3%	423	0% - 42%	9%	r/e
	Arts and Sciences	%	24%	148	27%	4,491	0% - 63%	17%	0.8
	Business Management	%	13%	83	15%	2,558	0% - 27%	8%	0.8
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/e
3	Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/i
4	Construction and Precision Production	%	10%	61	5%	762	0% - 20%	5%	2.1
3	Education and Library Services	%	5%	30	3%	513	0% - 12%	4%	1.5
8	Engineering, Electrical and Electronics	%	3%	20	5%	784	0% - 20%	4%	0.6
8	Health Related (see also Nursing)	76	4%	26	3%	507	0% - 26%	6%	1.3
5	Legal and Social	%	6%	40	5%	802	0% - 100%	21%	1.3
8	Mechanical and Related	%	4%	24	4%	720	0% - 33%	7%	0.8
T T	Nursing	%	7%	45	6%	1.052	0% - 20%	5%	1.1
1	Recreation, Tourism, Hospitality and Service	%	2%	11	5%	769	0% - 27%	6%	n/i
8	Transportation	%	0%	0	1%	153	0% - 16%	3%	nvi
•	Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	nvi
	Female	%	65%	410	58%	9,322	25% - 77%	12%	1.1
Par Salan	Age at Time of Survey (Years)	Median	25.0	625	25.0	16,425	22.0 - 38.0	3.6	1.0
8 8	Aboriginal	%	10%	64	5%	864	0% - 86%	18%	1.8
- 8 3	Job Skills	%	45%	275	39%	6,360	25% - 86%	11%	1.1
3 1 7	Degree Attainment	%	29%	177	34%	5,459	11% - 55%	11%	0.8
5 - 5 5	Degree Attainment and Job Skills	%	20%	118	20%	3,300	13% - 30%	5%	0.9
io o	Other Reason	%	6%	35	7%	1,059	1% - 12%	3%	3.0
Respondent	Previously Completed High School	%	86%	537	90%	14,831	80% - 98%	6%	0.8
E 3	Previously Completed Certificate or Diploma	%	16%	103	17%	2,822	8% - 57%	12%	0.9
	Previously Completed Degree (University)	%	2%	12	6%	1,003	2% - 24%	6%	n/i
11	Had Current Job Before/During Studies	%	23%	142	26%	4,330	9% - 52%	9%	0.8
8 4	Completed Requirements for Program Credential	%	64%	398	64%	10,589	45% - 99%	17%	1.0
	In a Cooperative Education Program	%	10%	59	8%	1,319	3% - 15%	3%	1.1
8	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	619	3.19	16,302	3.03 - 3.63	0.15	1.0
	Overall Satisfaction with Studies	Scale 4-1	3.33	625	3.22	16,635	2.68 - 3.56	0.13	1.6
	Written Communication (5=Very Well)	Scale 5-1	3.99	506	3.97	13,618	3.42 - 4.30	0.21	1.0
	Oral Communication	Scale 5-1	3.96	482	3.91	12,961	3.69 - 4.16	0.12	1.0
1	Teamwork	Scale 5-1	4.34	570	4.19	15,120	3.74 - 4.53	0.17	1.0
- E	Analysis / Problem Solving	Scale 5-1	4.22	607	4.15	15,880	3.94 - 4.40	0.13	1.0
Ť	Mathematics	Scale 5-1	4.11	425	3.97	11,404	2.57 - 4.44	0.38	1.6
1	Use of Computers	Scale 5-1	3.82	346	3.77	10,459	2.17 - 4.08	0.38	1.0
1	Use of Tools & Equipment	Scale 5-1	4.09	465	3.99	12,170	3.73 - 4.39	0.17	1.0
	Skills for Independent Learning	Scale 5-1	4.20	593	4.13	15,783	3.79 - 4.44	0.15	1.0
	Reading and comprehension skills	Scale 5-1	4.21	593	4.13	15,589	3.65 - 4.37	0.16	1.0
	Entrepreneurial skills	Scale 5-1	3.63	298	3.53	8,734	2.89 - 4.07	0.26	1.0
	Quality of Teaching (5=Very Good)	Scale 5-1	4.25	621	4.17	16,574	3.70 - 4.54	0.17	1.0
3	Organization of Program	Scale 5-1	4.02	618	3.95	16,518	3.47 - 4.23	0.17	1.0
3	Practical Experience	Scale 5-1	3.93	548	3.80	14,607	3.3 - 4.14	0.21	1.6
8	Textbooks & Learning Materials	Scale 5-1	4.02	625	3.87	16,455	3.41 - 4.20	0.18	1.6
	Library Materials	Scale 5-1	3.90	510	3.61	13,751	3.41 - 3.90	0.16	1.0
3	Availability of Instructors Outside Class	Scale 5-1	4.29	597	4.15	15,637	3.83 - 4.48	0.15	1.6
3	Computer Hardware and Software	Scale 5-1	3.80	366	3.71	10,693	2.89 - 3.93	0.23	1.0
	Equipment Other Than Computers	Scale 5-1	3.96	486	3.87	12,379	3.60 - 4.04	0.13	1.0
			3.58	623	3.51				
	Decream Work Load /K-Masso)				3.20	16,608	3.33 - 3.77	0.11	1.0
	Program Work Load (5=Heavy) Total Number of Respondents	Scale 5-1	3.30	626		16,681			

College of New Caledonia

	in the second second		CN			All Bo			
	INDICATOR				Former St				INDEX
			- ator	14	venue	14	- Min Max	Volum	
pondents	- Arts and Science Programs								
	Taken further Studies Since Leaving	%	78%	113	74%	3,320	59% - 86%	19%	1.03
8	Taken Further Studies at a BC College / Institute	%	10%	15	11%	501	0% - 21%	6%	0.91
	Taken Further Studies at a BC University	%	84%	80	41%	1,856	12% - 59%	17%	1.31
	Currently Studying	%	67%	98	60%	2,348	36% - 74%	19%	1.12
8	Extent to Which Prepared for Further Study	Scale 4-1	3.41	112	3.40	3,244	3.00 - 3.86	0.82	1.00
	In the Labour Force (Have/Looking for Job)	%	68%	100	78%	3,424	00% - 96%	19%	0.88
8 1	Employed	%	40%	73	61%	2,739	48% - 71%	17%	0.81
	Employed in a Training-Related Job	%	18%	18	22%	754	14% - 60%	14%	0.82
3	Employed Full-Time, Training Related	%	9%	9	15%	498	8% - 54%	12%	0.62
9	Employed Full-Time, Non Training-Related	%	33%	33	30%	1,018	8% - 41%	11%	1.11
in the	Employed Full-Time (30 hrs or more a week)	%	42%	42	44%	1,518	33% - 64%	14%	0.95
1"	Employed Part-Time	%	31%	31	38%	1.221	16% - 50%	14%	0.87
2	Unemployed	%	27%	27	20%	685	8% - 50%	11%	1.35
8	Gross Full-Time Monthly Salary	Median	\$1,793	33	\$1,949	1,149	\$1,500 - \$3,910	\$754	0.92
. 1.1	Usefulness of Training in Getting Job	Scale 4-1	2.29	24	2.31	844	1.98 - 3.00	0.78	0.99
0 1	Usefulness of Training in Performing Job	Scale 4-1	2.51	41	2.38	1,499	2.00 - 3.75	0.69	1.08
	Total Number of Arts & Science Respondent	in .	-	148		4.491			
	•		CN	o'		AUE	C Institutions		
ondents	Applied Programs								
1		-			34%		440: #90:	400	0.00
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	27%	96 20	9%	3,384 907	14% - 53% 0% - 14%	4%	0.80
0 8	Taken Further Studies at a BC University	%	6%	21	8%	805	0% - 24%	7%	0.73
ž.	Currently Studying	%	15%	48	20%	1,836	6% - 40%	9%	0.73
8	Extent to Which Prepared for Further Study	Scale 4-1	3.48	89	3.38	3,202	3.19 - 3.73	0.13	1.02
	In the Labour Force (Have/Looking for Job)		90%	319	92%	9,104	68% - 98%	6%	0.99
8	Employed	*	73%	258	80%	7,947	38% - 95%	11%	0.91
	Employed in a Training-Related Job	*	64%	204	67%	6,110	47% - 88%	10%	0.95
3	Employed Full-Time, Training Related	%	50%	159	58%	5,119	40% - 77%	9%	0.89
3	Employed Full-Time, Non Training-Related	%	11%	34	14%	1,248	7% - 23%	4%	0.78
5 5	Employed Full-Time (30 hrs or more a week)	%	61%	193	70%	6,375	47% - 80%	9%	0.86
1 "	Employed Part-Time	%	20%	66	17%	1,572	7% - 27%	5%	1.18
10 8f	Unemployed	%	19%	61	13%	1,157	1% - 47%	9%	1.50
8	Gross Full-Time Monthly Salary (\$)	Median	\$2,500	157	\$2,500	4,983	\$2,111 - \$3,464	\$329	1.00
2									
8	Usefulness of Training in Getting Job	Scale 4-1	3.58	180	3.42	5,525	2.96 - 3.6	0.17	1.05
1	Usefulness of Training in Performing Job	Scale 4-1	3.39	257	3.21	7,918	2.79 - 3.57	0.18	1.08
	Total Number of Applied Respondents			354		9.937			
	Total Number of Applied Respondents		CN	354		9,937	C Institutions		

¹ The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the Institution value divided by the provincial average, Index values are "rula" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Institution is above average.

^{*} Respondent or sample size is less than ten.

College of the Rockles

		to good de monte de la constante de la constan		COI		-	All B	C Institutions		
		INDICATOR		Former S	tudents	Former Si	udents N	Provincial Range	Standard Deviation Value	
espo	ndents								***************************************	
		In Applied Programs	%	68%	134	60%	9,937	35% - 100%	21%	1.14
	5 2	In Arts and Science Programs	%	25%	49	27%	4,491	0% - 63%	17%	0.92
	8 5	in Adult Basic Education Courses	%	7%	14	14%	2,253	0% - 27%	9%	0.53
	11	in Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	rva
	1 5	In Applied Program, 7-12 Months	%	55%	100	23%	3,760	0% - 94%	22%	2.45
	3 8	In Applied Program, 13-36 Months	%	13%	25	27%	4,448	0% - 100%	24%	0.48
	-	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	rva
		In Arts Program, Lower Division	%	25%	49	25%	4,158	0% - 63%	18%	1.00
		In Arts Program, Upper Division	76	0%	0	2%	333	0% - 13%	4%	n/a
		Agriculture, Natural Resources and Sc Tech	%	2%	3	3%	423	0% - 42%	9%	n/e
		Arts and Sciences	%	25%	49	27%	4,491	0% - 63%	17%	0.93
	2	Business Management	%	20%	40	15%	2,558	0% - 27%	8%	1.3
	ž.	Communications	%	2%	3	1%	115	0% - 3%	1%	rva
	3	Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/i
	2	Construction and Precision Production	%	9%	17	5%	762	0% - 20%	5%	1.8
	8	Education and Library Services	%	11%	22	3%	513	0% - 12%	4%	3.6
	3	Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/s
	8	Health Related (see also Nursing)	%	4%	7	3%	507	0% - 26%	6%	1.1
П	8	Lagal and Social	%	3%	5	5%	802	0% - 100%	21%	n/s
	8	Mechanical and Related	96	8%	15	4%	720	0% - 33%	7%	1.7
	1	Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	96	11%	22	5%	769	0% - 27%	6%	2.4
- 03	3	Transportation	%	0%	0	196	153	0% - 18%	3%	n/
	'	Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	n/a
	A 8	Female	%	67%	132	56%	9,322	25% - 77%	12%	1.2
	Demo	Age at Time of Survey (Years)	Median	24.0	197	25.0	16,425	22.0 - 38.0	3.6	0.9
	a g	Aboriginal	%	5%	9	5%	864	0% - 86%	18%	0.8
		Job Skills	%	38%	73	39%	6.380	25% - 66%	11%	0.9
2	282	Degree Attainment	%	26%	50	34%	5.459	11% - 55%	11%	0.7
6	315	Degree Attainment and Job Skills	%	28%	54	20%	3,300	13% - 30%	5%	7.3
Hespandents	- e 5	Other Reason	%	7%	13	7%	1,059	1% - 12%	3%	1.0
ğ		Previously Completed High School	%	89%	176	90%	14,931	000: 000:	6%	
68	100	Previously Completed Certificate or Diploma	%	14%	28	17%	2.822	80% - 98% 8% - 57%		1.0
E		Previously Completed Degree (University)	%	3%	6	6%	1.003	2% - 24%	12%	0.8
	No.									0.5
		Had Current Job Before/During Studies	%	27%	53	26%	4,330	9% - 52%	9%	1.0
	A Page	Completed Requirements for Program Credential	%	73%	144	64%	10,580	45% - 99%	17%	1.1
	-	In a Cooperative Education Program	%	12%	24	8%	1,319	3% - 15%	3%	1.5
101		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.04	194	3.19	16,302	3.03 - 3.63	0.15	0.9
1.30		Overall Satisfaction with Studies	Scale 4-1	3.24	196	3.22	16,635	2.88 - 3.56	0.13	1.0
		Written Communication (5=Very Well)	Scale 5-1	3.89	155	3.97	13,618	3.42 - 4.30	0.21	0.9
		Oral Communication	Scale 5-1	3.97	149	3.91	12,961	3.69 - 4.16	0.12	1.0
		Teamwork	Scale 5-1	4.35	184	4.19	15,120	3.74 - 4.53	0.17	1.0
- 1	2	Analysis / Problem Solving	Scale 5-1	4.18	190	4.15	15,880	3.94 - 4.40	0.13	1.0
	- 8	Mathematics	Scale 5-1	3.96	136	3.97	11,404	2.57 - 4.44	0.38	1.0
	4	Use of Computers	Scale 5-1	3.74	148	3.77	10.459	2.17 - 4.08	0.38	0.9
	1	Use of Tools & Equipment	Scale 5-1	3.97	152	3.90	12,170	3.73 - 4.39	0.17	0.9
	40	Skills for Independent Learning	Scale 5-1	4.18	191	4.13	15,783	3.79 - 4.44	0.15	1.0
		Reading and comprehension skills	Scale 5-1	4.17	186	4.13	15,589	3.65 - 4.37	0.16	1.0
		Entrepreneurial skills	Scale 5-1	3.75	118	3.53	8,734	2.89 - 4.07	0.26	1.0
		Quality of Teaching (5=Very Good)	Scale 5-1	4.15	196	4.17	16,574	3.70 - 4.54	0.17	1.0
	7	Organization of Program	Scale 5-1	3.91	196	3.95	16,518	3.47 - 4.23	0.17	0.9
ŷ.	5	Practical Experience	Scale 5-1	3.81	168	3.80	14,007	3.3 - 4.14	0.21	1.0
	8	Textbooks & Learning Materials	Scale 5-1	3.99	196	3.87	18,455	3.41 - 4.20	0.18	1.0
ξì	1	Library Materials	Scale 5-1	3.70	147	3.61	13,751	3.41 - 3.90	0.16	1.0
×	1	Availability of Instructors Outside Class	Scale 5-1	4.28	190	4.15	15,637	3.83 - 4.48	0.15	1.0
-	3	Computer Hardware and Software	Scale 5-1	3.93	147	3.71	10,603	2.89 - 3.93	0.23	1.0
		Equipment Other Than Computers	Scale 5-1	4.01	153	3.87	12,379	3.60 - 4.04	0.13	1.0
		Program Work Load (5=Heavy)	Scale 5-1	3.51	194	3.51	16,608	3.33 - 3.77	0.11	1.0
		Total Number of Respondents			197		16,681	0.00		1.0
					100		10,001			

College of the Rockles

		Lanuary			B		All B	C Institutions		
		INDICATOR		Former St	urtonte	Former S	turionts	Provincial Bange		INDI
		H. Charles and the				Value	N	film fdax +	Value	
spon	dents	- Arts and Science Programs						The state of the s	V Gride	-
		Taken further Studies Since Leaving	%	78%	38	74%	3,320	59% - 86%	19%	1.0
- 2	8 8	Taken Further Studies at a BC College / Institute	%	6%	3	11%	501	0% - 21%	6%	0.5
υe		Taken Further Studies at a BC University	%	22%	11	41%	1,856	12% - 59%	17%	0.5
Outcomes	2	Currently Studying	%	69%	34	60%	2,348	36% - 74%	19%	1.1
Outcomes	8	Extent to Which Prepared for Further Study	Scale 4-1	3.49	37	3.40	3,244	3.00 - 3.86	0.82	1.0
		In the Labour Force (Have/Looking for Job)	%	76%	37	76%	3.424	68% - 86%	19%	0.9
Employment Outcomes	8	Employed	%	53%	26	61%	2,739	46% - 71%	17%	0.6
1001		Employed in a Training-Related Job	%	16%	6	22%	754	14% - 69%	14%	0.1
5	8	Employed Full-Time, Training Related	%	14%	5	15%	498	8% - 54%	12%	0.9
THE STATE OF	9	Employed Full-Time, Non Training-Related	%	41%	15	30%	1,018	8% - 41%	11%	1.3
	in the second	Employed Full-Time (30 hrs or more a week)	%	54%	20	44%	1,518	33% - 64%	14%	1.2
5	*	Employed Part-Time	%	16%	6	36%	1,221	16% - 50%	14%	0.4
Ē ,	Of Those in the Force	Unemployed	%	30%	11	20%	685	8% - 50%	11%	1,4
	0	Gross Full-Time Monthly Salary	Median	\$1,562	17	\$1,949	1,149	\$1,500 - \$3,910	\$754	0.8
d Studies	12									
Ē.	S SE	Usefulness of Training in Getting Job	Scale 4-1	2.06	17	2.31	844	1.98 - 3.00	0.78	0.
0	1	Usefulness of Training in Performing Job	Scale 4-1	2.47	19	2.36	1,499	2.00 - 3.75	0.69	1.
		Total Number of Arts & Science Respondent			49		4,491			
				cor	P		All B	C Institutions		
spon	dents	Applied Programs								
	1	Taken further Studies Since Leaving	*	23%	31	34%	3,364	140 530	100:	0.1
	5 8	Taken Further Studies at a BC College / Institute	%	7%	10	9%	907	14% - 53% 0% - 14%	10%	0.
omes	8	Taken Further Studies at a BC University	%	1%	1	8%	805	0% - 24%	7%	n.
	ž	Currently Studying	%	14%	19	20%	1,836	8% - 40%	9%	0.
Outc	8	Extent to Which Prepared for Further Study	Scale 4-1	3.43	30	3.38	3.202	3.19 - 3.73	0.13	1.
		In the Labour Force (Have/Looking for Job)	%	93%	124	92%	9,104	68% - 98%	6%	1.
	8	Employed	%	76%	102	80%	7,947	36% - 95%	11%	0.
5										
2	*	Employed in a Training-Related Job	%	64%	79	67%	6,110	47% - 86%	10%	0.
2	100	Employed Full-Time, Training Related	%	48%	59	56%	5,119	40% - 77%	9%	0.
	3.	Employed Full-Time, Non Training-Related	%	15%	18	14%	1,248	7% - 23%	4%	1.
	Force a	Employed Full-Time (30 hrs or more a week)	%	63%	78	70%	6.375	47% - 89%	9%	0.
É		Employed Part-Time	%	19%	24	17%	1.572	7% - 27%	5%	1.
2	SE SE	Unemployed	*	18%	22	13%	1,157	1% - 47%	9%	1.
	-	Gross Full-Time Monthly Salary (\$)	Median	\$2,111	66	\$2,500	4,983	\$2,111 - \$3,464	\$329	0.
4	3	10-14	0						2.12	
ă	8	Usefulness of Training in Getting Job	Scale 4-1	3.36	61	3.42	5,525	2.96 - 3.6	0.17	0.
of Si	1	Usefulness of Training in Performing Job	Scale 4-1	3.16	101	3.21	7,916	2.79 - 3.57	0.18	0.
		Total Number of Applied Respondents			134		9,937			

¹ The values are shown in Italics where there is a statistically significant difference, at a 59 percent confidence level, between an institution's indicator value and the provincial value.

All BC Institutions

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

³ The "Index" value is the Institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Institution is above average.

^{*} Respondent or sample size is less than ten.

Douglas College

		January and the transport of the same		D(3L	-	All BC	Institutions		
		INDICATOR							Standard	
				Value :	N	Former S	tudents	Provincial Range Min-Max	Deviation Value	
espo	ondents	All Programs							Viria	
		In Applied Programs	%	42%	572	60%	9,937	35% - 100%	21%	0.70
	5 2	In Arts and Science Programs	%	35%	479	27%	4,491	0% - 63%	17%	1.30
	5 8	In Adult Basic Education Courses	%	23%	319	14%	2,253	0% - 27%	9%	1.72
	1 1	In Applied Program, 0-6 Months	%	4%	58	7%	1,147	0% - 100%	22%	0.62
	8.5	In Applied Program, 7-12 Months	%	3%	47	23%	3,790	0% - 94%	22%	0.15
	3 8	In Applied Program, 13-36 Months	%	34%	487	27%	4,448	0% - 100%	24%	1.26
	4 -	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	35%	479	25%	4,158	0% - 63%	18%	1.40
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
		Agriculture, Natural Resources and Sc Tech	96	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	35%	479	27%	4,491	0% - 63%	17%	1.30
		Business Management	%	12%	169	15%	2,558	0% - 27%	8%	0.8
	E .	Communications	%	1%	11	1%	115	0% - 3%	1%	n/a
	- 6	Computer and Information Services	%	1%	8	2%	282	0% - 5%	1%	n/a
	E .	Construction and Precision Production	96	0%	0	5%	762	0% - 20%	5%	n/a
л. Э	1	Education and Library Services	%	3%	38	3%	513	0% - 12%	4%	n/a
	8	Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
	a d	Health Related (see also Nursing)	%	4%	59	3%	507	0% - 26%	6%	1.40
	8	Legal and Social	%	8%	116	5%	802	0% - 100%	21%	1.7
	5	Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
	· ·	Nursing	%	9%	127	6%	1,052	0% - 20%	5%	1.4
	3	Recreation, Tourism, Hospitality and Service	%	1%	12	5%	769	0% - 27%	6%	n/a
	8	Transportation	9%	0%	0	1%	153	0% - 16%	3%	n/a
	1	Visual, Performing and Fine Arts	9/0	2%	32	3%	497	0% - 100%	21%	n/a
		Female	%	65%	887	56%	9,322	25% - 77%	12%	1.15
	Demo	Age at Time of Survey (Years)	Median	24.0	1,363	25.0	16,425	22.0 - 38.0	3.6	0.90
	8 8	Aboriginal	%	3%	44	5%	864	0% - 86%	18%	0.6
		Clark Made								
	- 5 2	Job Skills Degree Attainment	%	32%	428	39%	6,360	25% - 66%	11%	0.8
	317		%	40%	530	34%	5,450	11% - 55%	11%	1.16
Respondents	- 2 5	Degree Attainment and Job Skills Other Reason	%	16%	214	20%	3,300	13% - 30%	5%	0.71
		Other Helison	%	12%	162	7%	1,069	1% - 12%	3%	1.80
Respondents	2.3	Previously Completed High School	%	92%	1,262	90%	14,931	80% - 98%	6%	1.00
ď	F and	Previously Completed Certificate or Diploma	%	15%	203	17%	2,822	8% - 57%	12%	0.88
		Previously Completed Degree (University)	%	4%	55	6%	1,003	2% - 24%	6%	0.67
	Prev Work	Had Current Job Before/During Studies	%	31%	429	26%	4,330	9% - 52%	9%	1.21
	Att Att	Completed Requirements for Program Credential	%	45%	608	64%	10,580	45% - 99%	17%	0.70
	4.	In a Cooperative Education Program	%	5%	64	8%	1,319	3% - 15%	3%	0.50
		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.03	1,330	3.19	18,302	3.03 - 3.63	0.15	0.95
		Overall Satisfaction with Studies	Scale 4-1	3.12	1,386	3.22	16,635	2.88 - 3.58	0.13	0.97
		Written Communication (5=Very Well)	Scale 5-1	3.87	1,196	3.97	13,618	3.42 - 4.30	0.21	0.96
	3	Oral Communication	Scale 5-1	3.83	1,127	3.91	12,961	3.69 - 4.16	0.12	0.96
	3	Teamwork	Scale 5-1	4.06	1,241	4.19	15, 120	3.74 - 4.53	0.17	0.97
verdpinen	8	Analysis / Problem Solving	Scale 5-1	4.00	1,306	4.15	15,800	3.94 - 4.40	0.13	0.96
	-	Mathematics	Scale 5-1	3.85	805	3.97	11,404	2.57 - 4.44	0.38	0.97
5	1	Use of Computers	Scale 5-1	3.59	794	3.77	10,459	2.17 - 4.06	0.38	0.95
	3	Use of Tools & Equipment	Scale 5-1	3.78	841	3.90	12,170	3.73 - 4.39	0.17	0.98
2	-	Skills for Independent Learning	Scale 5-1	3.98	1,286	4.13	15,783	3.79 - 4.44	0.15	0.96
		Reading and comprehension skills	Scale 5-1	4.04	1,279	4.13	15,500	3.65 - 4.37	0.16	0.96
		Entrepreneurial skills	Scale 5-1	3.46	674	3.53	8,734	2.89 - 4.07	0.26	0.96
	-	Quality of Teaching (5=Very Good)	Scale 5-1	4.10	1,358	4.17	16,574	3.70 - 4.54	0.17	0.96
	3	Organization of Program	Scale 5-1	3.90	1,346	3.95	16,518	3.47 - 4.23	0.17	0.99
ž	3	Practical Experience	Scale 5-1	3.65	1,144	3.80	14,807	3.3 - 4.14	0.21	0.96
	1	Textbooks & Learning Materials	Scale 5-1	3.84	1,330	3.87	16,455	3.41 - 4.20	0.18	0.96
e C	3	Library Materials	Scale 5-1	3.76	1,198	3.61	13,751	3.41 - 3.90	0.16	1.04
Experienc		Availability of Instructors Outside Class	Scale 5-1	4.02	1,298	4.15	15,637	3.83 - 4.48	0.15	0.97
	6	Computer Hardware and Software	Scale 5-1	3.64	837	3.71	10,693	2.89 - 3.93	0.23	0.98
		Equipment Other Than Computers	Scale 5-1	3.69	903	3.87	12,379	3.60 - 4.04	0.13	0.98
		Program Work Load (5=Heavy)	Scale 5-1	3.38	1,365	3.51	16,608	3.33 - 3.77	0.11	0.96
		Total Number of Respondents			1,370		16,681			
				DG	200			Institutions	-	

Douglas College

				DGL			All BC	Institutions		
		INDICATOR								INDE
				Former Sti	udents	Former Stu	udents F	Provincial Bange Min Max	Deviation Value	INDE
spond	ents	- Arts and Science Programs		Visitate		V III QV			V.11(1)	
	. 8	Taken further Studies Since Leaving	%	73%	348	74%	3,320	59% - 86%	19%	0.9
S	5 8	Taken Further Studies at a BC College / Institute	%	15%	73	11%	501	0% - 21%	6%	1.3
E .	1	Taken Further Studies at a BC University	%	60%	212 278	41% 60%	1,856 2,346	12% - 59% 36% - 74%	17%	1.0
Dutcomes		Currently Studying	70	8076	210	0076	2,346	3616 - 7416	1870	1.0
d	Studies of	Extent to Which Prepared for Further Study	Scale 4-1	3.34	337	3.40	3,244	3.00 - 3.86	0.82	0.9
		In the Labour Force (Have/Looking for Job)	%	75%	367	76%	3,424	68% - 86%	19%	0.9
	8 8	Employed	%	84%	307	61%	2,739	46% - 71%	17%	1.0
S.	0 %	Employed		04.49	001	0170	2,700	10.0	.,,,,	
E O										
100	Sec.	Employed in a Training-Related Job	%	24%	87	22%	754	14% - 69%	1.4%	1
o o	ğ	Employed Full-Time, Training Related	%	17%	60	15%	498	6% - 54%	12%	1,1
Employment Outcomes	9	Employed Full-Time, Non Training-Related	%	32%	114	30%	1,018	8% - 41%	11%	1.1
ime	Forts	Employed Full-Time (30 hrs or more a week)	96	49%	174	44%	1,518	33% - 64%	14%	1
o,	2 2	Employed Part-Time	%	37%	133	36%	1,221	16% - 50%	14%	1
du	2	Unemployed	%	14%	50	20%	685	8% - 50%	11%	0.
E	8			***	4.5	84.010	4	#4 F00 #0 045	9774	1
		Gross Full-Time Monthly Salary	Median	\$2,100	115	\$1,949	1,149	\$1,500 - \$3,910	\$754	1
of Studies										
P I	- 11	Usefulness of Training in Getting Job	Scale 4-1	2.36	99	2.31	044	1.98 - 3.00	0.78	1
is .	o of the	Usefulness of Training in Performing Job	Scale 4-1	2.43	170	2.36	1,499	2.00 - 3.75	0.69	1
5	2 4						-			
		Total Number of Arts & Science Respondent	ta		479		4,491			
				DG	L		All B	C Institutions		
spond	dents	Applied Programs								
		Total Anthon Charles Since Lauring	%	48%	277	34%	3.364	14% - 53%	10%	9
	- 1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	14%	79	9%	907	0% - 14%	4%	1
omes	5 8	Taken Further Studies at a BC University	%	24%	136	8%	805	0% - 24%	7%	2
	2	Currently Studying	%	38%	217	20%	1,836	6% - 40%	9%	1
Outcomes	2 2		01-44	0.00	002	2.20	2 202	3.19 - 3.73	0.13	(
	ō	Extent to Which Prepared for Further Study	Scale 4-1	3.33	267	3.38	3.202	3.18 - 3.73	0.13	
	-	In the Labour Force (Have/Looking for Job)	%	89%	510	92%	9,104	68% - 98%	6%	(
	5	Employed	%	81%	462	80%	7,947	38% - 95%	11%	
ģ.	-									
00		Employed in a Training-Related Job	%	65%	332	67%	6.110	47% - 86%	10%	(
Fri	3	Employed Full-Time, Training Related	%	51%	262	56%	5,119	40% - 77%	9%	(
	3	Employed Full-Time, Non Training-Related	%	15%	76	14%	1.248	7% - 23%	4%	
=	2 8		44	000	200	70%	6,375	47% - 89%	9%	
nent Outcome		Employed Full-Time (30 hrs or more a week) Employed Part-Time	%	66% 24%	339 123	17%	1,572	7% - 27%	5%	
syment (F 6	PROGRAMMS PROTE LATER	79	9%	48	13%	1,157	1% - 47%	9%	(
playment (86		40		1101			
Employment C	E .	Unemployed	%							
Employment (% Median	\$2,750	265	\$2,500	4,983	\$2,111 - \$3,464	\$329	
Employment (E .	Unemployed			265	\$2,500	4,983	\$2,111 - \$3,464	\$329	
Employme	E .	Unemployed Gross Full-Time Monthly Salary (\$)		\$2,750	265	\$2,500	4,983 5,525	\$2,111 · \$3,464 2.96 · 3.6	0.17	
Employme	E .	Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	Medien	\$2,750 3.30						
ef Stadies Employment C	Of These	Unemployed Gross Full-Time Monthly Salary (\$)	Median Scale 4-1	\$2,750 3.30	301	3.42	5,525	2.96 - 3.6	0.17	
Employme	Of These	Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	Median Scale 4-1	\$2,750 3.30	301	3.42	5,525	2.96 - 3.6	0.17	

¹ The values are shown in itsalics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

² The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

³ The "Index" value is the inetitution value divided by the provincial average. Index values are "n/s" if either the inetitution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the inetitution is above average.

^{*} Respondent or sample size is less then ten.

Emily Carr Institute of Art and Design

	INDICATOR								
	14.		and the same of the same of		+		+		
acasandant	s - All Rrograms		Vitte	N	Value	74	Min Max	Valley	
espondem	In Applied Programs	%	100%	40	60%	8,937	35% - 100%	21%	
	In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	1.68 n/a
2 8	In Adult Basic Education Courses	%	0%	0	14%	2.253	0% - 27%	9%	n/a
8 -	In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	rva
11	In Applied Program, 7-12 Months	%	0%	0	23%	3,760	0% - 94%	22%	r/a
8.5	In Applied Program, 13-36 Months	%	100%	40	27%	4,448	0% - 100%	24%	3.7
2.0	In Applied Program, Upper Division	*	0%	0	3%	582	0% - 31%	8%	n/e
	In Arts Program, Lower Division	%	0%	0	25%	4,158	0% - 63%	18%	n/a
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/i
	Apply there Maharal Passaurons and Co Yosh				-				
	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/
	Arts and Sciences	%	0%	0	27%	4,491	0% - 63%	17%	n/
	Business Management Communications	*	0%	0	15%	2,558	0% - 27%	8%	n/
3	Computer and Information Services	*	0%	0	1%	115	0% - 3%	1%	n/
	Construction and Precision Production	*	0%	0	5%	282	0% - 5%	1%	n/
2	Education and Library Services	4	0%	0	3%	762 513	0% - 20%	5%	n/
8	Engineering, Electrical and Electronics	*	0%	0	5%	784	0% - 12% 0% - 20%	4%	n/i
0	Health Related (see also Nursing)	*	0%	0	3%	507	0% - 26%	6%	n/i
8	Legal and Social	4	0%	0	5%		0% - 100%		n/
8	Mechanical and Related	%	0%	0	4%	802		21%	n/
3	Nursing	%	0%	0	6%	720	0% - 33%	7%	n/
	Recreation, Tourism, Hospitality and Service	4	0%	0	5%	1,052	0% - 20%	5%	rv
	Transportation	*	0%	0	1%	153	0% - 27% 0% - 16%	6%	n/
- 4	Visual, Performing and Fine Arts	96	100%	40	3%	497	0% - 100%	21%	N.
			100/0	***	310	401	0% - 100%	2170	n/
0.3	Fernale	%	50%	20	56%	9,322	25% - 77%	12%	3.0
Demo	Age at Time of Survey (Years)	Median	26.0	40	25.0	16,425	22.0 - 38.0	3.6	1.0
0 6	Aboriginal	%	0%	0	5%	864	0% - 86%	18%	N
	Job Skills	%	38%	15	39%	6,360	25% - 66%	11%	0.1
4 8 4	Degree Attairvnent	9,2	28%	11	34%	5,459	11% - 55%	11%	0.6
3 3 5	Degree Attainment and Job Skills	%	28%	11	20%	3,300	13% - 30%	5%	1.3
- W	Other Reason	%	8%	3	7%	1,059	1% - 12%	3%	1.
Respondents Prev Mein Educ Resson Entellin	Previously Completed High School	%	98%	39	90%	14,931	80% - 98%	6%	
F 3	Previously Completed Certificate or Diploma	%	33%	13	17%	2.822	8% - 57%	12%	1.0
	Previously Completed Degree (University)	%	10%	4	6%	1.003	2% - 24%	6%	1.5
100	Had Current Job Before/During Studies	*	20%	8	26%	4,330	9% - 52%	9%	0.7
									0.7
E #	Completed Requirements for Program Credential In a Cooperative Education Program	%	90%	36	8%	1,319	45% - 90% 3% - 15%	3%	1.4
6	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	40	3.19	16,302	3.03 - 3.63	0.15	1.0
1	Overall Satisfaction with Studies	Scale 4-1	2.88	40	3.22	16,635	2.80 - 3.50	0.13	0.6
	Written Communication (5=Very Well)	Scale 5-1	3.42	26	3.07	13,618	3.42 - 4.30	0.21	0.6
	Oral Communication	Scale 5-1	3.72	32	3.91	12,961	3.69 - 4.16	0.12	0.9
E .	Tearnwork	Scale 5-1	3.74	38	4.10	15,120	3.74 - 4.53	0.17	0.8
	Analysis / Problem Solving	Scale 5-1	4.40	40	4.15	15,880	3.94 - 4.40	0.13	1.0
- 8	Mathematics	Scale 5-1	2.57	14	3.97	11,404	2.57 - 4.44	0.38	0.6
	Use of Computers	Scale 5-1	3.78	32	3.77	10,459	2.17 - 4.08	0.30	1.0
3	Use of Tools & Equipment	Scale 5-1	3.97	38	3.99	12,170	3.73 - 4.39	0.17	1.0
	Skills for Independent Learning	Scale 5-1	4.43	40	4.13	15,783	3.79 - 4.44	0.15	1.0
	Reading and comprehension skills	Scale 5-1	3.90	39	4.13	15,569	3.65 - 4.37	0.16	0.9
	Entrepreneurial akills	Scale 5-1	2.80	36	3.53	8,734	2.89 - 4.07	0.26	0.8
_	Quality of Teaching (5=Very Good)	Scale 5-1	3.70	40	4.17	16,574	3.70 - 4.54	0.17	0.8
	Organization of Program	Scale 5-1	3.47	40	3.95	16,518	3.47 - 4.23	0.17	0.8
3	Practical Experience	Scale 5-1	3.30	40	3.80	14,607	3.3 - 4.14	0.21	0.8
3	Textbooks & Learning Materials	Scale 5-1	3.41	37	3.87	18,455	3.41 - 4.20	0.18	0.8
2	Library Materials	Scale 5-1	3.47	38	3.61	13,751	3.41 - 3.90	0.16	0.0
in in	Availability of Instructors Outside Class	Scale 5-1	3.83	40	4.15	15,637	3.83 - 4.48	0.15	0.9
- 3	Computer Hardware and Software	Scale 5-1	3.72	32	3.71	10,693	2.89 - 3.93	0.23	1.0
	Equipment Other Than Computers	Scale 5-1	3.74	39	3.87	12,379	3.60 - 4.04	0.13	0.9
	Program Work Load (5=Heavy)	Scale 5-1	3.80	40	3.51	16,608	3.33 - 3.77	0.11	1.0
	E-114 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			40		16,681			
	Total Number of Respondents			40		10,001			

Emily Carr Institute of Art and Design

	The second secon								
	INDICATOR								
	Commence of the second							1 me	
pondents	Arts and Science Programs								
1	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 86%	19%	rva.
8 8	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	n/a
	Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	n/a
2 2	Currently Studying	%	0%	0	60%	2,346	36% - 74%	19%	rva.
8	Extent to Which Prepared for Further Study	Scale 4-1		0	3.40	3,244	3.00 - 3.86	0.82	r/a
	In the Labour Force (Have/Looking for Job)	%	0%	0	78%	3,424	68% - 86%	19%	rva
8 [Employed	%	0%	0	61%	2,739	46% - 71%	17%	rva
.	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	rva
8	Employed Full-Time, Training Related	%	0%	0	15%	498	6% - 54%	12%	ri/a
9	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	8% - 41%	11%	n/a
1 1	Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n/a
8 "	Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	rva
£ 5	Unemployed	%	0%	0	20%	685	8% - 50%	11%	rva
0	Gross Full-Time Monthly Salary	Medien	80	0	\$1,949	1,149	\$1,500 - \$3,910	\$754	n/a
1.5	Heat-dean of Tunings in Cotting Joh	Scale 4-1		0	2.31	844	1.98 - 3.00	0.78	n/a
8	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1	0	0	2.36	1,499	2.00 - 3.75	0.69	n/a
	Total Number of Arts & Science Respondent		-	0		4,491			
	Total Number of Arts & Science Respondent		ECIA				C Institutions		
pondents			ECIA				C Institutions		
pondents	Applied Programs			D		All Bi			
1	Applied Programs Taken further Studies Since Leaving		25%	D 10	34%	All B)	14% - 53%	10%	
pondents	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute		25% 8%	10 3	9%	3,364 907	14% - 53% 0% - 14%	4%	0.86
1	Applied Programs Taken further Studies Since Leaving		25%	D 10		All B)	14% - 53%		0.83
1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University		25% 8% 5%	10 3 2	9%	3,364 907 805	14% - 53% 0% - 14% 0% - 24%	4% 7%	0.86 0.66 0.56
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % % Scale 4-1	25% 8% 5% 10% 3.20	10 3 2 4	9% 8% 20% 3.36	3.364 907 905 1.836 3.202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	0.86 0.66 0.56
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	****	25% 8% 5% 10% 3.20	10 3 2 4 10	9% 8% 20% 3.36	3,364 907 905 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	0.80 0.60 0.50
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % % Scale 4-1	25% 8% 5% 10% 3.20	10 3 2 4	9% 8% 20% 3.36	3.364 907 905 1.836 3.202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	0.80 0.60 0.50
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % % Scale 4-1	25% 8% 5% 10% 3.20	10 3 2 4 10	9% 8% 20% 3.36	3,364 907 905 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	0.86 0.56 0.96 1.00
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % % Scale 4-1	25% 8% 5% 10% 3.20	10 3 2 4 10	9% 8% 20% 3.36 92% 80%	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96%	4% 7% 9% 0.13	0.8: 0.6: 0.5: 0.9: 1.0: 0.8:
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	25% 8% 5% 10% 3.20 98% 83%	10 3 2 4 10	9% 8% 20% 3.36 92% 80%	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	4% 7% 9% 0.13 6% 11%	0.85 0.56 0.96 1.00 1.00
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Entent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % % % % % % % % % % % % % % % % % %	25% 8% 5% 10% 3.20 98% 83%	10 3 2 4 10 39 33	9% 8% 20% 3.36 92% 80% 67% 56%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 86% 40% - 77%	4% 7% 9% 0.13 6% 11% 10% 9%	0.86 0.66 0.56 0.96 1.00 1.00
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	Scale 4-1	25% 8% 5% 10% 3.20 98% 83% 56% 51% 23%	10 3 2 4 10 39 39 39	9% 8% 20% 3.36 92% 80% 67% 56% 14%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 66% 40% - 77% 7% - 23%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	0.86 0.66 0.56 0.96 1.00 1.00 0.8 0.9 1.8
Modern Col	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Entent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % % % % % % % % % % % % % % % % % %	25% 8% 5% 10% 3.20 98% 83% 51% 23% 74%	10 3 2 4 10 39 33 22 20 9	9% 8% 20% 3.36 82% 80% 67% 56% 14% 70%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 86% 40% - 77% 7% - 23%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	0.86 0.56 0.56 0.98 1.00 1.00 0.8 0.9 1.8
Outcomes of the same of the sa	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	25% 8% 5% 10% 3.20 98% 83% 51% 23% 74% 10%	10 3 2 4 10 39 33 22 20 9	9% 8% 20% 3.36 92% 80% 67% 56% 14% 70% 17%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5%	0.86 0.56 0.56 0.96 1.00 1.00 0.8 0.9 1.8 1.0 0.5 1.2
Modern Col	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Entent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time Unemployed Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	25% 8% 5% 10% 3.20 98% 83% 56% 51% 23% 74% 10% 15% \$2,500	10 3 2 4 10 39 33 22 20 9 4 6	9% 8% 20% 3.36 82% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 27% 47% - 23% 47% - 25% 1% - 27% 1% - 47% \$2,111 - \$3,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5%	0.74 0.82 0.62 0.90 1.00 1.00 0.84 0.99 1.00 1.00 1.00
Of These in the Labour Or Or Or Or France France Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (100 hrs or more a week)	% % % % % % % % Median Scale 4-1	25% 8% 5% 10% 3.20 98% 83% 51% 23% 74% 10% 18% \$2,500	10 3 2 4 10 39 33 22 20 9 29 4 6 19	9% 8% 20% 3.36 82% 80% 56% 14% 70% 17% 13% \$2,500 3.42	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86% 47% - 86% 47% - 89% 7% - 23% 47% - 27% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5% 9%	0.86 0.56 0.96 1.00 1.00 0.8 0.9 1.0 0.5 1.2
Modern Col	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Entent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time Unemployed Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	25% 8% 5% 10% 3.20 98% 83% 56% 51% 23% 74% 10% 15% \$2,500	10 3 2 4 10 39 33 22 20 9 4 6	9% 8% 20% 3.36 82% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 27% 47% - 23% 47% - 25% 1% - 27% 1% - 47% \$2,111 - \$3,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5%	0.85 0.95 0.96 1.00 1.03 0.8 0.9 1.80 1.00 0.5 1.2

¹ The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

ECIAD

All BC Institutions

² The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "index" value is the institution value divided by the provincial average, index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

^{*} Respondent or sample size is less than ten.

Justice Institute of BC

	and the first week to be a second								
	INDICATOR				Former Str	tudents N	Provincial Bange Mar Max	Standard Deviation Value	INDE
espondents	- All Programs								- 14
	In Applied Programs	%	100%	97	60%	9,937	35% - 100% 0% - 82%	21%	1.68
F 8	In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%		n/a
86	In Achit Basic Education Courses	%	0%	0	14%	2,253	0% - 27%		n/a
11	In Applied Program, 0-6 Months	%	100%	97	29%	1,147	0% - 100%	22%	14.5
E &	In Applied Program, 7-12 Months	**	0%	0	23%	3,760 4,448	0% - 94% 0% - 100%		n/a n/a
3 5	In Applied Program, 13-36 Months In Applied Program, Linner Division	%	0%	0	27%	4,448 582	0% - 100%		n/a
	In Applied Program, Upper Division In Arts Program, Lower Division	*	0%	0	25%	4,158	0% - 63%		n/a
	In Arts Program, Lower Division In Arts Program, Upper Division	*	0%	0	2%	333	0% - 13%		n/a
	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%		n/a
	Arts and Sciences	%	0%	0	27%	4,491	0% - 63%		n/a
1	Business Management	%	0%	0	15%	2,558	0% - 27%		n/a
	Communications	%	0%	0	1%	115	0% - 3%		n/a
Sed Progr	Computer and Information Services	%	0%	0	2%	282	0% - 5%		n/a
A. 10	Construction and Precision Production	%	0%	0	5%	762	0% - 20%		n/a
-	Education and Library Services	%	0%	0	3%	513	0% - 12%		n/a
8	Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%		n/a
8	Health Related (see also Nursing)	%	0%	0	3%	507	0% - 28%		n/a
8	Legal and Social	%	100%	97	5%	730	0% - 100%	21%	20.8
5	Mechanical and Related	%	0%	0	4%	1.063	0% - 33%		n/a
1	Nursing	70	0%	0	6%	1,052 769	0% - 20%	-	n/a
5	Recreation, Tourism, Hospitality and Service	70	0%	0	5%	769 153	0% - 27%		n/a n/a
2	Transportation Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%		n/a
	Vision, Performing and Financia								
4.5	Female	%	21%	18	56%	9,322	25% - 77%	12%	0.3
1 5	Age at Time of Survey (Years)	Median	0.0	0	25.0	16,425	22.0 - 38.0		n/a
0 8	Aboriginal	%	2%	2	5%	864	0% - 86%		rva
	Job Skills	%	66%	63	39%	6,360	25% - 68%	11%	1.6
ST ST ST	Degree Attainment	%	11%	10	34%	5,459	11% - 55%	11%	as
3 3 2	Degree Attainment and Job Skills	%	22%	21	20%	3,300	13% - 30%		1.0
Prev Respondents Edge Research	Other Reason	%	1%	1	7%	1,059	1% - 12%	3%	n/a
-0	Previously Completed High School	%	97%	94	90%	14,931	80% - 98%	6%	1.0
Response	Previously Completed Pright School Previously Completed Certificate or Diploma	%	48%	47	17%	2.822	8% - 57%		2.8
	Previously Completed Degree (University)	%	24%	23	6%	1,003	25 - 245	8%	3.9
2.5									
F. W.	Had Current Job Before/During Studies	%	9%	9	26%	4,330	9% - 52%	9%	0.3
FR	Completed Requirements for Program Credential	%	99%	94	64%	10,589	45% - 99%		1.5
	In a Cooperative Education Program	%	4%	. 4	8%	1,319	3% - 15%	3%	0.5
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.45	95	3.10	16,302	3.09 - 3.63		1.6
	Overall Satisfaction with Studies	Scale 4-1	3.14	97	3.22	16,635	2.88 - 3.56	0.13	0.8
	Written Communication (5=Very Well)	Scale 5-1	3.53	62	3.97	13,618	3.42 - 4.30		0.8
3	Oral Communication	Scale 5-1	3.81	73	3.91	12,961	3.69 - 4.16		0.9
	Teamwork	Scale 5-1	4.13	87	4.19	15,120	3.74 - 4.53		0.9
2	Analysis / Problem Solving	Scale 5-1	3.99	90	4.15	15,880	3.94 - 4.40		0.9
	Mathematics	Scale 5-1	3.35	23	3.97	11,404	2.57 - 4.44		a
8	Use of Computers	Scale 5-1	2.17	23	3.77	10,459	2.17 - 4.08		0.1
1	Use of Tools & Equipment	Scale 5-1	4.04	84	3.99	12,170	3.73 - 4.39		1.0
8	Skills for Independent Learning	Scale 5-1	3.79	73	4.13	15,783	3.79 - 4.44		a
10	Reading and comprehension skills	Scale 5-1	3.65	84	4.13	15,569	3.85 - 4.37		a
-	Entrepreneurial skills	Scale 5-1	3.07	15	3.53	8,734	2.89 - 4.07	0.26	0.1
	Quality of Teaching (5=Very Good)	Scale 5-1	4.21	97	4.17	16,574	3.70 - 4.54		1.5
1	Organization of Program	Scale 5-1	3.78	96	3.95	16,518	3.47 - 4.23		0.1
5 5	Practical Experience	Scale 5-1	3.50	94	3.80	14,607	3.3 - 4.14	0.21	0.1
5 8	Textbooks & Learning Materials	Scale 5-1	3.83	96	3.87	16,455	3.41 - 4.20		0.5
	Library Materials	Scale 5-1	3.80	64	3.61	13,751	3.41 - 3.90		1.
C F	Availability of Instructors Outside Class	Scale 5-1	4.06	84	4.15	15,637	3.83 - 4.48		0.5
L I	Computer Hardware and Software	Scale 5-1	2.80	10	3.71	10,693	2.80 - 3.93		a
	Equipment Other Than Computers	Scale 5-1	3.83	83	3.87	12,379	3.60 - 4.04		0.0
					3.51	16,608	3.33 - 3.77		0.1
	Program Work Load (5=Heavy)	Scale 5-1	3.37	97	4.01	10,000			

Justice Institute of BC

							All BC			
				N/morr 1		Villar	T.	Montgox	Souther 1	
pone	dents	- Arts and Science Programs								
2	1	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 98%	19%	n/a
8	8	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	rva
É	1	Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	rva
100	•	Currently Studying	*	0%	0	60%	2,346	38% - 74%	19%	rva
ő.	8]]	Extent to Which Prepared for Further Study	Scale 4-1		0	3.40	3,244	3.00 - 3.86	0.82	n/a
		In the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	ri/a
•	8	Employed	%	0%	0	61%	2,739	48% - 71%	17%	r/i
	-									
		Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	0/1
	8	Employed Full-Time, Training Related	%	0%	0	15%	498	8% - 54%	12%	n/a
	-	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	8% - 41%	11%	ri/i
	5 5	Employed Full-Time (30 hrs or more a week)	*	0%	0	44%	1,518	33% - 64%	14%	rvi
	1	Employed Part-Time	%	0%	0	36%	1,221	18% - 50%	14%	n/a
	1	Unemployed	%	0%	0	20%	685	8% - 50%	11%	n/i
	8	Gross Full-Time Monthly Salary	Median	\$0	0	\$1,949	1,149	\$1,500 - \$3,910	8754	n/i
	11	Usefulness of Training in Getting Job	Scale 4-1		0	2.31	844	1.98 - 3.00	0.78	rvi
	515	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1		0	2.36	1,499	2.00 - 3.75	0.70	n/
		Openimens of Frankry Wir enditing out	Ocase 4-1	-		2.50	1,400	2.00 - 0.70	0.00	
	3 €									
	3 €	Total Number of Arts & Science Respondent	to		0		4,491			
	3 €	Total Number of Arts & Science Respondent	to .	TZMIL				2 Institutions	_	
	3€	Total Number of Arts & Science Respondent		JINS1				C Institutions	_	
pone	dents	Total Number of Arts & Science Respondent - Applied Programs		JINST				CInstitutions	-	1
pone	dents		• ,	JINST		34%		C Institutions	10%	0.4
pone	dents	Applied Programs				34% 9%	All BO		10% 4%	
pone	1	Applied Programs Taken further Studies Since Leaving	• , '	10%	14		All B0	18% - 53%	4% 7%	0.0
pone	1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute		10%	14 3	9%	3,364 907	14% - 53% 0% - 14%	4%	0.5 N
Outcomes	1	- Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University		14% 3% 2%	## 3 2	9% 8%	3,364 907 805	14% - 53% 0% - 14% 0% - 24%	4% 7%	0.: nv dt.:
Ontcome	1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % % Scale 4-1	14% 3% 2% 6%	14 3 2 6	9% 8% 20% 3.38	3,364 907 805 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	0.13	0.3 nv 0.3
Ontcomes, dd	Section of the Contract of the	Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	***	14% 3% 2% 6% 3.44	14 3 2 6	9% 8% 20% 3.38	3,364 907 805 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	0.5
Doncomer	1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % % Scale 4-1	14% 3% 2% 6%	14 3 2 6	9% 8% 20% 3.38	3,364 907 805 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	0.13	0.5 0.5 0.5
Outcomes	Section of the Contract of the	Applied Programs Taken further Studies since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % Scale 4-1	14% 3% 2% 6% 3.44	14 3 2 6 9	9% 8% 20% 3.38	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98%	4% 7% 9% 0.13	0.3 nv 6.3 1.8
Outcomes	Section of the Contract of the	Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	14% 3% 2% 6% 3.44 96% 96%	14 3 2 6 9	9% 8% 20% 3.38	3,364 907 805 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	4% 7% 9% 0.13	0.3 nv 6.3 1.6
Outcomes	Section of the Contract of the	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related	% % % Scale 4-1	14% 3% 2% 6% 3.44 96% 95%	14 3 2 6 9 93 92	9% 8% 20% 3.38 92% 80%	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77%	4% 7% 9% 0.13 6% 11%	0.3 nv 6.3 1.6 1.9 2.4
Butromes	Labour Or	Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	14% 3% 2% 6% 3.44 96% 96%	14 3 2 6 9	9% 8% 20% 3.38	3,364 907 805 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	4% 7% 9% 0.13	0.3 nv 6.3 1.6 1.9 2.4
Bouromer	Labour Or	Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % Scale 4-1	14% 3% 2% 6% 3.44 96% 96% 96% 12%	14 3 2 6 9 93 92 80 72 11 as	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9%	0.5 nv 0.5 1.6 1.6 1.6 1.6 1.6 1.6
Outcome	Section of the Contract of the	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related	% % % % % % % % % % % % % % % % % % %	14% 3% 2% 6% 3.44 96% 95%	93 93 92 80 72	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3,364 907 907 905 1,836 3,202 9,104 7,947 6,110 8,110	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23%	4% 7% 9% 0.13 6% 11%	0.5 nv 0.5 1.6 1.6 1.6 1.6 1.6 1.6
Outcome	Force Face Of Of Or Or Or Personal Face Control Face Cont	Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	14% 3% 2% 6% 3.44 96% 96% 96% 12%	14 3 2 6 9 93 92 80 72 11 as	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9%	0.5 7V 0.5 1.6 1.6 1.6 1.6 1.6 1.6 1.6 1.6
Outcome	Labour Or	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	14% 3% 2% 6% 3.44 96% 96% 12%	14 3 2 6 9 93 92 80 72 11 as	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,975 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 86% 7% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 5%	0.3 1.6 1.6 1.6 1.6 1.6 1.6 1.6 1.6
Outcome	Force Face Of Of Or Or Or Personal Face Control Face Cont	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Hava/Looking for Job) Employed Employed Full-Time, Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Purt-Time Unemployed	% % % % % % % % % % % % % % % % % % %	14% 3% 2% 6% 3.44 96% 95% 12% 10% 10%	93 93 92 80 72 11 83 9	9% 8% 20% 3.38 92% 80% 67% 56% 14% 17% 13%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 8,110 1,248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 27%	4% 7% 9% 0.13 6% 17% 10% 9% 4% 5% 0%	0.5 nv 6.3 1.4 1.5 7.
Outcome	Force Face Of Of Or Or Or Personal Face Control Face Cont	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Purt-Time (100 hrs or more a week) Employed Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	14% 3% 2% 6% 3.44 96% 95% 46% 77% 12% 46% 10% 11%	14 3 2 6 9 93 92 20 72 11 83 9 1	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,110 1,248 6,375 1,572 1,187	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 17% 10% 9% 4% 5% 0% 5% 0%	0.5 nv 6.5 nv 6.
Studies	Force Face Of Of Or Or Or Personal Face Control Face Cont	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Hava/Looking for Job) Employed Employed Full-Time, Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Purt-Time Unemployed	% % % % % % % % % % % % % % % % % % %	14% 3% 2% 6% 3.44 96% 95% 12% 10% 10%	93 93 92 80 72 11 83 9	9% 8% 20% 3.38 92% 80% 67% 56% 14% 17% 13%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 8,110 1,248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	0.5 mg 6.5 mg 6.
of Studies	Of Those in the Labour Or Or Or Or Flexible França França Paudies França Paudies França Paudies França Paudies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed Full-Time, Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Unemployed Gross Full-Time Monthly Salary (8)	Scale 4-1	14% 3% 2% 6% 3.44 96% 95% 10% 12% 88% 10% 1% 3.56	14 3 2 6 9 93 92 80 72 11 83 9 1	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% 52,500	3,364 907 805 1,836 3,202 9,104 7,947 6,110 8,110 1,248 6,375 1,572 1,157 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 17% 10% 9% 4% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	0.5 N 0.5 1.0 1.0 1.1 1.1 1.1 1.1 1.1 1.1 1.1
of Studies	Of Those in the Labour Or Or Or Or Flexible França França Paudies França Paudies França Paudies França Paudies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed Full-Time, Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Unemployed Gross Full-Time Monthly Salary (8)	Scale 4-1	14% 3% 2% 6% 3.44 96% 95% 10% 12% 88% 10% 1% 3.56	14 3 2 6 9 93 92 80 72 11 83 9 1	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% 52,500	3,364 907 805 1,836 3,202 9,104 7,947 6,110 8,110 1,248 6,375 1,572 1,157 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 17% 10% 9% 4% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	0.3 (N)

The values are shown in fallos where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the Institution value divided by the provincial average, index values are "v/a" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

Respondent or sample size is less than ten.

Kwantlen University College

	INDICATOR								
					Former St	udents	Provincial Range Min Max	Standard Deviation Value	
spondents	All Programs		VOLUE	-	· · · · · ·		Mant Max	Value	
	In Applied Programs	%	58%	893	60%	9,937	35% - 100%	21%	0.1
	In Arts and Science Programs	%	41%	659	27%	4,491	0% - 63%	17%	9.4
F 8	In Adult Basic Education Courses	%	3%	52	14%	2,253	0% - 27%	9%	0.3
8.5	In Applied Program, 0-6 Months	%	0%	4	7%	1,147	0% - 100%	22%	n
3.5	In Applied Program, 7-12 Months	%	13%	209	23%	3,760	0% - 94%	22%	0.
6.8	In Applied Program, 13-36 Months	%	41%	661	27%	4,448	0% - 100%	24%	1.
3.5	In Applied Program, Upper Division	%	1%	19	3%	582	0% - 31%	8%	n
	In Arts Program, Lower Division	%	41%	659	25%	4,158	0% - 63%	18%	1.
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n
		44	mar		50	400	0% - 42%	9%	-
	Agriculture, Natural Resources and Sc Tech	%	3%	56	3%	423			n
	Arts and Sciences	%	41%	650	27%	4,491	0% - 63% 0% - 27%	17%	9.
3	Business Management	%	26%	421	18%	2,558		8%	1.
	Communications	%	1%	19	1%	115	0% - 3%	1%	n
8	Computer and Information Services	%	1%	22	2%	282	0% - 5%	196	
4	Construction and Precision Production	%	1%	11	5%	762	0% - 20%	5%	r
	Education and Library Services	%	0%	2	3%	513	0% - 12%	4%	
3	Engineering, Electrical and Electronics	%	4%	66	5%	784	0% - 20%	4%	0
8	Health Related (see also Nursing)	%	0%	2	3%	507	0% - 26%	6%	,
8	Legal and Social	%	6%	101	5%	902	0% - 100%	21%	1
8	Mechanical and Related	%	1%	22	4%	720	0% - 33%	7%	r
	Nursing	%	3%	48	6%	1,052	0% - 20%	5%	
8	Recreation, Tourism, Hospitality and Service	%	0%	0	5%	769	0% - 27%	6%	
8	Transportation	%	0%	0	1%	153	0% - 18%	3%	
•	Visual, Performing and Fine Arts	%	8%	123	3%	407	0% - 100%	21%	,
4.8	Female	%	60%	954	56%	9,322	25% - 77%	12%	1
8 8	Age at Time of Survey (Years)	Median	22.0	1,604	25.0	16,425	22.0 - 38.0	3.6	0
8 8	Aboriginal	%	2%	34	5%	884	0% - 86%	18%	
	Job Skille	%	33%	492	39%	6,360	25% - 66%	11%	0
- 8 8		%	41%	623	34%	5,450	11% - 55%	11%	1
3 1 1 1	Degree Attainment	%	19%	291	20%	3,300	13% - 30%	5%	0
Respondents Prev Mein Educ Preson	Degree Attainment and Job Skills	%	7%	106	7%	1,059	1% - 12%	3%	1
ō	Other Reason	76	170	106		1,009	176 - 1276		,
2 8	Previously Completed High School	%	95%	1,529	90%	14,931	80% - 98%	6%	1.
	Previously Completed Certificate or Diploma	%	8%	135	17%	2,822	8% - 57%	12%	0
	Previously Completed Degree (University)	%	3%	46	6%	1,003	2% - 24%	6%	-
1 2	Had Current Job Before/During Studies	%	30%	483	26%	4,330	9N - 52N	9%	1
8 W	Completed Requirements for Program Credential	%	48%	752	64%	10,589	45% - 99%	17%	0
	In a Cooperative Education Program	%	4%	62	8%	1,319	3% - 15%	3%	0
3	Main Reason for Enrolling Met (4=Completely) Overall Satisfaction with Studies	Scale 4-1 Scale 4-1	3.00	1,568	3.19	16,302 16,635	3.03 - 3.53 2.88 - 3.56	0.18	0
	Written Communication (5=Very Well)	Scale 5-1	3.81	1,396	3.97	13,618	3.42 - 4.30	0.21	0
8	Oral Communication	Scale 5-1	3.79	1,339	3.91	12,981	3.80 - 4.18	0.12	0
	Teamwork	Scale 5-1	4.03	1,485	4.19	15,120	3.74 - 4.53	0.17	0
5	Analysis / Problem Solving	Scale 5-1	4.08	1,540	4.18	15,880	3.94 - 4.40	0.13	0
T N	Mathematics	Scale 5-1	3.79	1,118	3.97	11,404	2.57 - 4.44	0.38	0
	Use of Computers	Scale 5-1	3.74	1,104	3.77	10,459	2.17 - 4.08	0.38	0
	Use of Tools & Equipment	Scale 5-1	3.79	1,160	3.99	12,170	3.73 - 4.39	0.17	0
	Skills for Independent Learning	Scale 5-1	4.03	1,542	4.13	15,783	3.79 - 4.44	0.15	0
0	Reading and comprehension skills	Scale 5-1	4.01	1,526	4.13	15,560	3.85 - 4.37		0
	Entrepreneurial skills	Scale 5-1	3.45	983	3.53	8,734	2.89 - 4.07	0.26	0
	Quality of Teaching (5=Very Good)	Scale 5-1	4.03	1,508	4.17	16,574	3.70 - 4.54	0.17	0
	Organization of Program	Scale 5-1	3.89	1,579	3.95	16,518	3.47 - 4.23		0
2	Practical Experience	Scale 5-1	3.45	1,382	3.80	14,807	3.3 - 4.14		0
	Textbooks & Learning Materials	Scale 5-1	3.77	1,577	3.87	18,455	3.41 - 4.20		6
	Library Materials	Scale 5-1	3.48	1,450	3.61	13,751	3.41 - 3.90		
	Availability of Instructors Outside Class	Scale 5-1	4.11	1,542	4.15	15,637	3.83 - 4.48		0
3	Computer Hardware and Software	Scale 5-1	3.50	1,174	3.71	10,663	2.80 - 3.93		0
	Equipment Other Than Computers	Scale 5-1	3.60	1,200	3.87	12,379	3.80 - 4.04	0.13	6
	Program Work Load (5=Heavy)	Scale 5-1	3.40	1,000	3.51	16,608	3.33 - 3.77	0.11	

Kwantian University College

	INDICATOR		Former St		Former St				
				IV.		TV .	Aliv-Mass	Laure 1	
ndents	- Arts and Science Programs								
1	Taken further Studies Since Leaving	%	80%	529	74%	3,320	59% - 86%	19%	1.0
8	Taken Further Studies at a BC College / Institute	%	13%	84	11%	501	0% - 21%	0%	1.14
1	Taken Further Studies at a BC University	%	49%	325	41%	1,858	12% - 59%	17%	1.1
	Currently Studying	%	68%	395	60%	2,348	38% - 74%	19%	9. 1.
8	Extent to Which Prepared for Further Study	Scale 4-1	3.31	518	3.40	3,244	3.00 - 3.66	0.82	0.9
	In the Labour Force (Hava/Looking for Job)	%	83%	548	78%	3,424	68% - 86%	19%	7.6
8	Employed	*	67%	440	61%	2,739	48% - 71%	17%	9.4
	Employed in a Training-Related Job	*	21%	113	22%	754	14% - 69%	14%	0.9
3	Employed Full-Time, Training Related	%	14%	74	15%	498	6% - 54%	12%	0.5
3	Employed Full-Time, Non Training-Related	%	28%	184	30%	1,018	8% - 41%	11%	0.1
2 2	Employed Full-Time (30 hrs or more a week)	%	42%	229	44%	1,518	33% - 64%	14%	0
1 2	Employed Part-Time	%	39%	211	36%	1.221	16% - 50%	14%	1
2	Unemployed	%	20%	108	20%	685	8% - 50%	11%	0
8	Gross Full-Time Monthly Salary	Median	\$1,926	170	\$1,949	1,149	\$1,500 - \$3,910	\$754	0.
11						***		0.20	
8	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1 Scale 4-1	2.22	120	2.38	1,499	1.98 - 3.00 2.00 - 3.75	0.78	0
	Total Number of Arts & Science Responden	ts		659		4,491			
			ĸŴ	IN		AILBO	CInstitutions		
							2 111 211 101 101 101		
ondents	- Applied Programs								
ondents		• (ATN	471	34%	3.384	14N - 53N	10%	,
1	Taken further Studies Since Leaving	• :	83% 14%	471 124	36%			10%	
ondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	•			-	3,384	14% - 50% 0% - 14% 0% - 24%	4%	1 2
1	Taken further Studies Since Leaving	%	14%	124	9%	3,384 907	14% - 53% 0% - 14%	4%	1 2
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	%	14%	124 194	8%	3,384 907 805	14% - 50% 0% - 14% 0% - 24%	4%	2
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	**	14% 22% 40%	124 194 334	9% 8% 20%	3,364 907 805 1,836	14% - 50% 0% - 14% 0% - 24% 6% - 40%	4% 9% 0% 0.13	4
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	% % % Scale 4-1	14% 22% 40% 3.28	124 194 334 460	9% 9% 20% 3.38	3,384 907 808 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 9% 0.13	4
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % Scale 4-1	14% 22% 40% 3.28	124 194 334 460	9% 9% 20% 3.38	3,384 907 908 1,836 3,202 9,104 7,847	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98%	4% 2% 9% 0.13 6% 11%	2 2 6
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % Scale 4-1	14% 22% 40% 3.28 87% 74%	124 194 334 480 773 885	9% 8% 20% 3.38 92% 80%	3,384 907 908 1,836 3,202 9,104 7,847 6,110 5,119	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 66% 40% - 77%	4% 2% 9% 0.13 6% 11%	4
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	14% 22% 40% 3.28 87% 74%	124 194 334 460 773 865	9% 8% 20% 3.38 82% 80%	3,384 907 908 1,836 3,202 9,104 7,847	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98%	4% 2% 9% 0.13 6% 11%	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % % Scale 4-1	14% 22% 40% 3.28 87% 74% 50% 42%	124 194 334 460 773 865	9% 8% 20% 3.38 92% 80%	3,384 907 908 1,836 3,202 9,104 7,847 6,110 5,119	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 86%	4% 7% 9% 0.13 0% 17% 10% 9% 4%	
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	14% 22% 40% 3.28 87% 74% 50% 42% 22%	124 194 334 480 773 885 390 328 188	9% 8% 20% 3.38 82% 80% 67% 56% 14%	3,384 907 905 1,836 3,202 9,104 7,947 6,110 5,119	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 86% 7% - 27%	4% 7% 9% 0.13 6% 17% 10% 9% 4%	
Force Resp. Of O. O. O. O. Force Resp. Force Resp. Co. O.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % % % % % % % % % % % % % % % % % %	14% 22% 40% 3.28 87% 74% 50% 42% 22%	124 194 334 480 773 885 390 328 188 495	9% 8% 20% 3.38 82% 80% 67% 56% 14%	3,384 907 908 1,836 3,202 9,104 7,847 6,110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 86%	4% 7% 9% 0.13 0% 17% 10% 9% 4%	1 2 2 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	14% 22% 40% 3.28 87% 74% 50% 42% 22%	124 194 334 480 773 885 390 328 188 496 189	9% 8% 20% 3.38 82% 80% 67% 56% 14% 70% 17%	3,384 907 805 1,836 3,202 8,104 7,847 8,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 86% 7% - 27%	4% 2% 9% 0.13 6% 17% 10% 9% 4%	2 2 2 6 6 6 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Force Resp. Of O. O. O. O. Force Resp. Force Resp. Co. O.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % Median	14% 22% 40% 3.28 87% 74% 50% 42% 22% 64% 22% 14%	124 194 334 460 773 865 390 328 168 496 108 381	9% 8% 20% 3.39 92% 80% 67% 56% 14% 70% 12% 13%	3,384 907 805 1,836 3,202 9,104 7,847 8,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 47% - 86% 1% - 27% 1% - 47% 52,111 - 53,484	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 9% 5% 9%	2. 1. 2. 2. 2. 2. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.
Force Resp. Of O. O. O. O. Force Resp. Force Resp. Co. O.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed	% % % % % % % % % % % % % % % % % % %	14% 22% 40% 3.28 87% 74% 50% 42% 22% 64% 22%	124 194 334 460 773 665 390 328 168 496 180 108	9% 8% 20% 3.38 82% 80% 67% 56% 14% 70% 17% 13%	3,384 907 905 1,836 3,202 9,104 7,947 8,110 5,119 1,248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 40% - 77% 7% - 25% 47% - 86% 7% - 27% 1% - 47%	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5%	

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the Institution value divided by the provincial average. Index values are "rule" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater then 1.00, it means the Institution is above average.

Respondent or sample size is less than ton.

Langara College

	emesson								
	MDICATOR				Former St	udents P	Manga Ranga	Developed	07/107
pondents						0.000	35% - 100%	21%	0.50
	in Applied Programs	*	38% 63%	326 586	80% 27%	9,937	0% - 63%	17%	2.34
52	In Arts and Science Programs	*	2%	20	14%	2.253	0% - 27%	9%	n/a
16	In Adult Basic Education Courses	-	0%	0	7%	1,147	0% - 100%	22%	re/a
11	in Applied Program, 0-6 Months	%	10%	91	23%	3,790	0% - 94%	22%	0.43
E 5	In Applied Program, 7-12 Months In Applied Program, 13-36 Months	%	25%	235	27%	4,448	0% - 100%	24%	0.98
3.5	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
	In Arts Program, Lower Division	%	63%	586	25%	4,158	0% - 63%	18%	2.5
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Agriculture, Natural Resources and Sc Tech	*	0%	0	3%	423	0% - 42%	9%	reis
	Arts and Sciences	%	63%	586	27%	4,491	0% - 63%	17%	2.3
	Business Management	%	9%	81	15%	2,538	0% - 27%	8%	0.5
	Communications	%	1%	12	1%	115	0% - 3%	1%	n/i
	Computer and Information Services	%	3%	27	2%	282	0% - 5%	1%	n/a
E	Construction and Precision Production	*	1%	9	5%	762	0% - 20%	5%	n/i
3	Education and Library Services	%	6%	55	3%	513	0% - 12%	4%	1.9
	Engineering, Electrical and Electronics	%	0%	1	5%	784	0% - 20%	4%	n/i
	Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	0%	n/i
0	Legal and Social	%	3%	27	5%	802	0% - 100%	21%	n/i
	Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	rvi
	Nursing	*	4%	38	6%	1,052	0% - 20%	5%	0.6
	Recreation, Tourism, Hospitality and Service	%	3%	28	5%	789	0% - 27%	6%	0.6
	Transportation	*	000	0	1%	153	0% - 16%	3%	nvi
•	Visual, Performing and Fine Arts	*	5%	48	3%	497	0% - 100%	21%	nvi
. 8	Female	%	50%	552	58%	9.322	25% - 77%	12%	1.0
11	Age at Time of Survey (Years)	Median	24.0	832	25.0	18,425	22.0 - 38.0	3.6	0.9
8 8	Aboriginal	*	3%	25	5%	864	0% - 00%	18%	n/
-	Job Skills	%	25%	228	39%	6,360	25% - 66%	11%	0.6
5 5 5	Degree Attairement	%	55%	490	34%	5,450	11% - 55%	11%	1.6
	Degree Attainment and Job Skills	%	15%	138	20%	3,300	13% - 30%	5%	a.
e 9	Other Reason	%	5%	42	7%	1,069	1% - 12%	3%	0.7
- 0	Previously Completed High School	%	95%	886	90%	14,831	80% - 86%	6%	9.6
1 1 1	Previously Completed Certificate or Diploma	*	13%	124	17%	2,822	8% - 57%	12%	0.7
	Previously Completed Degree (University)	%	5%	45	6%	1,003	2% - 24%	6%	0.0
11	Had Current Job Before/During Studies	*	25%	232	26%	4,330	9% - 52%	9%	0.9
24	Completed Requirements for Program Credential	*	45%	420	ers	10,500	45% - 99%	17%	a
£ 4	In a Cooperative Education Program	*	8%	75	8%	1,319	3% - 15%	3%	1.0
	Main Reason for Enrolling Met (4::Completely)	Scale 4-1	3.13	910	3.19	16,302	3.03 - 3.63	0.15	0.0
	Overall Satisfaction with Studies	Scale 4-1	3.12	830					
	Written Communication (5=Very Well)	Scale 5-1		857	3.97	13,618	3.42 - 4.50	0.21	0.
	Oral Communication	Scale 5-1		801	3.91	12,961	3.00 - 4.18	0.12	a
E .	Teamwork	Scale 5-1		873	4.19	15,120	3.74 - 4.53	0.17	0
-	Analysis / Problem Solving	Scale 5-1		902	4.15	15,000	3.94 - 4.40 2.57 - 4.44	0.73	0.
	Mathematics	Scale 5-1		588	3.97	11,404	2.17 - 4.00	0.39	0
	Use of Computers	Scale 5-1		586	3.77	10,459	173-439	0.17	a
	Use of Tools & Equipment	Scale 5-1		826	3.99			0.15	
	Skills for Independent Learning	Scale 5-1		802	4.13	15,783	3.65 - 4.37	0.16	a
	Reading and comprehension skills Entrepreneurial skills	Scale 5-1 Scale 5-1		484	4.13 3.53	8,734	2.80 - 4.87	0.26	a
	Quality of Teaching (5=Very Good)	Scale 5-1		931	4.17	18,574	3.70 - 4.54	0.17	0.1
	Organization of Program	Scale 5-1	3.84	919	3.95	18,518	3.47 - 4.23	0.17	0.
5	Practical Experience	Scale 5-1		801	3.80	14,007	3.3 - 4.14		a
8	Textbooks & Learning Materials	Scale 5-1		919	3.87	18,488	3.41 - 4.20		0.
8	Library Materials	Scale 5-1		800	3.61	13,751	3.41 - 3.90		a
9 1	Availability of Instructors Outside Class	Scale 5-1	4.04	903	4.15	15,637	3.83 - 4.48		a
3	Computer Hardware and Software	Scale 5-1	3.54	819	3.71	10,003	2.00 - 3.93		a
	Equipment Other Than Computers	Scale 5-1	3.00	630	3.87	12,379	3.80 - 4.04	0.13	a
	Program Work Load (5=Heavy)	Scale 5-1	3.45	932	3.51	16,608	3.33 - 3.77	0.11	0.
	Total Humber of Respondents			932		16,661			
			Lan						

Langara College

	INDICATOR		LAN			All B			
ndents	Arts and Science Programs		V. Hija	N	a file	-	April Salay	4-4/0= 1	
1	Taken further Studies Since Leaving	*	83%	485	74%	3,320	59% - 86%	19%	9.
8 8	Taken Further Studies at a BC College / Institute	%	12%	68	11%	501	0% - 21%	6%	1
	Taken Further Studies at a BC University	%	59%	347	41%	1,858	12% - 59%	17%	1
	Currently Studying	%	68%	375	80%	2,346	38% - 74%	19%	9
8	Extent to Which Prepared for Further Study	Scale 4-1	3.42	476	3.40	3,244	3.00 - 3.86	0.82	1
-	in the Labour Force (Have/Looking for Job)	*	72%	421	78%	3,424	68% - 86%	19%	0
8	Employed	%	58%	327	61%	2.739	46% - 71%	17%	0
	Employed in a Training-Related Job	*	22%	93	22%	754	14% - 69%	14%	,
	Employed Full-Time, Training Related	%	14%	61	15%	498	6% - 54%	12%	1
3.	Employed Full-Time, Non Training-Related	*	22%	91	30%	1,018	8% - 41%	11%	(
Form Page	Employed Full-Time (30 hrs or more a week)	%	36%	152	44%	1,518	33% - 64%	14%	
1"	Employed Part-Time	%	42%	175	38%	1,221	18% - 50%	14%	
Of The	Unemployed	*	22%	94	20%	685	8% - 50%	11%	
0	Gross Full-Time Monthly Salary	Median	\$2,000	119	\$1,949	1,149	\$1,500 - \$3,910	\$754	
2.54	Usefulness of Training in Getting Job	Scale 4-1	2.43	86	2.31	844	1.98 - 3.00	0.78	
0 4 7	Usefulness of Training in Performing Job	Scale 4-1	2.43	152	2.36	1,499	2.00 - 3.75	0.69	
2.5									
52	Total Number of Arts & Science Respondent	ts		586		4,491			
52	Total Number of Arts & Science Respondent	•	LAN				C Institutions		
ndents	Total Number of Arts & Science Respondent Applied Programs				_	All B	C Institutions	_	
1	Applied Programs Taken further Studies Since Leaving	• (48%	150	3/%	All B	14% - 53%	10%	
ndents 8	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute		48% 13%	150 43	9%	3,364 907	14% - 53% 0% - 14%	4%	
1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	• ***	48% 13% 20%	150 43 64	9%	3,364 907 805	14% - 53% 0% - 14% 0% - 24%	4% 7%	
1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute		48% 13%	150 43	9%	3,364 907	14% - 53% 0% - 14%	4%	
1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	• ***	48% 13% 20%	150 43 64	9%	3,364 907 805	14% - 53% 0% - 14% 0% - 24%	4% 7%	
Parties Asserted	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	*****	46% 13% 20% 34%	150 43 64 164	9% 8% 20%	3,364 907 805 1,836	14% - 53% 0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	
1	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	9, 9, 9, 9, Scale 4-1	48% 13% 20% 34% 3.40	150 43 64 104	9% 8% 20% 3.38	3,364 907 805 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	9% 0.13	
Parties Asserted	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	96 96 96 97 Scale 4-1	48% 13% 20% 34% 3.40 89% 76%	150 43 64 104 144 289 248	9% 9% 20% 3.38 92% 80%	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98%	4% 7% 9% 0.13 6% 11%	
Parties Asserted	Applied Programs Taken further Studies since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	Scale 4-1	46% 13% 20% 34% 3.40 89% 76%	150 43 64 164 144 289 248	3.38 92% 90%	3,364 907 806 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	0.13 6% 11%	
Parties Asserted	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	96 96 96 97 Scale 4-1	48% 13% 20% 34% 3.40 89% 76%	150 43 64 104 144 289 248	9% 9% 20% 3.38 92% 80%	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98%	4% 7% 9% 0.13 6% 11%	
Parties Asserted	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related	Scale 4-1	48% 13% 20% 34% 3.40 89% 76% 48%	150 43 64 704 144 289 248	9% 8% 20% 3.38 92% 90%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 8,119	14% - 53% 0% - 14% 6% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 96% 40% - 77%	4% 7% 9% 0.13 6% 11%	
Parties Asserted	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	Scale 4-1	48% 13% 20% 34% 3.40 89% 76% 63% 48% 13%	150 43 64 104 144 289 248 181 138 37 175 73	9% 8% 20% 3.38 92% 90% 67% 56% 14% 70%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 86% 7% - 27%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	
Force Labour Or Of Or Or Companients Force Respondents	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	Scale 4-1	46% 13% 20% 34% 3.40 89% 76% 45% 13%	150 43 64 164 144 289 248 181 138 37	9% 8% 20% 3.38 92% 80% 67% 86% 14%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 8,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 98% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 9% 4%	
Parties Asserted	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	Scale 4-1	48% 13% 20% 34% 3.40 89% 76% 63% 48% 13%	150 43 64 104 144 289 248 181 138 37 175 73	9% 8% 20% 3.38 92% 90% 67% 56% 14% 70%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 86% 7% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	
Force Labour Or Of Or Or Companients Force Respondents	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time, 130 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	48% 13% 20% 34% 3.40 89% 76% 63% 48% 13% 81% 25% 14% \$2,500	150 43 64 104 144 289 248 181 138 37 175 73 41	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 98% 47% - 98% 7% - 27% 1% - 27% 1% - 47% \$2,111 - \$3,464	4% 2% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9%	
Of These in the Labour Or Of Or Or Facilities Face Facilities Responsibilities	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	46% 13% 20% 34% 3.40 89% 76% 63% 48% 13% 25% 14% \$2,500	150 43 64 164 144 289 248 181 138 37 175 73 41 133	9% 8% 20% 3.38 82% 80% 87% 58% 14% 70% 13% \$2,500 3.42	3,364 907 805 1,836 3,202 9,104 7,947 6,110 8,119 1,248 6,375 1,572 1,157 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 96% 47% - 96% 7% - 23% 47% - 23% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% \$329	
Force Labour Or Of Or Or Companients Force Respondents	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time, 130 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	48% 13% 20% 34% 3.40 89% 76% 63% 48% 13% 81% 25% 14% \$2,500	150 43 64 104 144 289 248 181 138 37 175 73 41	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 98% 47% - 98% 7% - 27% 1% - 27% 1% - 47% \$2,111 - \$3,464	4% 2% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9%	
Of These in the Labour Or Of Or Or Facilities Face Facilities Responsibilities	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	46% 13% 20% 34% 3.40 89% 76% 63% 48% 13% 25% 14% \$2,500	150 43 64 164 144 289 248 181 138 37 175 73 41 133	9% 8% 20% 3.38 82% 80% 87% 58% 14% 70% 13% \$2,500 3.42	3,364 907 805 1,836 3,202 9,104 7,947 6,110 8,119 1,248 6,375 1,572 1,157 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 96% 47% - 96% 7% - 23% 47% - 23% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% \$329	

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia institute of Technology and the Open Learning Agency include only former students who completed their crisdential and graduated in the College and Institute Student Outcomes Survey. At other participating institutions include former students who completed all or a significant portion of their program.

The "Inden" value is the Institution value divided by the provincial average. Index values are "n/a" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Institution is above average. 3

Respondent or sample size is less than ten.

Malaspina University College

INDICATOR B All Programs In Applied Programs In Arts and Science Programs		Former S	tudents	-	udents !	Provincial Range		
In Applied Programs		N. 10 (10)						
In Applied Programs			N -	Value	N	Min Max	Value	
	*	45%	584	60%	9,937	35% - 100%	21%	0.78
111111111111111111111111111111111111111	%	30%	388	27%	4,491	0% - 63%	17%	1.12
In Adult Basic Education Courses	%	24%	313	14%	2,253	0% - 27%	9%	1.00
In Applied Program, 0-6 Months	%	7%	94	7%	1,147	0% - 100%	22%	1.06
In Applied Program, 7-12 Months	%	19%	242	23%	3,760	0% - 94%	22%	0.84
In Applied Program, 13-36 Months	%	13%	162	27%	4,448	0% - 100%	24%	0.47
In Applied Program, Upper Division	%	7%	266	3%	582	0% - 31%	8%	1.92
In Arts Program, Lower Division								1.06
In Arts Program, Upper Division	76	470	48	270	333	Une 1370		n/a
Agriculture, Natural Resources and Sc Tech	%	3%	36	3%	423	0% - 42%	9%	n/a
Arts and Sciences	@f ₃	30%	388	27%	4,491	0% - 63%	17%	1.12
Business Management	%	11%	137	15%	2,558	0% - 27%	8%	0.70
Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
Construction and Precision Production		2%						n/a
Education and Library Services	*	5%		-				1.64
Engineering, Electrical and Electronics				-				n/a
Health Related (see also Nursing)								n/a
Legal and Social		4%		-				0.80
Mechanical and Related								0.79
Nursing		-						1.00
Recreation, Tourism, Hospitality and Service			-					1.5
								n/a n/a
Visual, Performing and Fine Airs	-	270	SE	376	Alex	076 - 100-1	2176	100
Female	%	64%	799	58%	9,322	25% - 77%	12%	1.1.
Age at Time of Survey (Years)	Median	25.0	1,250	25.0	16,425	22.0 - 38.0	3.6	1.0
Aboriginal	%	9%	117	5%	864	0% - 86%	18%	1.7
Job Skills	%	32%	406	39%	6,380	25% - 66%	11%	0.8
Degree Attainment	%	42%	522	34%	5,450	11% - 55%	11%	1.2
Degree Attainment and Job Skills	%	19%	235	20%	3,300	13% - 30%	5%	0.9
Other Reason	%	7%	87	7%	1,059	1% - 12%	3%	1.0
Previously Completed High School	%	82%	1,084	90%	14,931	80% - 98%	6%	0.0
Previously Completed Certificate or Diploma	%	15%	198	17%	2,822	8% - 57%	12%	0.9
Previously Completed Degree (University)	%	3%	42	6%	1,000	25 - 245	6%	0.5
Had Current Job Before/During Studies	%	22%	283	26%	4,330	9% - 52%	9%	0.8
Completed Requirements for Program Credential	%	61%	771	64%	10,589	45% - 99%	17%	0.9
In a Cooperative Education Program	%	7%	86	8%	1,319	3% - 15%	3%	0.8
Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	1,267	3.19	16,302	3.03 - 3.63		1.0
Overall Satisfaction with Studies	Scale 4-1	3.29	1,282	3.22	16,635	2.80 - 3.50	0.13	1.6
Written Communication (5=Very Well)	Scale 5-1	4.05	1,044	3.07	13,618	3.42 - 4.30	0.21	1.0
Oral Communication	Scale 5-1		975	3.91	12,961	3.60 - 4.16		1.0
Teamwork								1.0
-								1.0
								1.0
								0.8
and an income of the second								1.0
								1.0
								1.0
								-
Quality of Teaching (5=Very Good)	Scale 5-1		1,279	4.17	16,574	3.70 - 4.54		1.0
Organization of Program	Scale 5-1		1,200	3.95	18,518	3.47 - 4.23		1.6
Practical Experience	Scale 5-1		1,001	3.80	14,607	33-4.14		1.6
	Scale 5-1		1,273	3.87	16,455	3.41 - 4.20		1.0
Library Materials			1,039					1.6
								1.6
								1.0
								1.0
Program Work Load (5=Heavy)	Scale 5-1	3.59	1,284	3.51	16,608	3.33 - 3.77	0.11	1.6
Total Number of Respondents			1,285		16,681			
	In Arts Program, Lower Division In Arts Program, Upper Division Agriculture, Natural Resources and Sc Tech Arts and Sciences Business Management Communications Computer and Information Services Construction and Precision Production Education and Library Services Engineering, Electrical and Electronics Health Related (see also Nursing) Legal and Social Mechanical and Related Nursing Recreation, Tourism, Hospitality and Service Transportation Visual, Performing and Fine Arts Fernale Age at Time of Survey (Years) Aboritginal Job Skills Degree Attainment and Job Skills Other Reason Previously Completed High School Previously Completed Degree (University) Had Current Job Before/During Studies Completed Requirements for Program Credential In a Cooperative Education Program Main Reason for Enrolling Met (4=Completely) Overall Satisfaction with Skutles Written Communication (5=Very Well) Oral Communication Tramwork Analysis / Problem Solving Mathematics Use of Computers Use of Computers Use of Condo & Equipment Skills for Independent Learning Reading and comprehension skills Entrepreneurial skills Quality of Teaching (5=Very Good) Organization of Program Practical Experience Textbooks & Learning Materials Library Materials Library Materials Computer Hardware and Software Equipment Other Than Computers Program Work Load (5=Heavy)	In Arts Program, Lower Division In Arts Program, Upper Division Agriculture, Natural Resources and Sc Tech Arts and Sciences Business Management Communications Computer and Information Services Construction and Precision Production Education and Library Services Engineering, Electrical and Electronics Health Related (see also Nursing) Legal and Social Mechanical and Related Nursing Recreation, Tourism, Hospitality and Service Transportation Visual, Performing and Fine Arts Fernale Age at Time of Survey (Years) Aboritginal Job Sails Degree Attainment and Job Skills Other Reason Previously Completed High School Previously Completed Certificate or Diploma Previously Completed Degree (University) Had Current Job Before/During Studies Completed Requirements for Program Credential In a Cooperative Education Program Main Reason for Enrolling Met (4=Completely) Overall Satisfaction with Sazilies Scale 5-1 Written Communication (5=Very Well) Scale 5-1 University of Independent Learning Resided Scale 5-1 Skills for Independent Learning Resided Scale 5-1 Skills for Independent Learning Resided Scale 5-1 Use of Computers Use of Computers Use of Computers Use of Computers Scale 5-1 Cussity of Teaching (5=Very Good) Organization of Program Scale 5-1 Program Work Load (5=Heavy) Scale 5-1	In Arts Program, Lower Division In Arts Program, Loper Division In Arts Program, Lipper Division Agriculture, Natural Resources and Sc Tech Arts and Sciences Business Management Communications Computer and Information Services Computer and Information Services Computer and Information Services Computer and Information Services Construction and Precision Production Education and Library Services Engineering, Electrical and Electronics Health Related (see also Nursing) Legal and Social Machanical and Related Machanical and Related Machanical and Related Mursing Recreation, Tourism, Hospitality and Service Transportation Visual, Performing and Fine Arts Fernale Age at Time of Survey (Years) Median Abortiginal Modian Abortiginal Modian Abortiginal Modian Mod	In Arts Program, Lower Division	In Arts Program, Lower Division	In Aris Program, Lower Division Aris Program, Loper Division Aris Program, Loper Division Aris and Sciences Aris Aris and Sciences Aris Aris Aris Aris Aris Aris Aris Aris	In Aris Program, Lower Division 14, 28% 340 25% 4,158 0% 10% 15% 15% 16% 17% 16% 15% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 15% 16% 15% 16% 15% 15% 15% 16% 15% 15% 16% 15% 15% 15% 16% 15% 15% 16% 15% 15% 16% 15% 15% 16% 15% 15% 16% 15% 15% 16% 15% 15% 16% 15% 15% 15% 16% 15% 15% 16% 15% 15% 15% 16% 15% 15% 15% 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	In Aris Program, Lower Division 5. 4% 48 25% 333 0%-15% 4% Agriculture, Natural Resources and Sc Tech 5. 4% 48 25% 333 0%-15% 4% Agriculture, Natural Resources and Sc Tech 5. 5% 398 398 423 0%-42% 0%-42% 0%-42% Agriculture, Natural Resources and Sc Tech 6. 7% 398 398 27% 4,401 0%-52% 17% Aris and Sciences 6. 17% 317 18% 2,558 0%-27% 9%-11% 150 0%-27% 18% 2,558 0%-27% 18% 150 0%-27% 18% 2,558 0%-27% 18% 150 0%-27% 150 0%-27% 150 0%-27% 150 0%-27% 150 0%-27%

Malaspina University College

	I have been an and the second		MAL						
	INDICATOR		Former St	udanti	Former St	urionts	Provincial Bange	Standard Deviation	INDI
			Value	M	Value	N	Man Max	Value	
spondent	s Arts and Science Programs								
1	Taken further Studies Since Leaving	%	88%	258	74%	3,320	59% - 86%	19%	0.8
8 6 8	Taken Further Studies at a BC College / Institute	%	13%	49	11%	501	0% - 21%	8%	1.1
omes	Taken Further Studies at a BC University	%	31%	122	41%	1,856	12% - 59%	17%	0.7
Outcomes	Currently Studying	%	81%	181	60%	2,346	36% - 74%	19%	0.8
Oute	Extent to Which Prepared for Further Study	Scale 4-1	3.46	256	3.40	3,244	3.00 - 3.86	0.82	1.0
	In the Labour Force (Have/Looking for Job)	%	76%	294	76%	3,424	68% - 86%	19%	0.9
P Q	Employed	%	58%	223	61%	2,739	46% - 71%	17%	0.9
COM	Employed in a Training-Related Job	%	24%	70	22%	754	14% - 69%	14%	1.0
2	Employed Full-Time, Training Related	%	15%	43	15%	498	6% - 54%	12%	1.0
4	Employed Full-Time, Non Training-Related	%	29%	84	30%	1,018	8% - 41%	11%	0.9
yme.	Employed Full-Time (30 hrs or more a week)	%	43%	127	44%	1,518	33% - 64%	14%	0.9
0 8 4	Employed Part-Time	%	33%	96	36%	1,221	16% - 50%	14%	0.9
Employment Outcomes A Those in the Labour	Unemployed	%	24%	71	20%	685	8% - 50%	11%	1 :
5	Gross Full-Time Monthly Salary	Median	\$2,000	98	\$1,949	1,149	\$1,500 - \$3,910	\$754	1.5
Studies									
- 1	Usefulness of Training in Getting Job	Scale 4-1	2.40	72	2.31	844	1.98 - 3.00	0.78	1.
Of Emplo	Usefulness of Training in Performing Job	Scale 4-1	2.36	126	2.38	1,499	2.00 - 3.75	0.69	1.
	Total Number of Arts & Science Respondent	ts		388		4,491			
	total number of reta a determe needs interne		MA	1	All BC Institutions				
econdoni	s Applied Programs								
Spondent	5 - Applied Frograms								
1	Taken further Studies Since Leaving	%	32%	188	34%	3,364	14% - 53%	10%	
8	Taken Further Studies at a BC College / Institute	%	8%	47	9%	907	0% - 14%	4%	0.
mes 8	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	%	8% 3%	47 19	9% 8%	907 805	0% - 14% 0% - 24%	4% 7%	0
	Taken Further Studies at a BC College / Institute	%	8%	47	9%	907	0% - 14%	4%	0
	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	%	8% 3%	47 19	9% 8%	907 805	0% - 14% 0% - 24%	4% 7%	0
Ourcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	*	3% 13%	47 19 65	9% 8% 20%	907 805 1,836	0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	0.000
Outcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	3% 13% 3.42	47 19 65 185	9% 8% 20% 3.36	907 805 1,836 3,202	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 9% 0.13	1
Outcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % Scale 4-1	3% 13% 3.42	47 19 65 185	9% 8% 20% 3.38	907 805 1,836 3,202 9,104	0% - 14% 6% - 24% 6% - 40% 3.19 - 3.73	4% 2% 9% 0.13	1.0
Outcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % Scale 4-1	3% 13% 3.42 93% 79%	47 19 65 185 541 459	9% 8% 20% 3.38 92% 80%	907 805 1,836 3,202 9,104 7,947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98%	4% 7% 9% 0.13 6% 11%	1.0.
Outcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	8% 3% 13% 3.42 93% 79%	47 19 65 185 541 459	9% 8% 20% 3.38 92% 80%	907 805 1,836 3,202 9,104 7,947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	4% 7% 9% 0.13 6% 11%	1 1 0
Ourcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related	% Scale 4-1	8% 3% 13% 3.42 93% 79% 69% 53% 11%	47 19 65 185 541 459 371 289 57	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23%	4% 2% 9% 0.13 6% 11% 10% 9% 4% 9% 4% 9% 6	1 1 0 0
Outcome	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study in the Labour Force (Haver/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% Scale 4-1	8% 3% 13% 3.42 93% 79% 69% 53% 11%	47 19 65 185 541 459 371 289 37 346 113	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 22%	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 5%	1. 0. 1. 0. 1. 0. 0.
Those in the Labour Or Of Ferre Page Related Responsibility	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Haver/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% Scale 4-1	8% 3% 13% 3.42 93% 79% 69% 53% 11%	47 19 65 185 541 459 371 289 57	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23%	4% 2% 9% 0.13 6% 11% 10% 9% 4% 9% 4% 9% 6	1. 0. 1. 0. 1. 0. 0.
Digyment Outcomes Outcome Force Fo	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study in the Labour Force (Haver/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% Scale 4-1	8% 3% 13% 3.42 93% 79% 69% 53% 11%	47 19 65 185 541 459 371 289 37 346 113	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 22%	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 5%	1 1 0 0 0 0 1 1 0 0
Of These in the Labour Or Of Ferrer President Resident Resident Resident Or Of Ferrer President Resident Reside	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % Median	8% 3% 13% 3.42 93% 79% 69% 53% 11% 21% 15%	47 19 65 185 185 371 289 37 346 113 82 265	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 28% 7% - 27% 1% - 47% 32,111 - 33,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 5% 9% 5% 9% \$329	1. 10. 1. 0. 0. 0. 0. 0. 0.
Of These in the Labour Or Of Ferrer President Resident Resident Resident Or Of Ferrer President Resident Reside	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Haver/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	8% 3% 13% 3.42 93% 79% 69% 53% 11% 21% 15% 52,197 3.46	47 199 65 185 185 541 459 371 289 37 346 113 82 265	9% 8% 20% 3.38 92% 80% 67% 56% 14% 17% 13% 52,500	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,963	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 23% 47% - 22% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% 32,111 - 33,464 2.96 - 3.6	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 5% 5% 5% 0.17	1.0000000000000000000000000000000000000
Those in the Labour Or Of Ferre Page Related Responsibility	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % Median	8% 3% 13% 3.42 93% 79% 69% 53% 11% 21% 15%	47 19 65 185 185 371 289 37 346 113 82 265	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 28% 7% - 27% 1% - 47% 32,111 - 33,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 5% 9% 5% 9% \$329	0.0 0.0 0.0 0.0 1.0 0.0 0.0 0.0 0.0 0.0
Of These in the Labour Or Of Ferrer President Resident Resident Resident Or Of Ferrer President Resident Reside	Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Haver/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	8% 3% 13% 3.42 93% 79% 69% 53% 11% 21% 15% 52,197 3.46	47 199 65 185 185 541 459 371 289 37 346 113 82 265	9% 8% 20% 3.38 92% 80% 67% 56% 14% 17% 13% 52,500	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,963	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 23% 47% - 22% 1% - 47% - 32% 1% - 47% - 32% 1% - 47% - 32% 32,111 - 33,464 2.96 - 3.6	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 5% 5% 5% 0.17	0. d.

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students, who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. The "Index" value is the Institution value divided by the provincial average. Index values are "n/a" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Institution is above average.

Respondent or sample size is less than ten.

Nicola Valley institute of Technology

						All B			
	MDICATOR							Standard Deviation	
aondents	- All Programs		Village	N	Natur	74	Min-falore	Value	
Johnstein	In Applied Programs	%	51%	22	60%	9,937	35% - 100%	21%	0.8
	In Arts and Science Programs	%	30%	13	27%	4,491	0% - 63%	17%	1.1
2 4	In Adult Basic Education Courses	%	19%	8	14%	2,253	0% - 27%	9%	1.3
4 6	In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
11	In Applied Program, 7-12 Months	%	0%	0	23%	3,760	0% - 94%	22%	n/a
8 %	In Applied Program, 13-36 Months	%	51%	22	27%	4,448	0% - 100%	24%	1.9
4-	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
	In Arts Program, Lower Division	%	30%	13	25%	4,158	0% - 63%	18%	1.2
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	rva
	Agriculture, Natural Resources and Sc Tech	56	42%	18	3%	423	0% - 42%	9%	n/e
	Arts and Sciences	%	30%	13	27%	4,491	0% - 63%	17%	1.1
	Business Management	%	9%	4	15%	2,558	0% - 27%	8%	0.6
	Communications	56	0%	0	1%	115	0% - 3%	1%	n/i
. 3	Computer and Information Services	96	0%	0	2%	282	0% - 5%	1%	nvi
7	Construction and Precision Production	156	0%	0	5%	762	0% - 20%	5%	nvi
3	Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	rve
3	Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/i
8	Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
8	Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/i
8	Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
1	Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/i
	Recreation, Tourism, Hospitality and Service	*	0%	0	5%	769	0% - 27%	6%	n/i
3	Transportation	56	0%	0	1%	153	0% - 16%	3%	n/a
	Visual, Performing and Fine Arts	*	0%	0	3%	497	0% - 100%	21%	n/i
6.5	Female	%	47%	20	56%	9,322	25% - 77%	12%	0.8
115	Age at Time of Survey (Years)	Median	30.0	43	25.0	16,425	22.0 - 38.0	3.6	1.2
0 8	Aboriginal	*	86%	37	5%	864	0% - 86%	18%	16.5
	Job Skills	96	55%	23	39%	6.360	25% - 66%	11%	1.3
4 3 4	Degree Attainment	%	26%	11	34%	5.459	11% - 55%	11%	0.7
# # # %	Degree Attainment and Job Skills	96	14%	6	20%	3,300	13% - 30%	5%	0.7
Prev Madin Educ Pleason Enrolling	Other Reason	%	5%	2	7%	1,059	1% - 12%	3%	0.7
> 9	Previously Completed High School	*	81%	35	90%	14,931	80% - 98%	6%	0.9
1 1	Previously Completed Certificate or Diploma	%	19%	8	17%	2,822	8% - 57%	12%	1.1
	Previously Completed Degree (University)	76	5%	2	6%	1,003	2% - 24%	6%	0.7
1 2	Had Current Job Before/During Studies	*	21%	9	26%	4,330	9% - 52%	9%	0.8
2 4	Completed Requirements for Program Credential	56	71%	30	64%	10,589	45% - 99%	17%	1.1
E <	In a Cooperative Education Program	%	12%	5	8%	1,319	3% - 15%	3%	1.4
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	42	3.19	16,302	3.03 - 3.63	0.15	1.0
	Overall Satisfaction with Studies	Scale 4-1	3.19	42	3.22	16,635	2.88 - 3.56	0.13	0.9
	Written Communication (5=Very Well)	Scale 5-1	4.30	40	3.97	13,618	3.42 - 4.30	0.21	1.0
	Oral Communication	Scale 5-1	4.14	37	3.91	12,961	3.69 - 4.16	0.12	1.0
3	Teamwork	Scale 5-1	4.53	40	4.19	15,120	3.74 - 4.53	0.17	1.0
8	Analysis / Problem Solving	Scale 5-1	4.32	40	4.15	15,880	3.94 - 4.40	0.13	1.0
- 1	Mathematics	Scale 5-1	4.44	34	3.97	11,404	2.57 - 4.44	0.38	1.1
1 1	Use of Computers	Scale 5-1	4.08	36	3.77	10,459	2.17 - 4.08	0.38	1.0
3	Use of Tools & Equipment Skills for Independent Learning	Scale 5-1	4.39	38	3.99	12,170	3.73 - 4.39	0.17	1.1
	Reading and comprehension skills	Scale 5-1 Scale 5-1	4.26	42	4.13	15,783	3.79 - 4.44	0.15	1.0
			4.13	39	4.13	15,569	3.65 - 4.37	0.16	1.0
	Entrepreneurial skills	Scale 5-1	4.07	29	3.53	8,734	2.89 - 4.07	0.26	1.1
-	Quality of Teaching (5-Very Good)	Scale 5-1	4.02	43	4.17	16,574	3.70 - 4.54	0.17	0.9
3	Organization of Program	Scale 5-1	3.56	43	3.95	16,518	3.47 - 4.23	0.17	0.9
3	Practical Experience	Scale 5-1	3.95	40	3.80	14,607	3.3 - 4.14	0.21	1.0
3	Textbooks & Learning Materials	Scale 5-1	4.19	42	3.87	16,455	3.41 - 4.20	0.18	1.0
3	Library Materials	Scale 5-1	3.65	40	3.61	13,751	3.41 - 3.90	0.16	1.0
	Availability of Instructors Outside Class	Scale 5-1	4.48	42	4.15	15,637	3.83 - 4.48	0.15	1.0
- 3	Computer Hardware and Software	Scale 5-1	3.90	41	3.71	10,693	2.89 - 3.93	0.23	1.0
	Equipment Other Than Computers	Scale 5-1	4.03	35	3.87	12,379	3.60 - 4.04	0.13	1.0
	Program Work Load (5=Heavy)	Scale 5-1	3.63	43	3.51	16,608	3.33 - 3.77	0.11	1.00

Nicola Valley Institute of Technology

			NVIT		-	All B	Institutions		
	INDICATOR				-				
			Former Stu	idents N	Former St	udents N	Provincial Bange	Deviation	
ondents	- Arts and Science Programs		A GION-	•	- HUE	-	200 210	Valida	
THE SALES	Arts and Selence () ogians								
. 8	Taken further Studies Since Leaving	%	54%	7	74%	3,320	59% - 86%	19%	0.73
8 8	Taken Further Studies at a BC College / Institute	%	15%	2	11%	501	0% - 21%	8%	1,36
	Taken Further Studies at a BC University	%	15% 20%	2	41% 60%	1,856 2,348	12% - 59% 38% - 74%	17% 19%	0.3
- 11	Currently Studying	76	2076	2	60%	2,346	3076 - 7476	13/%	0.3
Parish of Student	Extent to Which Prepared for Further Study	Scale 4-1	3.86	7	3.40	3,244	3.00 - 3.86	0.82	1.1
	in the Labour Force (Have/Looking for Job)	%	62%	8	76%	3,424	68% - 88%	19%	0.8
8	Employed	%	31%	4	61%	2,739	48% - 71%	17%	0.5
	Employed in a Training-Related Job	%	38%	3	22%	754	14% - 69%	14%	1.7
3	Employed Full-Time, Training Related	%	38%	3	15%	498	6% - 54%	12%	2.5
100	Employed Full-Time, Non Training-Related	%	13%	1	30%	1,018	8% - 41%	11%	0.4
2 .									
Force .	Employed Full-Time (30 hrs or more a week)	%	50%	4	44%	1,518	33% - 64%	14%	1.1
	Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n/
Ĕ	Unemployed	%	50%	4	20%	685	8% - 50%	11%	2.5
8	Gross Full-Time Monthly Salary	Median	\$2,630	3	\$1,949	1,149	\$1,500 - \$3,910	\$754	1.3
1.1	Usefulness of Training in Getting Job	Scale 4-1	2.00	2	2.31	844	1.98 - 3.00	0.78	0.8
885	Usefulness of Training in Certaing Job Usefulness of Training in Performing Job	Scale 4-1	3.75	4	2.36	1,499	2.00 - 3.75	0.89	1.5
5.2	Contract of Training and Contracting Contracting	0000	0.70	-	2.00	1,100	2.00	0.00	
	Total Number of Arts & Science Respondent	ts		13		4,491			
	**************************************		NVII			All B	C Institutions		
ondents	Applied Programs								
			400	4	34%	3,364	140 500	10%	0.
- 1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	18%	4	9%	907	14% - 53% 0% - 14%	4%	n
8	Taken Further Studies at a BC University	%	5%	1	8%	905	0% - 24%	7%	0.
a a	Currently Studying	%	11%	2	20%	1,836	6% - 40%	9%	-
.11									0.
8 1 2	Extent to Which Prepared for Further Study	Scale 4-1	3.60						
2 %			3.60	5	3.38	3,202	3.19 - 3.73	0.13	
2.5	In the Labour Force (Have/Looking for Job)	%	68%	15	3.38 92%	9,104	3.19 - 3.73 68% - 98%	0.13	1
20 Mg	in the Labour Force (Have/Looking for Job) Employed	% %							1.
2.5	Employed		68%	15	92%	9,104	68% - 98%	6%	a a
2.5		%	88% 36%	15	92% 80%	9,104 7,947	68% - 98% 36% - 95%	6% 11%	a. a.
2.5	Employed Employed in a Training-Related Job	%	68% 36% 47%	15 8	92% 80%	9,104 7,947 6,110	68% - 98% 36% - 95% 47% - 86%	6% 11%	1. a a
Labour Of Resp Re	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % %	68% 36% 47% 40% 7%	7 6	92% 80% 67% 56% 14%	9,104 7,947 6,110 5,119 1,248	68% - 98% 36% - 98% 47% - 88% 40% - 77% 7% - 23%	6% 11% 10% 9% 4%	1. a a a o o o o o
2.5	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % %	68% 36% 47% 40% 7% 47%	7 6 1	92% 90% 67% 55% 14% 70%	9,104 7,947 6,110 5,119 1,248 6,375	68% - 96% 36% - 95% 47% - 96% 40% - 77% 7% - 23%	6% 11% 10% 9% 4%	0.9 1.0 0.0 0.0 0.0
Force Read Resp. Fig. 50.	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	68% 36% 47% 40% 7% 47% 7%	7 6	92% 80% 67% 56% 14% 70% 17%	9,104 7,947 6.110 5,119 1,248 6,375 1,572	68% - 98% 36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	6% 11% 10% 9% 4% 9% 5%	0. 0. 0. 0.
Force Read Resp. Fig. 50.	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % %	68% 36% 47% 40% 7% 47%	7 6 1	92% 90% 67% 55% 14% 70%	9,104 7,947 6,110 5,119 1,248 6,375	68% - 96% 36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 89%	6% 11% 10% 9% 4%	0. 0. 0. 0.
Labour Of Resp Re	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	68% 36% 47% 40% 7% 47% 7%	7 6 1	92% 80% 67% 56% 14% 70% 17%	9,104 7,947 6.110 5,119 1,248 6,375 1,572	68% - 98% 36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	6% 11% 10% 9% 4% 9% 5%	0. 0. 0. 0. 0. 0.
Of Those in the Labour Of Face Resp. Re	Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed	% % %	68% 36% 47% 40% 7% 47% 47%	7 6 1 7 1 7	92% 90% 67% 56% 14% 70% 17%	9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157	68% - 98% 36% - 95% 47% - 98% 40% - 77% 47% - 89% 7% - 27% 1% - 47%	6% 11% 10% 9% 4% 9% 5%	0. 0. 0. 0. 0. 0.
Of Those in the Labour Of Face Resp. Re	Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	% % % % Median	47% 40% 7% 47% 47% 52,508	7 6 1 7 1 7 6	92% 90% 67% 56% 14% 70% 17% 13% \$2,500	9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	68% - 98% 36% - 95% 47% - 98% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,484	6% 11% 10% 9% 4% 9% 5% 9% \$329	1. a. a. o.
Force Read Resp. Fig. 50.	Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % Median	68% 36% 47% 40% 7% 47% 47% \$2,508	7 6 1 7 1 7 6	92% 80% 67% 56% 14% 70% 17% 13% \$2,500	8,104 7,947 6.110 5.119 1,248 6.375 1,572 1,157 4,983	68% - 98% 36% - 95% 47% - 96% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,484	6% 11% 10% 9% 4% 9% 5% 9%	0.00 0.00 0.00 0.00 3.00 1.00
Of Those in the Labour Of Face Resp. Re	Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	% % % % Median	47% 40% 7% 47% 47% 52,508	7 6 1 7 1 7 6	92% 90% 67% 56% 14% 70% 17% 13% \$2,500	9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	68% - 98% 36% - 95% 47% - 98% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,484	6% 11% 10% 9% 4% 9% 5% 9% \$329	0.00

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

²

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the Institution value divided by the provincial average. Index values are "n/a" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the Institution is above average.

Respondent or sample size is less than ten.

North Island College

	INDICATOR					All B			
	LOIGH ON						Provincial Range	Standard Deviation	
sponden	ts - All Programs		×31/100	- 4	Value	N	lAntildae*	Value	
1	In Applied Programs	*	800	900					
	In Arts and Science Programs	%	80% 25%	302	60%	9,937	35% - 100%	21%	1.0
5 8	In Adult Basic Education Courses	%		128	27%	4,491	0% - 63%	17%	0.9
9 -	in Applied Program, 0-6 Months	%	15%	77	14%	2,253	0% - 27%	9%	1.
8 4	In Applied Program, 7-12 Months		19%	97	7%	1,147	0% - 100%	22%	2.
5.3	in Applied Program, 13-36 Months	%	31%	158	23%	3,760	0% - 94%	22%	1.
3.5	In Applied Program, Upper Division	%	10%	48	27%	4,448	0% - 100%	24%	a.
	In Arts Program, Lower Division	%	0%	0	3%	582	0% - 31%	8%	n
	In Arts Program, Upper Division	%	25%	128	25%	4,158	0% - 63%	18%	1.5
	III Arts Program, Opper Division	%	0%	0	2%	333	0% - 13%	4%	n
	Agriculture, Natural Resources and Sc Tech	%	0%	1	3%	423	Mile Ameri		
	Arts and Sciences	%	25%	128	27%	4,491	0% - 42%	9%	7)
	Business Management	%	9%	44	15%		0% - 63%	17%	0.
Program	Communications	%	0%	0		2,558	0% - 27%	8%	Ø.
8	Computer and Information Services	%	2%	11	1%	115	0% - 3%	1%	n
E	Construction and Precision Production	%	3%	15	2%	282	0% - 5%	1%	n
2	Education and Library Services	%	6%		5%	762	0% - 20%	5%	n
200	Engineering, Electrical and Electronics	%		29	3%	513	0% - 12%	4%	9.1
0	Health Related (see also Nursing)	%	0%	1	5%	784	0% - 20%	4%	n
8	Legal and Social		0%	0	3%	507	0% - 26%	6%	n/
6	Mechanical and Related	%	3%	13	5%	802	0% - 100%	21%	nv
9	Nursing	%	3%	15	4%	720	0% - 33%	7%	nv
8	•	%	9%	45	6%	1,052	0% - 20%	5%	1.4
	Recreation, Tourism, Hospitality and Service	%	8%	40	5%	789	0% - 27%	6%	9.7
2	Transportation	%	16%	81	1%	153	0% - 16%	3%	n/s
	Visual, Performing and Fine Arts	%	1%	7	3%	497	0% - 100%	21%	n/i
4.8	Female	%	60%	300	56%	9.322	052	400	
Demo- prephics	Age at Time of Survey (Years)	Median	29.0	506	25.0		25% - 77%	12%	1.0
2 6	Aboriginal	%	9%	48		16,425	22.0 - 38.0	3.6	1.1
	Job Skills				5%	864	0% - 86%	18%	1.7
e 8 g	Degree Attainment	%	42%	211	39%	6.360	25% - 66%	11%	1.0
Main Mean mollin		%	32%	161	34%	5,459	11% - 55%	11%	0.9
Prev Main Educ Pesson Educ Enrollin	Degree Attainment and Job Skills	%	19%	93	20%	3,300	13% - 30%	5%	0.9
ō	Other Reason	%	7%	36	7%	1,059	1% - 12%	3%	1.1
2 3	Previously Completed High School	%	80%	404					
Edit V	Previously Completed Certificate or Diploma	%	19%		90%	14,931	80% - 98%	6%	0.8
	Previously Completed Degree (University)	%		96	17%	2,822	8% - 57%	12%	1.1
1 10			2%	12	6%	1,003	2% - 24%	8%	n/a
	Had Current Job Before/During Studies	%	28%	144	28%	4,330	9% - 52%	9%	1.00
No all	Completed Requirements for Program Credential	%	63%	318	64%	10,589	AER ON	470	
	In a Cooperative Education Program	%	8%	38	8%	1,319	45% - 99% 3% - 15%	17% 3%	0.9
1	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.32	504	3.19	10 200	1 100,00		
5 *	Overall Satisfaction with Studies	Scale 4-1	3.39	507	3.19	16,302 16,635	3.03 - 3.63 2.88 - 3.56	0.15	1.00
	Written Communication (5=Very Well)	Scale 5-1	4.22	383					
-	Oral Communication	Scale 5-1	4.03		3.97	13,618	3.42 - 4.30	0.21	1.00
2	Teamwork	Scale 5-1		351	3.91	12,961	3.60 - 4.16	0.12	1.00
3	Analysis / Problem Solving	Scale 5-1	4.30	422	4.19	15,120	3.74 - 4.53	0.17	1.00
8	Mathematics		4.28	490	4.15	15,880	3.94 - 4.40	0.13	1.03
3	Use of Computers	Scale 5-1	4.08	303	3.97	11,404	2.57 - 4.44	0.38	1.02
3	Use of Tools & Equipment	Scale 5-1	3.88	210	3.77	10,459	2.17 - 4.08	0.38	1.03
3	Skills for Independent Learning	Scale 5-1	4.14	349	3.00	12,170	3.73 - 4.39	0.17	1.04
	Reading and comprehensive at the	Scale 5-1	4.29	480	4.13	15,783	3.79 - 4.44	0.15	1.04
	Reading and comprehension skills Entrepreneurial skills	Scale 5-1	4.32	450	4.13	15,580	3.65 - 4.37	0.18	1.04
		Scale 5-1	3.65	209	3.53	8,734	2.89 - 4.07	0.26	1.03
	Quality of Teaching (5=Very Good)	Scale 5-1	4.35	800					1.00
1	Organization of Program	Scale 5-1		502	4.17	18,574	3.70 - 4.54	0.17	1.04
3	Practical Experience	Scale 5-1	4.07	506	3.05	16,518	3.47 - 4.23	0.17	1.03
8	Textbooks & Learning Materials		4.00	430	3.80	14,607	3.3 - 4.14	0.21	1.06
8	Library Materials	Scale 5-1	3.90	502	3.87	16,455	3.41 - 4.20	0.18	1.03
	Availability of Instructors Outside Class	Scale 5-1	3.47	370	3.61	13,751	3.41 - 3.90	0.18	0.96
3	Computer Hardware and Software	Scale 5-1	4.19	434	4.15	15,637	3.83 - 4.48	0.15	1.01
		Scale 5-1	3.79	221	3.71	10,693	2.89 - 3.93	0.23	1.02
	Equipment Other Than Computers	Scale 5-1	4.00	365	3.87	12,379	3.60 - 4.04	0.13	1.03
	Program Work Load (5=Heavy)	Scale 5-1	3.44	508	3.51	16,608			0.98
	Total Number of Respondents		0.44	500	0.01	10,000	3.33 - 3.77	0.11	

North Island College

			NIC			All BC			
	INDICATOR		Former Stu				Provincial Range		IND
adante	Arts and Science Programs		Value	N	Value	14	faller falls	V.shige-	
neems	Arts and Science Frograms								
1	Taken further Studies Since Leaving	%	63%	81	74%	3,320	59% - 86%	19%	0.8
8 6	Taken Further Studies at a BC College / Institute	%	18%	21	11%	501	0% - 21% 12% - 59%	17%	0.0
3	Taken Further Studies at a BC University Currently Studying	%	28% 52%	58	60%	1,856 2,346	36% - 74%	19%	0.1
	Cureray Studyen		GE 74	30	0070	2,040	00.0		
Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.64	77	3.40	3,244	3.00 - 3.86	0.82	1.0
	In the Labour Force (Have/Looking for Job)	%	71%	91	76%	3.424	68% - 96%	19%	0
5 3	Employed	96	57%	73	61%	2,739	46% - 71%	17%	0.
er.									
	Frankrick Technic Debated Joh	44	200	18	22%	754	14% - 69%	14%	0
3	Employed in a Training-Related Job Employed Full-Time, Training Related	%	20%	13	15%	498	6% - 54%	12%	0
4	Employed Full-Time, Training Helated Employed Full-Time, Non Training-Related	%	38%	35	30%	1.018	8% - 41%	11%	1
Those in the Labour Force	amployed the time, the training the and		-						
6 6	Employed Full-Time (30 hrs or more a week)	%	54%	49	44%	1,518	33% - 64%	14%	1
* "	Employed Part-Time	%	26%	24	36%	1.221	16% - 50%	14%	0
E	Unemployed	%	20%	18	20%	685	8% - 50%	11%	0
8	Gross Full-Time Monthly Salary	Median	\$1,500	37	\$1,949	1,149	\$1,500 - \$3,910	\$754	0
	, , , , , , , , , , , , , , , , , , , ,								
7 2		0-1-11	0.00	00	0.04	844	1 98 - 3 00	0.78	1
9 % F	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1 Scale 4-1	2.39	23 47	2.31	1,499	2.00 - 3.75	0.69	7
Of Employed Full-Time	Userumess or Fraining in Performing Job	Scale 4-1	2.49	47	2.00	1,400	2.00	0.00	,
•	Total Number of Arts & Science Responden	ts		128		4,491			
			NIC			All Bi	C Institutions		
ndents	- Applied Programs								
1	Taken further Studies Since Leaving	%	31%	95	34%	3.364	14% - 53%	10%	0
5 8	Taken Further Studies at a BC College / Institute	96	11%	33	9%	907	0% - 14%	4%	1
- 2	Taken Further Studies at a BC University	%	2%	7	8%	805	0% - 24%	7%	
ž	Currently Studying	%	18%	52	20%	1,836	6% - 40%	9%	(
8 9 9	Extent to Which Prepared for Further Study	Scale 4-1	3.32	87	3.38	3,202	3.19 - 3.73	0.13	
Æ 0									
- 9	In the Labour Force (Have/Looking for Job)	%	90%	271	92%	9,104	68% - 98%	6%	1
8	Employed	%	76%	229	80%	7,947	36% - 95%	11%	(
			***			0.110	470 860	400-	
3	Employed in a Training-Related Job	%	63% 40%	171	67% 56%	6,110 5,119	47% - 86% 40% - 77%	9%	
4	Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	%	17%	46	14%	1,248	7% - 23%	4%	
Force .		-	-	400	was	4 4 7 7	4794	9%	
5 8	Employed Full-Time (30 hrs or more a week)	%	57% 27%	155 74	70% 17%	6,37 5 1,572	47% - 89% 7% - 27%	5%	
	Employed Part-Time	%	400	42	13%	1,572	1% - 47%	9%	
OF THE	Unemployed	79	15%	72	1070	.,			
0	Gross Full-Time Monthly Salary (\$)	Median	\$2,200	123	\$2,500	4,983	\$2,111 - \$3,464	\$329	
19									
- 5	Usefulness of Training in Getting Job	Scale 4-1	3.45	142	3.42	5,525	2.96 - 3.6	0.17	
No of	Usefulness of Training in Performing Job	Scale 4-1	3.06	228	3.21	7,916	2.70 - 3.57	0.18	
						_			
	Total Number of Applied Respondents		- NIC	302		9,937	C Institutions		

The values are shown in italics where there is a sististically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the Institution value divided by the provincial average, Index values are "n/a" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above sverage.

Respondent or sample size is less than ten.

Northern Lights College

			NL!			All B	C Institutions		
	INDICATOR				-				
	ALL CLASSICS		Value	N	Value	74	filmstane	Verge	
pondents	All Programs In Applied Programs	-	94%	171	80%	9,937	35% - 100%	21%	1.86
	In Arts and Science Programs	*	4%	7	27%	4,491	0% - 63%	17%	0.14
1 8	In Adult Basic Education Courses	%	2%	3	14%	2,253	0% - 27%	9%	rs/n
8 =	in Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
3.5	In Applied Program, 7-12 Months	%	94%	170	23%	3,760	0% - 94%	22%	4.17
28	In Applied Program, 13-36 Months	%	1%	1	27%	4,448	0% - 100%	24%	n/a
20	In Applied Program, Upper Division	96	0%	0	3%	582	0% - 31%	8%	rva
	In Arts Program, Lower Division	%	4%	7	25%	4,158	0% - 63%	18%	0.16
	In Arts Program, Upper Division		0%	0	2%	333	0% - 13%	4%	n/a
	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	rva
	Arts and Sciences	%	4%	7	27%	4,491	0% - 63%	17%	0.14
	Business Management	%	19%	34	15%	2,558	0% - 27%	8%	1.22
Ē	Communications		0%	0	196	115	0% - 3%	1%	rva
8	Computer and Information Services	90	0%	0	2%	282	0% - 5%	196	rva
2	Construction and Precision Production	%	20%	37	5%	782	0% - 20%	5%	4.47
2	Education and Library Services	96	100	1	3%	513	0% - 12%	4%	n/a
200	Engineering, Electrical and Electronics	-	Ono.	0	5%	784	0% - 20%	4%	rva
G	Health Flelated (see also Nursing)	*	0%	0	3%	507	0% - 26%	6%	rva
8	Legal and Social	9,0	0%	0	8%	802	0% - 100%	21%	rva
8	Mechanical and Related	%	33%	50	4%	720	0% - 33%	7%	7.8
8	Nursing	%	10%	18	6%	1.052	0% - 20%	5%	1.5
- 5	Recreation, Tourism, Hospitality and Service	-	6%	11	3%	769	0% - 27%	6%	1.3
5	Transportation	90	3%	6	1%	153	0% - 18%	3%	n/a
2	Visual, Performing and Fine Arts	96	3%	5	3%	497	0% - 100%	21%	rVi
	Female		30%	60	58%	9.322	25% - 77%	12%	0.7
2 2	Age at Time of Survey (Years)	Median	30.5	176	25.0	16,425	22.0 - 38.0	3.6	1.2
8 8	Aborignal	96	7%	13	5%	884	0% - 88%	18%	1.40
- 6		96		97	30%	6,380	25N - 66N	11%	1.25
38.	Job Skills		51%				11% - 55%	11%	1.0
1 1 1 1	Degree Attaxyment	%	34%	61	34%	5,459	13% - 30%	5%	0.6
Prev Nein Educ Feeson	Degree Attainment and Job Skills Other Reason	%	3%	23 5	20%	3,300	1% - 12%	3%	n/a
	Previously Completed High School	00	82%	148	90%	14,931	80% - 98%	ex.	0.9
1 3	Previously Completed Certificate or Diploma	96	33%	59	17%	2,822	8% - 57%	12%	1.0
	Previously Completed Degree (University)	96	2%	3	6%	1,003	2% - 24%	6%	nva
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Had Current Job Before/During Studies	%	40%	73	26%	4,330	9% - 52%	9%	1.5
8 8	Completed Requirements for Program Credential	%	87%	158	64%	10,580	45% - 99%	17%	1.3
	In a Cooperative Education Program	%	15%	27	8%	1,319	3% - 15%	3%	1.8
2	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.50	181	3.19	18,302	3.03 - 3.63	0.15	1.1
Ď	Overall Satisfaction with Studies	Scale 4-1	3.56	181	3.22	16,635	2.88 - 3.56	0.13	1.1
	Written Communication (5=Very Welf)	Scale 5-1	4.21	104	3.97	13,618	3.42 - 4.30	0.21	1.0
	Oral Communication	Scale 5-1	4.16	94	3.91	12,961	3.66 - 4.16	0.12	1.0
E	Teamwork	Scale 5-1	4.45	146	4.19	15, 120	3.74 - 4.53	0.17	1.0
2	Analysis / Problem Solving	Scale 5-1	4.39	169	4.18	15,880	3.94 - 4.40	0.13	1.6
8	Mathematics	Scale 5-1	4.36	127	3.97	11,404	2.57 - 4.44	0.38	1.1
#	Use of Computers	Scale 5-1	4.00	74	3.77	10,459	2.17 - 4.08	0.38	1.0
8	Use of Tools & Equipment	Scale 5-1	4.38	155	3.99	12,170	3.73 - 4.39	0.17	1.6
ol.	Stuffs for Independent Learning	Scale 5-1	4.30	163	4.13	15,783	3.79 - 4.44	0.15	1.0
	Reading and comprehension skills	Scale 5-1	4.37	163	4.13	15,580	3.85 - 4.37	0.18	1.0
	Entrepreneurial skills	Scale 5-1	3.80	81	3.53	8,734	2.89 - 4.07	0.26	1.0
	Quality of Teaching (5=Very Good)	Scale 5-1	4.54	180	4.17	16,574	3.70 - 4.54	0.17	1.0
	Organization of Program	Scale 5-1	4.23	181	3.95	16,518	3.47 - 4.23	0.17	1.0
5	Practical Experience	Scale 5-1	4.14	171	3.80	14,607	3.3 - 4.14	0.21	1.6
8	Textbooks & Learning Materials	Scale 5-1	4.20	170	3.87	16,455	3.41 - 4.20		7.4
apericon infection to	Library Materials	Scale 5-1	3.79	117	3.61	13,781	3.41 - 3.90	0.16	1.0
5	Availability of Instructors Outside Class	Scale 5-1	4.19	145	4.18	15,637	3.83 - 4.48		1.0
3	Computer Hardware and Software	Scale 5-1	3.75	75	3.71	10,693	2.89 - 3.93	0.23	9.0
-	Equipment Other Than Computers	Scale 5-1	4.04	150	3.87	12,379	3.80 - 4.84	0.13	1.6
		Scale 5-1	3.57	178	3.51	16,608	3.33 - 3.77	0.11	1.0
	Program Work Load (5=Heavy)	section 4.							

Northern Lights College

	The second secon								
	INDICATOR		Former St						
				14		11			
ndents	- Arts and Science Programs								
1	Taken further Studies Since Leaving	%	88%	6	74%	3.320	59% - 86%	19%	1.1
8 8	Taken Further Studies at a BC College / Institute	%	0%	0	1196	501	0% - 21%	6%	rvi
	Taken Further Studies at a BC University	%	43%	3	41%	1,856	12% - 59%	17%	1.0
	Currently Studying	%	87%	4	60%	2,346	38% - 74%	19%	1.1
8	Extent to Which Prepared for Further Study	Scale 4-1	3.00	6	3.40	3,244	3.00 - 3.86	0.82	0.8
	In the Labour Force (Have/Looking for Job)	%	86%	6	76%	3,424	68% - 86%	19%	1.
8	Employed	%	71%	5	61%	2,739	48% - 71%	17%	1.
	Employed in a Training-Related Job	*	17%	1	22%	784	14% - 60%	14%	0.
2	Employed Full-Time, Training Related	%	17%	1	15%	498	6% - 54%	12%	1.
3	Employed Full-Time, Non Training-Related	%	17%	1	30%	1,018	8% - 41%	11%	0.
in the Force	Employed Full-Time (30 hrs or more a week)	%	33%	2	44%	1,518	33% - 64%	14%	0.
3 2	Employed Part-Time	%	50%	3	36%	1,221	16% - 50%	14%	1.
2	Unemployed	%	17%	1	20%	685	8% - 50%	11%	0
8	Gross Full-Time Monthly Salary	Median	\$2,800	2	\$1,949	1,149	\$1,500 - \$3,910	\$754	1.
					0.04	844	1.98 - 3.00	0.78	1
7.2	Manh dunner of Tentains to Cotton Int.	Dogto 4 4							
Of Employed Full-Time	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1 Scale 4-1	2.50	2	2.36	1,499	2.00 - 3.75	0.69	
Of Employed Full-Time	Usefulness of Training in Performing Job	Scale 4-1							
Or Employed Full-Time		Scale 4-1		7		1,499			
of Employed	Usefulness of Training in Performing Job	Scale 4-1	2.50	7		1,499	2.00 - 3.75		
out of the state o	Useluness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1	2.50 NL(7	2.36	1,499 4,491 All Bi	2.00 - 3.75 C Institutions	0.69	1
1	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1	2.50	7		1,499	2.00 - 3.75		0
Of Of Employed Employed Spordering	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	Scale 4-1	2.50 NL 0	7 39	2.36	1,499 4,491 All Bi	2.00 - 3.75 C institutions	0.69	600
1	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1	2.50 NLC 23% 7%	7 39 12	2.36 34% 9%	1,499 4,491 All Bi 3,364 907	2.00 - 3.75 C Institutions 14% - 53% 0% - 14%	0.69	0000
1	Useluiness of Training in Performing Job Total Number of Arts & Science Respondent Applied Programs Taken luther Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	Scale 4-1	2.50 NL 0 23% 7% 0%	7 39 12 0	2.56 34% 9% 8%	1,499 4,491 All Bi 3,364 907 805	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24%	0.89 10% 4% 7%	6000
of Perpondents	Usefulness of Training in Performing Job Total Number of Arts & Science Respondent Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC Coffege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	Scale 4-1	2.50 NE(23% 7% 0% 7% 3.35	2 7 39 12 0 ff	2.56 34% 9% 8% 20% 3.36	1,499 4,491 All Bi 3,364 907 805 1,836 3,202	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	10% 4% 9% 0.13	6 0 0
of Perpondents	Usefulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1	2.50 NL (2 7 39 12 0	2.56 34% 9% 8% 20%	1,499 4,491 All Bi 3,364 907 805 1,836	2.00 - 3.75 C institutions 14% - 53% 0% - 14% 0% - 24% 8% - 40%	10% 4% 7% 9%	6000
Of Of Or Mappordants Studies	Usefulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1 18 % % % % % % % % % Scale 4-1	2.50 NE 0 23% 7% 0% 7% 3.35	2 7 39 12 0 ff 40	2.56 34% 9% 8% 20% 3.38	1,499 4,491 All Bi 3,364 907 805 1,836 3,202	2.00 - 3.75 C institutions 14% - 53% (% - 14% (% - 24% 6% - 46% 3.19 - 3.73	10% 4% 7% 9% 0.13	66 66
Of Of Or Mappordants Studies	Usefulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1	2.50 NEC 23% 7% 7% 3.35	399 12 0 119 40	2.56 34% 9% 9% 20% 3.36	1,499 4,491 All Bi 3,364 907 805 1,836 3,202 9,104 7,947	2.00 - 3.75 C institutions 14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	10% 4% 7% 9% 0.13	
Labour Or Or Or Or Indiana Prespondanta	Useluiness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1 18 % % % % % % Scale 4-1 % %	2.50 NLC 23% 7% 0% 27% 3.35 94% 84%	2 7 39 12 0 ff 40 159 142	2.36 34% 9% 8% 20% 3.36	1,499 4,491 All Bi 3,364 907 805 1,836 3,202 9,104 7,947	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 66% - 96% 36% - 96%	10% 4% 7% 9% 0.13	
Labour Or Or Or Or Indiana Prespondanta	Usefulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1 18 56 50 50 50 50 50 50 50 50 50 50 50 50 50	2.50 NEC 23% 7% 7% 7% 3.35 94% 84%	2 7 39 12 0 17 40 159 142 106 15	2.56 34% 9% 9% 9% 20% 3.30 52% 60%	1,499 4,491 All Bi 3,364 907 805 1,836 3,202 9,104 7,947 6,710 5,119 1,248	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 47% - 66% 40% - 77% 7% - 23%	10% 4% 7% 9% 0.13	66000
Of Of Or Mappordants Studies	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1 18 % % % % % % % Scale 4-1 % % % % % % % % % % % % % % % % % %	2.50 NLC 23% 7% 0% 7% 3.35 94% 84% 96% 9%	2 7 39 12 0 ff 40 159 142 106 15	2.36 34% 9% 8% 20% 3.38 52% 56% 14% 70%	1,499 4,491 All Bl 3,364 907 805 1,636 3,202 9,104 7,947 6,110 5,119 1,248 6,375	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 46% 3.19 - 3.73 66% - 96% 40% - 77% 40% - 77% 7% - 23% 47% - 89%	10% 4% 9% 0.13	1 1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
State Albour Or Or Or Or Forth Forth Page States	Usefulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1 18 56 50 50 50 50 50 50 50 50 50 50 50 50 50	2.50 NEC 23% 7% 7% 7% 3.35 94% 84%	2 7 39 12 0 17 40 159 142 106 15	2.56 34% 9% 9% 9% 20% 3.30 52% 60%	1,499 4,491 All Bi 3,364 907 805 1,836 3,202 9,104 7,947 6,710 5,119 1,248	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 47% - 66% 40% - 77% 7% - 23%	10% 4% 7% 9% 0.13	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Labour Or Or Or Or Indiana Prespondanta	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	Scale 4-1 18 % % % % % % % Scale 4-1 % % % % % % % % % % % % % % % % % %	2.50 NLC 23% 7% 0% 7% 3.35 94% 84% 96% 9% 75% 14%	2 7 39 12 0 17 40 159 142 106 15 120 22	2.36 34% 9% 8% 20% 3.38 92% 80% 67% 56% 14%	1,499 4,491 All Bl 3,364 907 805 1,836 3,202 9,104 7,947 6,119 1,248 6,375 1,572	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 66% 47% - 66% 7% - 23%	0.69 10% 4% 7% 9% 0.13 6% 11% 9% 4% 5%	60 00 11 11 11 10 00
State Albour Or Or Or Or Forth Forth Page States	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent	Scale 4-1 18 96 96 96 96 96 96 96 96 96 96 Median	2.50 NLC 23% 7% 6% 6% 94% 84% 84% 75% 66% 9% 75% 14% 11% 83,464	2 7 39 12 0 17 40 159 142 105 15 120 22 17	2.36 34% 9% 8% 20% 3.36 82% 80% 67% 56% 14% 70% 1.7% 1.3%	1,499 4,491 All Bi 3,364 907 805 1,636 3,202 9,104 7,947 8,710 5,119 1,248 6,375 1,572 1,157 4,983	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 1% - 47% 1% - 47% 52,111 - 53,484	0.69 10% 4% 5% 0.13 6% 11% 10% 4% 5% 9% 5% 9% 5% 9% 5%	600 600 1111 1100 1100 1100
State Albour Or Or Or Or Forth Forth Page States	Uselulness of Training in Performing Job Total Number of Arts & Science Respondent Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studies at a BC University Currently Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Employed	Scale 4-1 Scale 4-1 Scale 4-1 Scale 4-1 Scale 4-1 Scale 4-1 Scale 4-1	2.50 NEC 23% 7% 7% 6% 27% 3.35 94% 86% 9% 75% 11%	2 7 39 12 0 17 40 159 142 124 106 15 120 22 17	2.36 34% 9% 9% 9% 20% 3.38 52% 56% 14% 70% 17% 13%	1,499 4,491 All Bi 3,364 907 805 1,836 3,202 9,104 7,947 6,710 5,119 1,248 6,375 1,572 1,157	2.00 - 3.75 C Institutions 14% - 53% 0% - 14% 0% - 24% 6% - 46% 3.19 - 3.73 66% - 96% 36% - 96% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	10% 4% 7% 9% 0.13 6% 11% 9% 4% 9%	3000 3600 1111 11000

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the institution value divided by the provincial average. Index values ere "rifa" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

Respondent or sample size is less than ten.

Northwest Community College

	in the work on your water to be								
	SINCATOR								
ondonis	All Programs		1 (8) (8)						
Oliteration	In Applied Programs	%	59%	119	60%	9,937	35% - 100%	21%	0.98
	In Arts and Science Programs	%	36%	73	27%	4,401	0% - 63%	17%	1.34
2.5	In Adult Basic Education Courses	%	5%	11	14%	2,253	0% - 27%	9%	0.40
11	In Applied Program, 0-6 Months	%	3%	7	23%	1,147 3,790	0% - 100% 0% - 94%	22%	1.64
4.3	In Applied Program, 7-12 Months	%	37%	75 37	27%	4,448	0% - 100%	24%	0.66
3 E	In Applied Program, 13-36 Months In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	r/a
	In Arts Program, Lower Division	%	36%	73	25%	4,158	0% - 63%	18%	1.44
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	rsin
	Agriculture, Natural Resources and Sc Tech	%	12%	25	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	96	36%	73	27%	4,491	0% - 63%	17%	1.34
	Business Management	%	14%	28	15%	2,588	0% - 27%	8%	0.90
8	Communications	%	0%	0	1%	115	0% - 3%	1%	rva.
8	Computer and Information Services	%	0%	18	5%	282 762	0% - 5% 0% - 20%	5%	1.94
4	Construction and Precision Production	%	9% 12%	24	3%	513	0% - 12%	4%	3.84
- 8	Education and Library Services Engineering Electrical and Electronics	%	2%	5	5%	7B4	0% - 20%	4%	n/a
8	Engineering, Electrical and Electronics Health Related (see also Nursing)	*	0%	0	3%	507	0% - 26%	6%	n/a
8	Legal and Social	%	0%	0	5%	802	0% - 100%	21%	ry's
8	Mechanical and Related	%	2%	5	4%	720	0% - 33%	7%	rs/a
8	Nursing	%	0%	0	6%	1,062	0% - 20%	5%	n/a
- 2	Recreation, Tourism, Hospitality and Service	%	6%	13	5%	769	0% - 27%	6%	1.39
8	Transportation	%	0%	1	196	153	0% - 18%	3%	n/a
4	Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	· n/a
	Female	%	57%	115	56%	9,322	25% - 77%	12%	1.01
8 8	Age at Time of Survey (Years)	Median	29.0	203	25.0	16,425	22.0 - 38.0	3.6	1.16
9 8	Aboriginal	%	19%	38	5%	364	0% - 86%	18%	3.80
- 2	Job Skills	%	35%	70	39%	6,360	25% - 66%	11%	0.89
1 1 1	Degree Attainment	%	33%	65	34%	5,459	11% - 55%	11%	0.98
* 1 2	Degree Attainment and Job Skills Other Reason	%	24%	47 18	20%	3,300	13% - 30% 1% - 12%	3%	1.15
Frey Man Educ Pression	Previously Completed High School	%	81%	185	90%	14,931	80% - 98%	6%	0.91
1 3	Previously Completed Certificate or Diploma	%	15%	30	17%	2.822	8% - 57%	12%	0.87
	Previously Completed Degree (University)	%	3%	7	6%	1,003	2% - 24%	6%	0.57
11	Had Current Job Before/During Studies	%	28%	58	26%	4,330	9% - 52%	9%	1.08
N N	Completed Requirements for Program Credential	*	63%	127	64%	10,589	45% - 99%	17%	0.98
2 4	In a Cooperative Education Program	%	14%	29	PK.	1,319	3% - 15%	3%	1.80
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.23	196	3.19	16,302 16,635	3.03 - 3.63 2.88 - 3.58	0.18	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.20	200	3.22				
	Written Communication (5=Very Well)	Scale 5-1	3.94	161	3.97	13,618	3.42 - 4.30	0.21	0.96
	Oral Communication	Scale 5-1	3.88	160	3.91	12,961	3.69 - 4.18 3.74 - 4.53	0.12	0.96
1	Teamwork	Scale 5-1	4.15	177	4.19	15,120 15,880	3.94 - 4.40	0.17	0.97
8	Analysis / Problem Solving	Scale 5-1 Scale 5-1	4.03	188	3.97	11,404	2.57 - 4.44	0.13	1.00
1	Mathematics Use of Computers	Scale 5-1	3.66	132	3.77	10,459	2.17 - 4.08	0.38	0.97
1	Use of Tools & Equipment	Scale 5-1	3.98	183	3.99	12,170	3.73 - 4.39	0.17	1.00
	Skills for Independent Learning	Scale 5-1		191	4.13	15,783	3.79 - 4.44	0.15	1.01
	Reading and comprehension skills	Scale 5-1	4.20	185	4.13	15,569	3.65 - 4.37	0.18	1.00
	Entrepreneurial skills	Scale 5-1	3.39	109	3.53	8,734	2.89 - 4.07	0.26	0.96
	Quality of Teaching (5=Very Good)	Scale 5-1	4.10	199	4.17	16,574	3.70 - 4.54	0.17	0.96
1	Organization of Program	Scale 5-1		203	3.95	16,518	3.47 - 4.23		0.96
3	Practical Experience	Scale 5-1		179	3.80	14,607	3.3 - 4.14		0.97
5	Textbooks & Learning Materials	Scale 5-1		200	3.87	16,485	3.41 - 4.20		1.00
	Library Materials	Scale 5-1		177	3.61	13,751	3.41 - 3.90		1.0
	Availability of Instructors Outside Class	Scale 5-1		178	4.15	15,637	3.83 - 4.48		1.00
- 24	Computer Hardware and Software	Scale 5-1		132 157	3.71	10,693	2.89 - 3.93 3.60 - 4.04		1.00
	Equipment Other Than Computers	Scale 5-1 Scale 5-1		200	3.51	18,608	3.33 - 3.77		1.00
	Program Work Load (5=Heavy)	ocase 5-1	3.51	11 - 1 -	3.31	16,681	3.33 - 3.77	0.11	1.00
	Total Number of Respondents			203					

Northwest Community College

							L Institutions		
	INDICATOR								
			Village	100		14			
ndents	 Arts and Science Programs 								
	Taken further Studies Since Leaving	%	63%	46	74%	3,320	59% - 86%	19%	0.6
8 8	Taken Further Studies at a BC College / Institute	%	21%	15	11%	501	0% - 21%	6%	1.6
-	Taken Further Studies at a BC University	%	32%	23	41%	1,856	12% - 59%	17%	0.3
	Currently Studying	%	44%	32	60%	2,346	38% - 74%	19%	0.
8	Extent to Which Prepared for Further Study	Scale 4-1	3.29	42	3.40	3,244	3.00 - 3.86	0.82	0.9
	In the Labour Force (Have/Looking for Job)	%	79%	58	76%	3,424	68% - 98%	19%	1.
8	Employed	%	60%	44	61%	2,739	48% - 71%	17%	0.
	Employed in a Training-Related Job	%	22%	13	22%	754	14% - 69%	14%	1
2	Employed Full-Time, Training Related	%	14%	8	15%	498	6% - 54%	12%	0
3	Employed Full-Time, Non Training-Related	%	40%	23	30%	1,018	8% - 41%	11%	1
F 0.00	Employed Full-Time (30 hrs or more a week)	%	53%	31	44%	1,518	33% - 64%	14%	1
3 4	Employed Part-Time	%	22%	13	38%	1,221	16% - 50%	14%	0
2	Unemployed	%	24%	14	20%	685	8% - 50%	11%	1
8	Gross Full-Time Monthly Salary	Median	\$1,697	26	\$1,949	1,149	\$1,500 - \$3,910	\$754	0
3 2		Carte	0.00			***	100 000	0.00	
O Mario	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1 Scale 4-1	2.33	15	2.31	1,499	1.98 - 3.00 2.00 - 3.75	0.78	0
25				-					
	Total Number of Arts & Science Responden	ts		73		4,491			
ndents		_							
	- Applied Programs								
1	Applied Programs Taken further Studies Since Leaving	*	28%	33	34%	3,364	14% - 53%	10%	
Or Orderis		%	28% 13%	15	9%	907	0% - 14%	4%	1
1	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University	%	13% 5%	15 6	9% 8%	907 805	0% - 14% 0% - 24%	4% 7%	1
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	13%	15	9%	907	0% - 14%	4%	1
1	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University	%	13% 5%	15 6	9% 8%	907 805	0% - 14% 0% - 24%	4% 7%	0
Of Of Of Makening Standards	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	**	13% 5% 15%	15 6 17	9% 8% 20%	907 805 1,836	0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	0
Separateur	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	13% 5% 15% 3.26	15 6 17 31	9% 8% 20% 3.38	907 805 1,836 3,202	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	7% 9% 0.13	0
Of Of Of Makening Standards	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % Scale 4-1	13% 5% 15% 3.26	15 6 17 31	9% 8% 20% 3.38	907 805 1,836 3,202 9,104	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	9% 9% 0.13	
Of Of Of Makening Standards	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % Scale 4-1	13% 5% 15% 3.26	15 6 17 31 106 #f	9% 8% 20% 3.38	907 805 1,836 3,202 9,104 7,947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95%	4% 7% 9% 0.13	
Of Of Of Makening Standards	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % % Scale 4-1	19% 5% 15% 3.26	15 6 17 31 106 #1	9% 8% 20% 3.38	907 805 1.836 3,202 9,104 7,947 6,110	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95%	4% 7% 9% 0.13 6% 11%	
Of Of Of Makening Standards	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% Scale 4-1	13% 5% 15% 3.26 89% 68% 58% 48% 13%	15 8 17 31 106 91 61 49 14	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95% 47% - 88% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 4% 9%	
Force Resp States Respondents	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% Scale 4-1	13% 5% 15% 3.26 69% 69% 69% 69% 13% 59% 13%	15 6 17 31 106 81 61 49 14 63 18	9% 8% 20% 3.38 92% 60% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 47% - 88% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	
Force Resp States Respondents	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% Scale 4-1	13% 5% 15% 3.26 89% 68% 58% 48% 13%	15 8 17 31 106 91 61 49 14	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95% 47% - 88% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 4% 9%	
Of Of Of Makening Standards	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	% Scale 4-1	13% 5% 15% 3.26 69% 69% 69% 69% 13% 59% 13%	15 6 17 31 106 81 61 49 14 63 18	9% 8% 20% 3.38 92% 60% 67% 56% 14%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 47% - 88% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	
Force Resp States Respondents	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time (100 hrs or more a week)	% Scale 4-1	19% 5% 15% 3.26 89% 68% 58% 46% 13% 59% 17% 24%	15 6 17 31 106 81 61 49 14 63 18 25	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 17%	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 7,157	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95% 47% - 88% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9%	
Force Resp States Respondents	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Purt-Time Unemployed	% % Scale 4-1	19% 5% 15% 3.26 89% 88% 58% 46% 13% 59% 59% 59% 59% 59% 59% 59% 59% 59% 59	15 6 17 31 106 87 61 49 14 63 18 25 49	9% 8% 20% 3.38 92% 60% 14% 70% 17% 13%	907 805 1.836 3.202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 7,187 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9%	
Of Those in the Labour Or Of Or Or Facility Facility Respondents Saudies Saudies	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% Scale 4-1 % % % % % % % % % % % % % % % % % % %	19% 5% 15% 3.26 89% 68% 58% 48% 13% 59% 17% 24% \$2,425	15 6 17 31 106 81 61 49 14 63 18 25 49	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% \$2,500	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 7,787 4,963	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95% 47% - 89% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	
Of Those in the Labour Or Of Or Or Facility Facility Respondents Saudies Saudies	Taken further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% Scale 4-1 % % % % % % % % % % % % % % % % % % %	19% 5% 15% 3.26 89% 68% 58% 48% 13% 59% 17% 24% \$2,425	15 6 17 31 106 81 61 49 14 63 18 25 49	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% \$2,500	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 7,197 4,963 5,525 7,916	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 88% - 98% 36% - 95% 47% - 89% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 7% 9% 0.13 6% 17% 10% 9% 4% 9% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	

¹ The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

² The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other perticipating institutions include former students who completed all or a significant portion of their program.

³ The "index" value is the institution value divided by the provincial average, index values are "r/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

Paspondent or sample size is less than ten.

Okanagan University College

	- juga - programa accordant to come at a constitution		Oh			All BC			
	INDICATOR								
pondents	All Programs								
	In Applied Programs	16	46%	529	60%	9,937	35% - 100%	21%	0.78
5 2	In Arts and Science Programs	16	42%	477	27%	4,491	0% - 63%	17%	1.56
F 8	in Adult Basic Education Courses	%	12%	133	14%	2,253	0% - 27%	9%	0.86
8 -	In Applied Program, 0-6 Months	196	3%	31	7%	1,147	0% - 100%	22%	n/a
2.5	In Applied Program, 7-12 Months	7%	15%	174	23%	3,780	0% - 94%	22%	0.66
F 5	In Applied Program, 13-36 Months	7%	17%	191	27%	4,448	0% - 100%	24%	0.63
50	In Applied Program, Upper Division	75	12%	133	3%	582	0% - 31%	8%	3.30
	In Arts Program, Lower Division	%	32%	360	25%	4,158	0% - 63%	18%	1.27
	In Arts Program, Upper Division	7%	10%	117	2%	333	0% - 13%	4%	n/a
	Andread and Management and Co Took	*	0%	0	3%	423	0% - 42%	9%	iva
	Agriculture, Natural Resources and Sc Tech	*	42%	477	27%	4.491	0% - 63%	17%	1.8
	Arts and Sciences	*	11%	124	15%	2,558	0% - 27%	8%	0.7
	Business Management			0	1%	115	0% - 3%	1%	n/a
2	Communications	*	0%					1%	n/a
8	Computer and Information Services	*	1%	9	2%	282	0% - 5%		
	Construction and Precision Production	**	2%	26	5%	762	0% - 20%	5%	rva
- 8	Education and Library Services	~	6%	73	3%	513	0% - 12%	4%	2.00
3	Engineering, Electrical and Electronics	*	5%	61	5%	784	0% - 20%	4%	1.10
8	Health Flelated (see also Nursing)	%	2%	20	3%	507	0% - 26%	6%	n/a
8	Legal and Social	7%	4%	45	5%	802	0% - 100%	21%	0.83
8	Mechanical and Related	%	5%	53	4%	720	0% - 33%	7%	1.0
- 5	Nursing	%	6%	74	6%	1,052	0% - 20%	5%	1.00
3	Recreation, Tourism, Hospitality and Service	7%	0%	4	5%	769	0% - 27%	6%	r/e
8	Transportation	%	1%	11	1%	153	0% - 16%	3%	n/e
4	Visual, Performing and Fine Arts	*	3%	29	3%	497	0% - 100%	21%	n/a
	Female	*	62%	605	58%	9,322	25% - 77%	12%	1.0
2 2	Age at Time of Survey (Years)	Median	24.0	1,122	25.0	16,425	22.0 - 38.0	3.6	0.94
P P	Aboriginal	*	5%	57	5%	864	0% - 86%	18%	0.9
	Job Skills	%	32%	358	39%	6,360	25% - 66%	11%	0.4
5 2 5	Degree Attainment	%	41%	450	34%	5,450	11% - 55%	11%	1.2
3 2 2	Degree Attainment and Job Skills	%	21%	233	20%	3,300	13% - 30%	5%	1.0
Prev Main Educ Resson Educ Resson	Other Reason	%	6%	65	7%	1,059	1% - 12%	3%	0.9
å	Beauty and Completed High School	*	88%	1.002	90%	14,931	80% - 98%	6%	0.9
1 1	Previously Completed High School	%	14%	159	17%	2,822	8% - 57%	12%	0.8
e m	Previously Completed Certificate or Diploma	%	3%	39	8%	1,003	2% - 24%	6%	0.5
15	Previously Completed Degree (University)	%	27%	308	26%	4.330	9% - 52%	9%	1.0
	Had Current Job Before/During Studies								
1000	Completed Requirements for Program Credential In a Cooperative Education Program	%	9%	102	64% 8%	1,319	45% - 99% 3% - 15%	17% 3%	1.1
8	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.12	1,119	3.19	16,302	3.03 - 3.63	0.15	0.9
3	Overall Satisfaction with Studies	Scale 4-1	3.17	1,137	3.22	16,635	2.88 - 3.58	0.13	0.9
	Written Communication (5=Very Well)	Scale 5-1	4.03	980	3.97	13,618	3.42 - 4.30	0.21	1.0
-	Oral Communication	Scale 5-1	3.89	903	3.91	12,961	3.69 - 4.16	0.12	0.9
2	Teamwork	Scale 5-1	4.12	1,031	4.19	15,120	3.74 - 4.53	0.17	0.9
3	Analysis / Problem Solving	Scale 5-1	4.22	1,100	4.15	15,880	3.94 - 4.40	0.13	1.0
5	Mathematics	Scale 5-1	3.97	826	3.97	11,404	2.57 - 4.44	0.38	1.0
2	Use of Computers	Scale 5-1	3.74	759	3.77	10,459	2.17 - 4.08	0.38	0.9
3	Use of Tools & Equipment	Scale 5-1	3.93	818	3.99	12,170	3.73 - 4.39	0.17	0.9
35	Skills for Independent Learning	Scale 5-1	4.17	1,084	4.13	15,783	3.79 - 4.44	0.15	1.0
	Reading and comprehension skills	Scale 5-1	4.19	1,000	4.13	15,569	3.65 - 4.37	0.16	1.0
	Entrepreneurial skills	Scale 5-1	3.40	571	3.53	8,734	2.80 - 4.07	0.26	0.0
	Quality of Teaching (5=Very Good)	Scale 5-1	4.16	1,137	4.17	16,574	3.70 - 4.54	0.17	1.0
	Organization of Program	Scale 5-1	3.90	1,126	3.95	16,518	3.47 - 4.23	0.17	0.9
3	Practical Experience	Scale 5-1	3.67	953	3.80	14,607	3.3 - 4.14	0.21	0.0
500	Textbooks & Learning Materials	Scale 5-1	3.88	1,134	3.87	16,455	3.41 - 4.20	0.18	1.0
xperrent	Library Materials	Scale 5-1	3.62	993	3.61	13,751	3.41 - 3.90	0.18	1.0
	Availability of Instructora Outside Class	Scale 5-1	4.18	1,076	4.15	15,637	3.83 - 4.48	0.15	1.0
3	Computer Hardware and Software	Scale 5-1	3.69	758	3.71	10,693	2.89 - 3.93	0.23	1.0
	Equipment Other Than Computers	Scale 5-1	3.83	824	3.87	12,379	3.60 - 4.04	0.13	0.9
	Program Work Load (5=Heavy)	Scale 5-1	3.63	1,135	3.51	18,608	3.33 - 3.77	0.11	1.0
	Program work coad (Sarreavy)								
	Total Number of Respondents			1,139		16,681			

Okanagan University College

por	idents	- Arts and Science Programs								
		Taken further Studies Since Leaving	*	65%	310	74%	3,320	59% - 86%	18%	0.0
	8 8	Taken Further Studies at a BC College / Institute	%	6%	27	11%	501	0% - 21%	6%	0.5
omes	0	Taken Further Studies at a BC University	%	23%	112	41%	1,856	12% - 50%	17%	0.5
CON	ě	Currently Studying	%	45%	182	60%	2,348	38% - 74%	19%	0.1
Outc	8	Extent to Which Prepared for Further Study	Scale 4-1	3.35	302	3.40	3,244	3.00 - 3.86	0.82	01
-		In the Labour Force (Have/Looking for Job)	%	78%	362	78%	3,424	68% - 86%	19%	01
	8	Employed	*	60%	286	81%	2,739	48% - 71%	17%	0.0
		Employed in a Training-Related Job	%	18%	64	22%	754	14% - 69%	14%	0
	3	Employed Full-Time, Training Related	%	12%	43	15%	498	8% - 54%	12%	0.
	9	Employed Full-Time, Non Training-Related	%	35%	127	30%	1,018	8% - 41%	11%	1.
	force	Employed Full-Time (30 hrs or more a week)	%	47%	170	44%	1,518	33% - 64%	14%	1
5	3 2	Employed Part-Time	%	32%	116	36%	1,221	16% - 50%	14%	0
Employment Careonees	The	Unemployed	%	21%	76	20%	685	8% - 50%	11%	1
	8	Gross Full-Time Monthly Salary	Median	\$1,754	125	\$1,949	1,149	\$1,500 - \$3,910	\$754	0
studięs	11		Scale 4-1	2.26	96	2.31	844	1.98 - 3.00	0.79	0
of Stu	Or Employ Full-Th	Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1	2.34	168	2.36	1,499	2.00 - 3.75	0.89	0
C.		Total Number of Arts & Science Responden	ts		477		4,491			
				Ok	N		All B	CInstitutions		
						4	500,000	S. H. MILLIANS		
sno	ndents	- Applied Programs						, manuros,		
spo	ndents	Applied Programs	•			34%			10%	
spo	-	Taken further Studies Since Leaving		26%	136	34%	3,364	14% - 53%	10%	
	ndents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	26%	136	9%	3,364 907	14% - 53% 0% - 14%		(
	-	Taken further Studies Since Leaving		26%	136		3,364	14% - 53%	4%	0
	O Paspondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	%	26% 7% 3%	136 39 16	9% 8%	3,364 907 805	14% - 53% 0% - 14% 0% - 24%	4% 7%	6
	-	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	26% 7% 3% 12% 3.33	136 39 16 61	5% 5% 20%	3,364 907 805 1,836	14% - 53% 0% - 14% 0% - 24% 8% - 40%	4% 2% 8%	4
	O Paspondents	Taken further Studies Since Leaving Taken Further Studies at a BC Coffege / Institute Taken Further Studies at a BC University Currently Studying	*	26% 7% 3% 12%	136 39 16 61	9% 8% 20% 3.38	3,364 907 805 1,838 3,202	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73	2% 2% 0.13	6
	Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % Scale 4-1	26% 7% 3% 12% 3.33	136 39 16 61 132 496 446	9% 8% 20% 3.38 92% 80%	3,364 907 805 1,838 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	4% 2% 9% 0.13 6% 11%	
	Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % Scale 4-1	26% 7% 3% 12% 3.33	136 39 16 61 132 496 446	9% 8% 20% 3.38 92% 80% 67% 56%	3,364 907 905 1,636 3,202 9,104 7,947 6,110 5,119	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 96% 36% - 95% 47% - 96% 40% - 77%	4% 2% 8% 0.13 6% 11%	
	Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % Scale 4-1	28% 7% 3% 12% 3.33 94% 84%	136 39 16 61 132 496 446	9% 8% 20% 3.38 92% 80%	3,364 907 805 1,838 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 95%	4% 2% 9% 0.13 6% 11%	
	Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % Scale 4-1	26% 7% 3% 12% 3.33 94% 84%	136 39 16 61 132 496 446	9% 8% 20% 3.38 92% 80% 67% 56%	3,364 907 905 1,636 3,202 9,104 7,947 6,110 5,119	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	6
	Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % % % % % % % % % % % % % % % % %	26% 7% 3% 12% 3.33 94% 84% 71% 58% 13%	138 39 16 61 132 496 446 354 288 66	9% 8% 20% 3.38 92% 60% 67% 56% 14%	3,364 907 805 1,808 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 30% - 95% 47% - 88% 47% - 89% 7% - 23%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	6
	Those in the Labour On Or Or Or Force Force Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% % % % % % % % % % % % % % % % % % %	28% 7% 3% 12% 3.33 94% 84% 71% 58% 13% 71%	136 39 16 61 132 496 446 354 288 66	9% 8% 20% 3.38 92% 80% 67% 58% 14%	3,364 907 805 1,838 3,202 9,104 7,947 6,110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	6
	Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (30 hrs or more a week) Employed Part-Time	% % % % % % % % % % % % % % % % % % %	26% 7% 3% 12% 3.33 94% 84% 71% 58% 13% 71% 19%	136 39 16 61 132 496 446 354 288 66 354 92	9% 5% 20% 3.38 92% 80% 67% 56% 14% 70% 17%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 30% - 95% 47% - 88% 47% - 89% 7% - 23%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	
	Those in the Labour On Or Or Or Force Force Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Montinly Salary (\$)	% % % % % % % % % % % Median	26% 7% 3% 12% 3.33 94% 84% 71% 58% 13% 71% 19% 10%	138 39 16 81 132 496 446 354 288 66 354 92 50 272	9% 8% 20% 3.38 92% 60% 67% 56% 14% 70% 13%	3,364 907 805 1,808 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 88% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	4% 2% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 9%	
	Those in the Labour On Or Or Or Force Force Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Hava/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Pull-Time Unemployed	% % % % % % % % % % % % % % % % % % %	28% 7% 3% 12% 3.33 94% 84% 71% 58% 13% 71% 19% 10%	136 39 16 61 132 496 446 354 288 66 354 92 50	9% 6% 20% 3.38 92% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 88% 47% - 23% 47% - 23% 47% - 27% 1% - 47% \$2,111 - \$3,464	4% 2% 9% 0.13 6% 11% 10% 9% 5% 9% \$329	
	Of Those in the Labour Or Of Of Or Or Or Flexible Flexible Pasqundents (Studies Studies	Taken further Studies Since Leaving Taken Further Studies at a BC Coflege / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$) Usefulness of Training in Getting Job	% % % % % % % % % % % % % % % % % % %	28% 7% 3% 12% 3.33 94% 84% 71% 58% 13% 10% \$2,500	136 39 16 81 132 496 446 354 288 66 364 92 50 272	9% 8% 20% 3.38 92% 80% 56% 14% 70% 13% \$2,500 3.42	3,364 907 805 1,808 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 8% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 88% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 2% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 8329 0.17	

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

Cotege and institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. 3 If the value is greater than 1.00, it means the institution is above average.

Respondent or sample size is less than ten.

Open Learning Agency

		Water to propose the second								
		ADICATOR								
500	indents	All Programs				abes		ALC: UNITED IN		
500	N. Carlotte	In Applied Programs	-	86%	106	80%	9,937	35% - 100%	21%	1.40
		In Arts and Science Programs	%	14%	17	27%	4,481	0% - 63%	17%	0.5
	5.5	In Adult Basic Education Courses	%	2%	2	14%	2,253	0% - 27%	9%	D/S
	1 1 1	In Applied Program, 0-6 Months	%	31%	38	7%	1,147	0% - 100%	22%	4.4
	1 2 5	in Applied Program, 7-12 Months	%	20%	25	23%	3,760	0% - 94%	22%	0.8
	3.8	In Applied Program, 13-36 Months	%	3%	4	27%	4,448	0% - 100%	24%	0.12
	*	In Applied Program, Upper Division	%	31%	38	3%	582	0% - 31%	**	8.7
		In Arts Program, Lower Division In Arts Program, Upper Division	*	1%	10	25%	4,158	0% - 63%	18%	rvis
			%	13%	16	2%	333	0% - 13%	4%	IN
H		Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/e
		Arts and Sciences	%	14%	17	27%	4,401	0% - 63%	17%	0.5
	2	Business Management	%	27%	33	15%	2,588	0% - 27%	8%	1.7
	1	Communications	*	0%	0	1%	115	0% - 3%	1%	n/i
	I	Computer and Information Services Construction and Francision Production	*	3%	4	2%	282	0% - 5%	1%	nvi
	2	Construction and Precision Production Education and Library Services		0%	0	5%	782	0% - 20%	5%	n/e
	1 1	Engineering, Electrical and Electronics		1%	0	5%	513 784	0% - 12%	4%	rvie mis
	0	Health Related (see also Nursing)	*	26%	32	3%	784 507	0% - 26% 0% - 26%	6%	8.4
	3	Legal and Social		7%	9	5%	802	0% - 29%	21%	
	8	Mechanical and Related	-	0%	0	4%	720	0% - 100%	7%	1.5
	4	Nursing	*	20%	25	6%	1,082	0% - 20%	5%	3.2
	1	Recreation, Tourism, Hospitality and Service	*	0%	0	5%	760	0% - 27%	6%	n/i
	8	Transportation	%	0%	0	1%	153	0% - 16%	3%	n/i
	4	Visual, Performing and Fine Arts	*	1%	1	3%	497	0% - 100%	21%	ni
	4.3	Female	%	77%	85	58%	9,322	25% - 77%	12%	1.3
	11	Age at Time of Survey (Years)	Median	38.0	124	25.0	16,425	22.0 - 38.0	2.6	1.8
	0 8	Aboriginal	%	2%	2	5%	864	0% - 86%	18%	ni
	- 2	Job Skille	%	44%	54	30%	6,360	25% - 66%	11%	1.1
	4 4 4	Degree Attainment	%	42%	52	34%	5,459	11% - 55%	11%	1.2
pondents	# 25	Degree Attainment and Job Skills	%	13%	18	20%	3,300	13% - 30%	5%	0.6
		Other Reason	%	1%	1	7%	1,060	1% - 12%	3%	N
ē	2.8	Previously Completed High School	%	93%	115	90%	14,931	80% - 98%	6%	1.0
Ag.	11	Previously Completed Certificate or Diploma	*	57%	ח	17%	2,822	8% - 57%	12%	3.3
		Previously Completed Degree (University)	%	16%	20	6%	1,003	25 - 245	6%	2.6
	11	Had Current Job Before/During Studies	*	52%	88	26%	4,330	9% - 52%	5%	2.6
	2 4	Completed Requirements for Program Credential	*	100%	124	64%	10,580	45% - 50%	17%	1.5
		In a Cooperative Education Program	%	0%	0	8%	1,319	3% - 15%	3%	n/i
		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.63	123	3.19	16,302	3.03 - 3.63	0.18	1.1
		Overall Satisfaction with Studies	Scale 4-1	3.35	123	3.22	18,635	2.88 - 3.56	0.13	1.0
		Written Communication (5=Very Well)	Coals 5,1	4.48	54	9.92	15.618	242 420		- 24
		Oral Communication (5=Very Well)	Scale 5-1 Scale 5-1	4.16	96 72	3.97	13,618	3.42 - 4.30	0.21	1.0
	1	Teamwork	Scale 5-1	4.03	92	4.19	15,120	3.69 - 4.16 3.74 - 4.53	0.12	1.0
	3	Analysis / Problem Solving	Scale 5-1	4.23	117	4.15	15,880	3.74 - 4.53	0.17	1.0
	9	Mathematics	Scale 5-1	3.88	68	3.97	11,404	2.57 - 4.44	0.13	0.9
	1	Use of Computers	Scale 5-1	3.92	40	3.77	10,459	2.17 - 4.08	0.38	1.0
	-	Use of Tools & Equipment	Scale 5-1	4.11	74	3.99	12,170	3.73 - 4.30	0.17	1.0
	3	Skills for Independent Learning	Scale 5-1	4.44	115	4.13	15,783	3.79 - 4.44	0.15	1.6
		Reading and comprehension skills	Scale 5-1	4.32	114	4.13	15,569	3.65 - 4.37	0.18	1.0
		Entrepreneurial skills	Scale 5-1	3.83	53	3.53	8,734	2.89 - 4.07	0.26	1.0
		Quality of Teaching (5=Very Good)	Scale 5-1	4.24	118	4.17	16.574	3.70 - 4.54	0.17	1.0
		Organization of Program	Scale 5-1	4.03	124	3.95	16,574	3.47 - 4.23	0.17	1.0
3	3	Practical Experience	Scale 5-1	3.96	98	3.80	14,607	3.3 - 4.14	0.17	1.0
	8	Textbooks & Learning Materials	Scale 5-1	4.18	122	3.87	18,455	3.41 - 4.20	0.21	1.6
	1	Library Materials	Scale 5-1	3.88	58	3.61	13,751	3.41 - 3.90	0.18	1.0
E	1	Availability of Instructors Outside Class	Scale 5-1	4.02	122	4.15	15,637	3.83 - 4.48	0.15	0.0
	1	Computer Hardware and Software	Scale 5-1		0	3.71	10,663	2.80 - 3.93	0.23	n/i
			Scale 5-1		0	3.87	12,379	3.60 - 4.04	0.13	n/i
		Equipment Other Than Computers	OURS OF 1		-				-	
		Program Work Load (5-Heavy)	Scale 5-1	3.58	122	3.51	16,608	3.33 - 3.77	0.11	1.0

Open Learning Agency

donts	Arts and Science Programs		100	3		9 4	-77 - 1715	1 010	
1									
- 1	Taken further Studies Since Leaving	*	59%	10	74%	3,320	59% - 88%	19%	0.1
8	Taken Further Studies at a BC College / Institute	*	18%	3	41%	501 1,856	12% - 59%	17%	1.0
	Taken Further Studies at a BC University Currently Studying	%	41%	7	60%	2,346	38% - 74%	19%	0
	Care ay Staying		4.76		00.0	2,010			
8	Extent to Which Prepared for Further Study	Scale 4-1	3.50	6	3.40	3,244	3.00 - 3.86	0.82	1
-	In the Labour Force (Have/Looking for Job)	*	78%	13	78%	3.424	88% - 86%	19%	
8	Employed	%	71%	12	61%	2.739	48% - 71%	17%	
	Employed in a Training-Related Job	%	60%		22%	754	14% - 60%	14%	
3	Employed Full-Time, Training Related	%	84%	7	15%	498	8% - 54%	12%	
3	Employed Full-Time, Non Training-Related	%	8%	1	30%	1,018	8% - 41%	1196	
2 2	Employed Full-Time (30 hrs or more a week)	%	62%	8	44%	1,518	33% - 64%	14%	
3.2	Employed Part-Time	%	31%	4	38%	1,221	18% - 50%	14%	
2	Unemployed	%	8%	9	20%	685	8% - 50%	11%	
8	Gross Full-Time Monthly Salary	Median	\$3,910		51,949	1,149	\$1,500 - \$3,910	3754	
	Gross For the Moneny Salary	NAME OF THE PERSON NAME OF THE P	33,910		31,340	1,149	31,300 - 30,510	97.54	
11								0.70	
2 16	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.31	844	1.98 - 3.00 2.00 - 3.75	0.78	
12	Usefulness of Training in Performing Job	Scale 4-1	3.00	8	2.36	1,499	2.00 - 3.75	0.69	
	Total Number of Arts & Science Respondent	is		17		4,491			
	Total Number of Arts & Science Respondent		OL.				Institutions		
			OL.				2 Institutions		
rdents	Total Number of Arts & Science Respondent Applied Programs	. '		4		All BO			
-	- Applied Programs Taken further Studies Since Leaving	• , '	30%	31	34%	All B(14% - 53%	10%	
idents	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	• • • • • • • • • • • • • • • • • • • •	30% 13%	31	9%	3.384 907	14% - 53% 0% - 14%	4%	
-	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	• ***	30% 13% 5%	31 14 5	9%	3.384 907 805	14% - 53% 0% - 14% 0% - 24%	4%	
-	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	• • • • • • • • • • • • • • • • • • • •	30% 13%	31	9%	3.384 907	14% - 53% 0% - 14%	4%	
-	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	• ***	30% 13% 5%	31 14 5	9%	3.384 907 805	14% - 53% 0% - 14% 0% - 24%	4%	
8	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	Scale 4-1	30% 13% 5% 21%	31 14 5 22 26	9% 8% 20% 3.38	3.364 907 805 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	0.13	
8	- Applied Programs Taken further Studies since Leaving Taken Further Studies at a BC University Currently Studying	*****	30% 13% 5% 21%	31 14 5 22	20% 8%	3.364 907 805 1,836	14% - 53% 0% - 14% 0% - 24% 8% - 40%	4% 7% 9%	
8	— Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % Scale 4-1	30% 13% 5% 21% 3.73	31 14 5 22 26	9% 8% 20% 3.38	3.364 907 805 1,836 3,202	14% - 53% O% - 14% O% - 24% 6% - 40% 3.19 - 3.73	0.13	
8	— Applied Programs Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % Scale 4-1	30% 13% 5% 21% 3.73	31 14 5 22 26	9% 8% 20% 3.38	3.364 907 805 1,836 3,202	14% - 53% O% - 14% O% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 88%	4% 7% 9% 0.13 6% 11%	
8	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed Full-Tane, Training Related	Scale 4-1	30% 13% 5% 21% 3.73	31 14 5 22 26 100 96	9% 8% 20% 3.38 92% 80%	3.384 907 805 1.836 3.202 9.104 7.947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 85% 40% - 77%	4% 7% 9% 0.13 6% 11%	
8	- Applied Programs Taken further Studies since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	Scale 4-1	30% 13% 5% 21% 3.73	31 14 5 22 26 100 98	9% 8% 20% 3.38 92% 80%	3,384 907 905 1,836 3,202 9,104 7,947	14% - 53% O% - 14% O% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 88%	4% 7% 9% 0.13 6% 11%	
Labour Or Of Or	Taken further Studies Since Leaving Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related	Scale 4-1	30% 13% 5% 21% 3.73	31 14 5 22 26 100 96	9% 8% 20% 3.38 92% 80%	3.384 907 805 1.836 3.202 9.104 7.947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 85% 40% - 77%	4% 7% 9% 0.13 6% 11%	
8	Applied Programs Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed Full-Tane, Training Related	Scale 4-1	30% 13% 5% 21% 3.73 95% 90%	31 14 5 22 26 100 96	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3.384 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 66% 47% - 25% 47% - 25% 47% - 25%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	
Force Respondent Studies Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 firs or more a week)	Scale 4-1	30% 13% 5% 21% 3.73 95% 90%	31 14 5 22 26 100 96 63 9	9% 8% 20% 3.38 90% 80% 80% 14% 70%	3,384 907 805 1,836 3,202 9,104 7,947 8,110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 86% 47% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 9% 4%	
Labour Or Of Or	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (30 hrs or more a week)	Scale 4-1	30% 13% 5% 21% 3.73 95% 90%	31 14 5 22 26 100 96 63 9	9% 8% 20% 3.38 50% 60% 60% 70% 14% 70% 17% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	3.384 907 805 1.836 3.202 9.104 7.947 6,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 47% - 66% 47% - 25% 47% - 25% 47% - 25%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	
Force Respondent Studies Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Fraining-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed	Scale 4-1	30% 13% 5% 21% 3.73 96% 90% 63% 95% 53% 53%	31 14 5 22 26 100 96 85 63 9	9% 8% 20% 3.38 92% 80% 56% 14% 70% 17% 13%	3.364 907 805 1.836 3.202 9.104 7.947 6,110 5.119 1.248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 27%	4% 7% 9% 0.13 6% 11% 9% 4% 9%	
Force Respondent Studies Respondents	Taken further Studies Since Leaving Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (100 hrs or more a week) Employed Pull-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	30% 13% 5% 21% 3.73 95% 90% 63% 95% 55% 55%	31 14 5 22 26 100 98 85 63 9 72 23 5	9% 8% 20% 3.38 90% 80% 67% 56% 14% 70% 17% 13%	3.384 907 805 1,836 3.202 9.104 7,947 6,119 1,248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 27%	4% 7% 9% 0.13 6% 11% 9% 4% 9%	
Force Respondent Studies Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1 Madian Scale 4-1	30% 13% 5% 21% 3.73 96% 90% 63% 95% 55% 55% 55% 55%	31 14 5 22 26 100 96 85 63 9	9% 8% 20% 3.38 92% 80% 56% 14% 70% 17% 13%	3.364 907 805 1.836 3.202 9.104 7.947 6,110 5.119 1.248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 95% 47% - 85% 40% - 77% 7% - 23% 47% - 89% 1% - 47% 1% - 47%	4% 7% 9% 0.13 6% 11% 5% 4% 9% 5% 9%	
Of Those in the Labour Or Of Or Or France Face Relation Respondents	Taken further Studies Since Leaving Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (100 hrs or more a week) Employed Pull-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	30% 13% 5% 21% 3.73 95% 90% 63% 95% 55% 55%	31 14 5 22 26 100 98 63 9 72 23 5 5 53	9% 8% 20% 3.38 92% 80% 56% 14% 70% 17% 13% 82.500 3.42	3.384 907 805 1.836 3.202 9.104 7.947 6,110 5.119 1.248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 9% 4% 9% 5% 9% 5% 9%	
Of Those in the Labour Or Of Or Or France Face Relation Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1 Madian Scale 4-1	30% 13% 5% 21% 3.73 96% 90% 63% 63% 5% 5% 5%	31 14 5 22 26 100 98 63 9 72 23 5 5 53	9% 8% 20% 3.38 92% 80% 56% 14% 70% 17% 13% 82.500 3.42	3.384 907 805 1.836 3.202 9.104 7.947 6,110 5.119 1.248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% \$2,111 - \$3,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 9% 4% 9% 5% 9% 5% 9%	

The value are shown in italics where there is a statistically significant difference, at a 96 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia treatilise of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

This "Index" value is the institution value divided by the provincial average, index values are "n/a" if either the Inetitation or the provincial average is less than or equal to 3%. If the value is greater than 1.86, it means the inetitation is above average.

Respondent or sample size is less than ten.

Selkirk College

pondents	All Programs		-	-		~		-11-	
Jungenne	In Applied Programs	*	87%	330	80%	9,937	35% - 100%	21%	1.12
**	In Arts and Science Programs	%	24%	119	27%	4,491	0% - 83%	17%	0.89
1	In Adult Basic Education Courses	%	9%	47	14%	2,253 1,147	0% - 27%	22%	0.70 n/a
11	In Applied Program, 0-6 Months	*	41%	202	23%	3,790	0% - 100%	22%	1.81
11	In Applied Program, 7-12 Months	*	28%	128	27%	4,448	0% - 100%	24%	0.97
A.E.	In Applied Program, 13-36 Months In Applied Program, Upper Division	*	0%	0	3%	582	0% - 31%	8%	rva
	In Arts Program, Lower Division	%	24%	119	25%	4,158	0% - 63%	18%	0.96
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Agriculture, Natural Resources and Sc Tech	*	11%	53	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	*	24%	119	27%	4,491	0% - 63%	17%	0.80
	Business Management	%	15%	76	15%	2,558	0% - 27%	8%	1.00
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
5	Computer and Information Services	%	2%	12	2%	282	0% - 5%	1%	n/a
E	Construction and Precision Production	%	10%	50	5%	762	0% - 20%	5%	2.2
3	Education and Library Services	%	5%	24	3%	513	0% - 12%	4%	1.5
3	Engineering, Electrical and Electronics	*	1%	7	5%	784	0% - 20%	4% 6%	n/a
8	Heath Related (see also Nursing)	*	1%	4	3%	507	0% - 20%	21%	0.9
8	Legal and Social	*	5%	23	5% 4%	802 720	0% - 100%	7%	1/4
5	Mechanical and Related	%	3% 5%	14	6%	1,052	0% - 33%	5%	0.7
1	Mursing	%	5%	27	5%	789	0% - 27%	6%	1.1
	Recreation, Tourism, Hospitality and Service	*	2%	10	1%	153	0% - 18%	3%	n/i
	Transportation Visual, Performing and Fine Arts.	%	1%	7	3%	497	0% - 100%	21%	nvi
	Female	*	55%	270	56%	9,322	25% - 77%	12%	0.6
2 2	Age at Time of Survey (Years)	Mediun	24.5	496	25.0	16,425	22.0 - 38.0	3.6	0.9
8 8	Aboriginal	%	5%	23	5%	864	0% - 88%	18%	0.9
	Job Skills	%	44%	209	39%	6,360	25% - 66%	11%	1.1
. 5 5	Degree Attainment	%	26%	136	34%	5,459	11% - 55%	11%	0.8
1)1	Degree Attainment and Job Skills	%	19%	93	20%	3,300	13% - 30%	5%	0.9
	Other Reason	%	9%	41	7%	1,059	1% - 12%	3%	1.3
	Previously Completed High School	%	90%	444	90%	14,931	80% - 98%	6%	1.0
1 1	Previously Completed Certificate or Diploma	%	15%	75	17%	2,822	8% - 57%	12%	0.6
	Previously Completed Degree (University)	%	3%	16	6%	1,003	2% - 24%	6%	0.5
ES	Had Current Job Before/During Studies	%	20%	100	26%	4,330	9% - 52%	9%	a
24	Completed Requirements for Program Credential	%	57%	283	64%	10,580	45% - 99%	17%	a
	In a Cooperative Education Program	*	12%	500	8%	1,319	3% - 15%	3%	1.4
ĝ	Main Reason for Enrolling Met (4=Completely) Overall Satisfaction with Studies	Scale 4-1 Scale 4-1	3.21 3.21	489 496	3.19	16,302 16,635	3.03 - 3.63 2.88 - 3.58	0.15	1.5
	Written Communication (5=Very Well)	Scale 5-1	4.08	391	3.97	13,818	3.42 - 4.30	0.21	1.4
	Oral Communication	Scale 5-1	4.03	370	3.91	12,961	3.60 - 4.16	0.12	1.
	Teamwork.	Scale 5-1	4.30	430	4.18	15,120	3.74 - 4.53	0.17	7.
3	Analysis / Problem Solving	Scale 5-1	4.17	471	4.15	15,880	3.94 - 4.40	0.13	1.0
4	Mathematics	Scale 5-1	4.10	348	3.97	11,404	2.57 - 4.44	0.38	1.
7	Use of Computers	Scale 5-1	3.90	357	3.77	10,459	2.17 - 4.08	0.38	1.0
	Use of Tools & Equipment	Scale 5-1	4.07	363	3.99	12,170	3.73 - 4.39 3.79 - 4.44	0.17	1.0
"	Skills for Independent Learning	Scale 5-1	4.25	481 486	4.13	15,783 15,569	3.65 - 4.37	0.16	1.
	Reading and comprehension skills Entrepreneurial skills	Scale 5-1 Scale 5-1	4.21 3.63	270	3.53	8,734	2.89 - 4.07	0.26	1.
	Quality of Teaching (5=Very Good)	Scale 5-1	4.18 3.91	495 492	4.17 3.95	16,574 16,518	3.70 - 4.54 3.47 - 4.23	0.17	1.
	Organization of Program	Scale 5-1 Scale 5-1	3.92	438	3.80	14,607	3.3 - 4.14	0.21	1.
5 5	Practical Experience	Scale 5-1	3.90	494	3.87	16,455	3.41 - 4.20	0.18	1.
aperichice	Textbooks & Learning Meterials Library Materials	Scale 5-1	3.54	391	3.61	13,751	3.41 - 3.90	0.18	0.
<u>a</u>	Availability of Instructors Outside Class	Scale 5-1	4.21	488	4.15	15,637	3.83 - 4.48	0.15	1.
1	Computer Hardware and Software	Scale 5-1	3.90	365	3.71	10,693	2.80 - 3.93	0.23	1.
	Equipment Other Than Computers	Scale 5-1	3.93	389	3.87	12,379	3.60 - 4.04	0.13	1.
								0.11	
	Program Work Load (5=Heavy)	Scale 5-1	3.54	495	3.51	16,608	3.33 - 3.77	0.11	1.

tirk t	Colleg	0								
		united to the continue of the special continue of	s	SEL.	opida. :	fyeren-	All BC	Institutions	Standard	
		INDICATOR						Proximate Bange		
pon	dents	- Arts and Science Programs	-							
	-	Taken further Studies Since Leaving	%	69%	82	74%	3,320	59% - 86%	19%	0.93
9	8 6	Taken Further Studies at a BC College / Institute	%	15%	18	11%	501	0% - 21%	8%	1.36
in a	- 1	Taken Further Studies at a BC University	%	31%	37	41%	1,856	12% - 59%	17%	0.75
Outcomes	æ	Currently Studying	%	59%	70	60%	2,348	36% - 74%	19%	0.99
Ou	8	Extent to Which Prepared for Further Study	Scale 4-1	3.30	81	3.40	3,244	3.00 - 3.66	0.82	0.97
		In the Labour Force (Have/Looking for Job)	%	69%	82	78%	3,424	68% - 86%	19%	0.90
	5	Employed	%	48%	55	81%	2,739	46% - 71%	17%	0.76
		Employed in a Training-Related Job	%	21%	17	22%	784	14% - 69%	14%	0.94
	3	Employed Full-Time, Training Related	%	18%	15	15%	498	6% - 54%	12%	1.26
	Pa Labou	Employed Full-Time, Non Training-Related	%	32%	26	30%	1,018	8% - 41%	11%	1.07
	2 2	Punkand P. A. Time (50 has as mass a week)	%	50%	41	44%	1,518	33% - 64%	14%	1.13
	2 3	Employed Full-Time (30 hrs or more a week) Employed Part-Time	%	17%	14	38%	1,221	18% - 50%	14%	0.48
	2	Unemployed	%	33%	27	20%	685	8% - 50%	11%	1.03
	2	Const. F. d. Three Marshall, Gallery	Median	81 570	36	\$1,949	1,149	\$1,500 - \$3,910	\$754	0.81
		Gross Full-Time Monthly Salary	Median	\$1,579	. 30	\$1,949	1,149	\$1,500 - \$5,910	9754	0.01
ō.	11	Usefulness of Training in Getting Job	Scale 4-1	2.21	29	2.31	844	1.98 - 3.00	0.78	0.96
of Studies	0	Usefulness of Training in Performing Job	Scale 4-1	2.38	40	2.36	1,499	2.00 - 3.75	0.69	1.0
2	-	Total Number of Arts & Science Respondent			119		4,491			
				SEL			All B	C Institutions		
	idents	Applied Programs								
pon	a a	- Applied Programs	-							
	. 8	Taken further Studies Since Leaving	%	28%	85	34%	3,364	14% - 53%	10%	0.71
83	8	Taken Further Studies at a BC College / Institute	%	4%	7	9%	907 805	0% - 14% 0% - 24%	4% 7%	0.4
ino:	I	Taken Further Studies at a BC University Currently Studying	%	14%	43	20%	1,836	8% - 40%	9%	0.6
Outcomes	11		Cooks 4.1	3.60	82	3.38	3,202	3.19 - 3.73	0.13	1.0
	8	Extent to Which Prepared for Further Study	Scale 4-1	3.60	62	3.30	3,202	3.19 - 3.13	0.13	
		In the Labour Force (Have/Looking for Job)	%	90%	297	92%	9,104	68% - 98%	6%	0.9
Salmics :	8	Employed	%	74%	244	80%	7,947	36% - 95%	11%	0.5
		Employed in a Training-Related Job	%	63%	187	67%	6,110	47% - 88%	10%	0.9
	3	Employed Full-Time, Training Related	96	52%	154	58%	5,119	40% - 77%	9%	0.9
	3	Employed Full-Time, Non Training-Related	%	14%	43	14%	1,248	7% - 23%	4%	1.0
	2 8		~	670	100	70%	6,375	47% - 89%	9%	0.9
	5.5	Employed Full-Time (30 hrs or more a week)	*	67% 15%	198	17%	1,572	7% - 27%	5%	0.9
	P.	Employed Part-Time Unemployed	%	18%	53	13%	1,157	1% - 47%	9%	1.4
1	8	Gross Full-Time Monthly Salary (\$)	Median	\$2,347	158	82,500	4,983	\$2,111 - \$3,484	8329	0.5
		Control of the state of the sta								
ğ	1	Usefulness of Training in Getting Job	Scale 4-1	3.25	186	3.42	5,525	2.96 - 3.6	0.17	0.9
of Studies	0 8	Usefulness of Training in Performing Job	Scale 4-1	3.24	243	3.21	7,916	2.79 - 3.57	0.18	1.0
O.		Total Number of Applied Respondents			330		9,937			

The values are shown in Italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the Institution value divisied by the provincial average. Index values are "r/a" if either the Institution or the provincial average is less than or equal to 3%.

If the value is greater than 1.00, it means the institution is above average.

Respondent or sample size is less than ten.

University College of the Cariboo

	MOICATOR			AR	'All BC		C Institutions		
	INDICATOR						Provincial Range	Standard Deviation	
spondent	s - All Programs		Value	N	value	14	fdin fdax	Kalue	
	In Applied Programs	5	45%	527	60%	9.937	35% - 100%	21%	
	In Arts and Science Programs	%	29%	338	27%	4,491	0% - 63%	17%	8.7
2.8	In Adult Basic Education Courses	%	27%	315	14%	2,253	0% - 27%		1.0
3 5	In Applied Program, 0-6 Months	%	8%	56	7%	1,147	0% - 100%	9%	1.8
3.5	In Applied Program, 7-12 Months	%	18%	212	23%	3,780	0% - 94%	22%	a
5.8	In Applied Program, 13-36 Months	%	12%	144	27%	4,448		22%	0.6
3.4	In Applied Program, Upper Division	*	10%	115	3%		0% - 100%	24%	0.4
	In Arts Program, Lower Division	%	19%	227		582	0% - 31%	8%	2.7
	In Arts Program, Upper Division	%	9%	111	25%	4,158	0% - 63%	18%	0.7
	*	76	976	111	2%	333	0% - 13%	4%	n/
	Agriculture, Natural Resources and Sc Tech	%	3%	34	3%	423	0% - 42%	9%	n/
	Arts and Sciences	%	29%	338	27%	4,491	0% - 63%	17%	1.0
	Business Menagement	%	9%	110	15%	2,558	0% - 27%	8%	0.6
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/
8	Computer and Information Services	%	196	9	2%	282	0% - 5%	1%	n/
2	Construction and Precision Production	%	4%	51	5%	762	0% - 20%	5%	0.9
3	Education and Library Services	%	4%	49	3%	513	0% - 12%	4%	
Code	Engineering, Electrical and Electronics	%	196	13	5%	784	0% - 20%		1.3
8	Health Related (see also Nursing)	*	2%	29	3%	507		4%	rv.
8	Legal and Social	*	5%	55	5%		0% - 26%	6%	n/
6	Mechanical and Related	%	3%	35	4%	802	0% - 100%	21%	0.9
8	Nursing	*	7%			720	0% - 33%	7%	n/
2	Recreation, Tourism, Hospitality and Service	4		83	6%	1,052	0% - 20%	5%	1.1
5	Transportation	4	0%	48	5%	769	0% - 27%	6%	0.6
- 2	Visual, Performing and Fine Arts	4		0	1%	153	0% - 16%	3%	n/
	road, romany and rate yets	-	1%	11	3%	497	0% - 100%	21%	n/
6.3	Female	%	60%	710	56%	9,322	25% - 77%	12%	1.0
6.6	Age at Time of Survey (Years)	Median	24.0	1,173	25.0	16,425	22.0 - 38.0	3.6	0.9
ag	Abortginal	96	10%	115	5%	864	0% - 86%	18%	1.8
	Job Skille	*	31%	355	9994				
2 5 5 5	Degree Attainment				39%	6,380	25% - 66%	11%	0.8
Prev Main Educ Resson Envolling	Degree Attainment and Job Skills	*	37%	424	34%	5,459	11% - 55%	11%	1.1
- 4 2	Other Reason	*	24%	268	20%	3,300	13% - 30%	5%	1.1
0		-	8%	85	7%	1,059	1% - 12%	3%	1.1
Prev Didge	Previously Completed High School	%	91%	1,069	90%	14,931	80% - 98%	6%	1.0
43	Previously Completed Certificate or Diploma	%	13%	156	17%	2,822	8% - 57%	12%	0.7
	Previously Completed Degree (University)	%	2%	29	6%	1,003	2% - 24%	6%	n/a
1 2	Had Current Job Before/During Studies	%	25%						
	•		25%	296	26%	4,330	9% - 52%	9%	0.9
1 M	Completed Requirements for Program Credential	%	61%	709	64%	10,589	45% - 99%	17%	0.9
5	In a Cooperative Education Program	%	7%	87	8%	1,319	3% - 15%	3%	0.90
faction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	1,148	3.19	16,302	3.03 - 3.63	0.15	1.0
ğ	Overall Satisfaction with Studies	Scale 4-1	3.20	1,178	3.22	16,635	2.88 - 3.56	0.13	0.9
	Written Communication (5=Very Well)	Scale 5-1	4.03	908	3.97	13,618	3.42 - 4.30	0.21	1.0
2	Oral Communication	Scale 5-1	3.98	954	3.91	12,961	3.69 - 4.16	0.12	1.0
- 4	Teamwork	Scale 5-1	4.20	1.079	4.19	15,120	3.74 - 4.53	0.17	1.0
=	Analysis / Problem Solving	Scale 5-1	4.18	1,130	4.15	15.880	3.94 - 4.40	0.13	1.0
2	Matternatics	Scale 5-1	3.91	838	3.97	11,404	2,57 - 4,44	0.13	
ě	Use of Computers	Scale 5-1	3,77	740	3.77	10,459	2.17 - 4.08		0.9
- 2	Use of Tools & Equipment	Scale 5-1	3.96	798	3.99	12,170	3.73 - 4.39	0.38	1.00
48	Skills for Independent Learning	Scale 5-1	4.16	1,128	4.13	15,783		0.17	0.9
	Reading and comprehension skills	Scale 5-1	4.16	1,102	4.13		3.79 - 4.44	0.15	1.0
	Entrepreneurial skills	Scale 5-1	3.48	601	3,53	15,569	3.65 - 4.37	0.16	1.01
	Quality of Teaching (5=Very Good)					8,734	2.89 - 4.07	0.26	0.96
3	Organization of Program	Scale 5-1	4.18	1,172	4.17	16,574	3.70 - 4.54	0.17	1.00
4		Scale 5-1	3.97	1,171	3.95	16,518	3.47 - 4.23	0.17	1.01
E .	Practical Experience	Scale 5-1	3.74	1,039	3.80	14,607	3.3 - 4.14	0.21	0.96
4	Textbooks & Learning Materials	Scale 5-1	3.84	1,172	3.87	16,455	3.41 - 4.20	0.18	0.90
efaction Lew	Library Meterials	Scale 5-1	3.45	962	3.61	13,751	3.41 - 3.90	0.16	0.95
	Availability of Instructors Outside Class	Scale 5-1	4.23	1,117	4.18	15,637	3.89 - 4.48	0.15	1.00
60	Computer Hardware and Software	Scale 5-1	3.73	767	3.71	10,693	2.89 - 3.93	0.23	1.01
	Equipment Other Than Computers	Scale 5-1	3.89	817	3.87	12,379	3.60 - 4.04	0.13	1.01
									- 100
	Program Work Load (5=Heavy)	Scale 5-1	3.46	1,176	3.51	16,608	3.33 - 3.77	0.11	0.00
	Program Work Load (5=Heavy) Total Number of Respondents	Scale 5-1	3.46	1,176	3.51	16,608	3.33 - 3.77	0.11	0.90

University College of the Cariboo

	INDICATOR		CA			- All B	C Institutions		
	MOICATON				Former St		Provincial Hange		INI
dents	Arts and Science Programs		Value	N	Value	N	Min Max	Value	
1									
8 8	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	87%	227 26	74% 11%	3,320 501	50% - 86%	19%	0.
9	Taken Further Studies at a BC University	%	13%	44	41%	1,856	0% - 21% 12% - 59%	17%	0
2	Currently Studying	%	36%	89	60%	2,346	36% - 74%	19%	0
	Established Barrellin Barrellin Barrellin	0							
9	Extent to Which Prepared for Further Study	Scale 4-1	3.34	225	3.40	3,244	3.00 - 3.86	0.82	0
	In the Labour Force (Have/Looking for Job)	%	78%	252	76%	3,424	68% - 86%	19%	0
8	Employed	%	55%	187	61%	2,739	48% - 71%	17%	(
_									
	Employed in a Training-Related Job	%	21%	53	22%	754	14% - 69%	14%	(
3	Employed Full-Time, Training Related	%	13%	34	15%	498	6% - 54%	12%	-
Lebour	Employed Full-Time, Non Training-Related	%	27%	69	30%	1,018	8% - 41%	11%	-
Fords .	Employed Full-Time (30 hrs or more a week)	%	41%	103	44%	1,518	33% - 64%	14%	(
1 2	Employed Part-Time	%	33%	84	36%	1.221	16% - 50%	14%	(
2	Unemployed	96	26%	66	20%	685	8% - 50%	11%	
8	Conne Fedi Time Monthly Calany	Madian	84.080	00	04.040	4 4 4 4 0	******	****	
	Gross Full-Time Monthly Salary	Median	\$1,959	82	\$1,949	1,149	\$1,500 - \$3,910	\$754	
3 2		4							
282	Usefulness of Training in Getting Job	Scale 4-1	2.24	51	2,31	844	1.98 - 3.00	0.78	
13	Usefulness of Training in Performing Job	Scale 4-1	2.43	101	2.36	1,499	2.00 - 3.75	0.69	
	Total Number of Arts & Science Respondent	is		338		4,491			
			CA	R		AUR	C Institutions		
							a mananana		
dents	A STATE AND A STATE OF THE STAT								
	- Applied Programs								
1		•	24%	128	34%	3.364	14% - 57%	10%	
0	Taken further Studies Since Leaving		24% 7%	128	34%	3,364 907	14% - 53% 0% - 14%	10%	
O monderna									
Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	%	7%	39	9%	907	0% - 14%	400	
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	%	7% 3%	39 18	9% 8%	907 806	0% - 14% 0% - 24%	4% 7%	
Of Or Or Patronian Passpordents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	*	7% 3% 12%	39 18 56	9% 8% 20%	907 806 1,836	0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	
Palend Pass	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	*	7% 3% 12%	39 18 56	9% 8% 20%	907 806 1,836	0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	7% 3% 12% 3.50	39 18 56 125	9% 8% 20% 3.38	907 806 1,836 3,202	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4°° 7°° 9°°	
Palend Pass	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % Scale 4-1	7% 3% 12% 3.50	39 18 56 125	9% 20% 3.38	907 806 1,836 3,202 9,104	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4°° 7°° 9°° 0.13	
Palend Pass	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % Scale 4-1	7% 3% 12% 3.50	39 18 56 125	9% 20% 3.38	907 806 1,836 3,202 9,104	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4°° 7°° 9°° 0.13	
Palend Pass	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % Scale 4-1	7% 3% 12% 3.50 92% 82%	39 18 56 125 487 431	9% 8% 20% 3.38 92% 80%	907 805 1,836 3,202 9,104 7,947	0% - 14% 0% - 24% 6% - 46% 3 19 - 3.73 68% - 96% 56% - 96%	4% 7% 8% 0.13	
Labour Or Or Or Manager Plans	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	% % Scale 4-1	7% 3% 12% 3.50 92% 82%	39 18 56 125 487 431	9% 9% 20% 3.38 92% 90%	907 805 1,836 3,202 9,104 7,947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96%	4°° 7°° 8°° 0.13	
the Labour Or Or National Resp. Studies Resp.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	% Scale 4-1	7% 3% 12% 3.50 92% 82%	39 18 56 125 487 431 359 292	9% 9% 20% 3.38 92% 80% 67% 56%	907 808 1,836 3,202 9,104 7,947 6,110 5,110 1,248	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 96% - 96% 47% - 86% 40% - 77%	4°0 2% 9% 0.13 6% 11%	
Labour Or Or Or Manager Plans	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed in a Training-Related Job Employed in a Training-Related	% Scale 4-1	7% 3% 12% 3.50 92% 82% 60% 11%	39 18 56 125 487 431 359 292 54	9% 20% 3.38 92% 80% 67% 56%	907 806 1,836 3,202 9,104 7,947 6,110 5,119	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 95% 47% - 86% 40% - 77% 7% - 23%	4% 2% 9% 0.13 6% 11% 10% 6% 4%	
Force Neep Resemble Resp.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	Scale 4-1	7% 3% 12% 3.50 92% 82% 60% 11% 71%	39 18 56 125 487 431 359 292 54 346	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 808 1,836 3,202 9,104 7,947 6,110 5,110 1,248 6,375	0% - 14% 0% - 24% 6% - 40% 3 19 - 3.73 68% - 96% 56% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 2% 9% 0.13 6% 11% 10% 9% 4%	
the Labour Or Or National Resp. Studies Resp.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed	% Scale 4-1	7% 3% 12% 3.50 92% 82% 60% 11% 17% 17%	39 18 56 125 487 431 359 292 54 346 85 56	9% 6% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13%	907 805 1,836 3,202 9,104 7,947 8,710 5,119 1,248 6,375 1,572 1,157	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47%	4% 2% 9% 0.13 6% 11% 9% 4% 5% 9%	
Force Neep Resemble Resp.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	Scale 4-1	7% 3% 12% 3.50 92% 82% 82% 74% 60% 11% 17%	39 18 56 125 487 431 359 292 54 346 85	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70%	907 808 1,836 3,202 9,104 7,947 6,110 5,110 1,248 6,375 1,572	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 96% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 23%	400 7% 9% 0.13 600 11% 10% 900 4% 500	
Force Neep Resemble Resp.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time Unemployed Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	7% 3% 12% 3.50 92% 82% 74% 60% 11% 71% 11% 52,252	39 18 56 125 487 431 359 292 54 346 85 56	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% 52,500	907 805 1,636 3,202 9,104 7,947 6,710 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 40% - 77% 7% - 23% 47% - 89% 1% - 47% - 89% 1% - 47% - 89% 1% - 47% 52,111 - \$3,464	4% 2% 9% 0.13 6% 11% 10% 6% 4% 5% 9% 5% 9%	
Of Those in the Labour On Of Related Place Perce Studies Resp	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed In a Training-Related Job Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	7% 3% 12% 3.50 92% 82% 60% 11% 71% 11% 52,252 3.60	39 18 56 125 487 431 359 292 54 346 85 56 271	9% 6% 20% 3.38 92% 67% 56% 14% 70% 17% 13% 52,500	907 805 1,636 3,202 9,104 7,947 6,110 1,248 6,375 1,572 1,157 4,963	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 36% - 95% 40% - 77% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 33,464 2.96 - 3.6	4% 2% 9% 0.13 6% 11% 9% 4% 9% 5% 9% 5%	
Force Neep Resemble Resp.	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time Unemployed Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	7% 3% 12% 3.50 92% 82% 74% 60% 11% 71% 11% 52,252	39 18 56 125 487 431 359 292 54 346 85 56	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% 52,500	907 805 1,636 3,202 9,104 7,947 6,710 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 40% - 77% 7% - 23% 47% - 89% 1% - 47% - 89% 1% - 47% - 89% 1% - 47% 52,111 - \$3,464	4% 2% 9% 0.13 6% 11% 10% 6% 4% 5% 9% 5% 9%	
Of Those in the Labour On Of Related Place Perce Studies Resp	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time (40 hrs or more a week) Employed Gross Full-Time Monthly Salary (5) Usefulness of Training in Getting Job Usefulness of Training in Performing Job	Scale 4-1	7% 3% 12% 3.50 92% 82% 60% 11% 71% 11% 52,252 3.60	39 18 56 125 487 431 359 292 54 346 85 56 271 337 431	9% 6% 20% 3.38 92% 67% 56% 14% 70% 17% 13% 52,500	907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983 5,525 7,916	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 36% - 95% 40% - 77% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 33,464 2.96 - 3.6	4% 2% 9% 0.13 6% 11% 9% 4% 9% 5% 9% 5%	
Of Those in the Labour On Of Related Place Perce Studies Resp	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed In a Training-Related Job Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	Scale 4-1	7% 3% 12% 3.50 92% 82% 60% 11% 71% 11% 52,252 3.60	39 18 56 125 487 431 359 292 54 346 85 56 271 337 431	9% 6% 20% 3.38 92% 67% 56% 14% 70% 17% 13% 52,500	907 805 1,636 3,202 9,104 7,947 6,110 1,248 6,375 1,572 1,157 4,963	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 36% - 95% 40% - 77% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 33,464 2.96 - 3.6	4% 2% 9% 0.13 6% 11% 9% 4% 9% 5% 9% 5%	

¹ The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

³ The "index" value is the institution value divided by the provincial average, index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

Respondent or sample size is less than ten.

University College of the Fraser Valley

		which to it is not to the		FVAL		All BC Institutions				i prima
		INDICATOR		Estation (n	Standard	
				Value	N	Value	Students	Provincial Range Min Max	Deviation.	
lespo	ondent	s All Programs						TOTAL SELECT	X MINU	
		In Applied Programs	%	51%	450	60%	9,937	35% - 100%	21%	0.80
	5 8	In Arts and Science Programs	96	29%	260	27%	4,491	0% - 63%	17%	1.06
	8.5	In Adult Basic Education Courses	%	20%	180	14%	2,253	0% - 27%	9%	1.50
	1 6	in Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
	E 5	In Applied Program, 7-12 Months	%	27%	244	23%	3,760	C% - 94%	22%	1.2
	3.5	In Applied Program, 13-36 Months	%	9%	82	27%	4,448	0% - 100%	24%	0.3
	-	In Applied Program, Upper Division	%	14%	124	3%	582	0% - 31%	8%	3.00
		In Arts Program, Lower Division	*	25%	219	25%	4,158	0% - 63%	18%	0.9
		In Arts Program, Upper Division	%	5%	41	2%	333	0% - 13%	4%	n/a
2		Agriculture, Natural Resources and Sc Tech	%	2%	16	3%	423	0% - 42%	9%	min
innic		Arts and Sciences	%	29%	260	27%	4,491	0% - 63%	17%	1.0
Ď.		Business Management	%	5%	46	15%	2,558	0% - 27%	8%	0.3
	- 5	Communications	%	0%	0	196	115	0% - 3%	1%	n/a
	8	Computer and Information Services	%	2%	21	2%	282	0% - 5%	1%	n/a
	2	Construction and Precision Production	%	6%	49	5%	762	0% - 20%	5%	1.21
in a second	8	Education and Library Services	%	5%	44	3%	513	0% - 12%	4%	1.81
	3	Engineering, Electrical and Electronics	%	2%	19	5%	784	0% - 20%	4%	n/a
	8	Health Related (see also Nursing)	%	3%	27	3%	507	0% - 26%	6%	1.00
	8	Legal and Social	%	14%	127	5%	802	0% - 100%	21%	2.97
	8	Mechanical and Related	%	2%	16	4%	720	0% - 33%	7%	n/a
	-	Nursing	%	5%	45	6%	1,052	0% - 20%	5%	0.80
	E	Recreation, Tourism, Hospitality and Service	%	1%	5	5%	769	0% - 27%	6%	rva
	3	Transportation	%	1%	8	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	3%	27	3%	497	0% - 100%	21%	n/a
	. 8	Female	%	60%	537	56%	9,322	25% - 77%	12%	1.07
	Demo	Age at Time of Survey (Years)	Median	28.0	890	25.0	16,425	22.0 - 38.0	3.6	1.04
	0.5	Aboriginal	%	6%	56	5%	864	0% - 86%	18%	1.22
		Job Skills	%	27%						
IIS	4 5 5	Degree Attainment	%	36%	237	39%	6,380	25% - 66%	11%	0.70
Respondents	3 1 2	Degree Attainment and Job Skills	%	30%	316 250	34%	5,459	11% - 55%	11%	1.06
Pu	e 2	Other Reason	%	6%	55	20%	3,300	13% - 30%	5%	1.46
00						7%	1,059	1% - 12%	3%	0.97
68	E P	Previously Completed High School	%	83%	795	90%	14,931	80% - 98%	6%	0.92
Œ	0. 10	Previously Completed Certificate or Diploma	%	19%	165	17%	2,822	8% - 57%	12%	1.10
Respondents	2 2	Previously Completed Degree (University)	%	3%	31	6%	1,003	2% - 24%	6%	0.58
	N N	Had Current Job Before/During Studies	%	30%	263	26%	4.330	9% - 52%	9%	1.14
	E #	Completed Requirements for Program Credential	%	59%	517	64%	10,589	45% - 99%	17%	0.82
-	-	In a Cooperative Education Program	%	7%	62	8%	1,319	3% - 15%	3%	0.87
action		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.19	865	3.19	16,302	3.03 - 3.63	0.15	1.00
fac.		Overall Satisfaction with Studies	Scale 4-1	3.30	885	3.22	16,635	2.88 - 3.56	0.13	1.02
		Written Communication (5=Very Well)	Scale 5-1	4.00	759	3.97	13,618	3.42 - 4.30	0.21	1.03
	*	Oral Communication	Scale 5-1	3.97	727	3.91	12,961	3.69 - 4.16	0.12	1.02
	5	Teamwork	Scale 5-1	4.25	816	4.19	15,120	3.74 - 4.53	0.17	1.02
	8	Analysis / Problem Solving	Scale 5-1	4.20	842	4.15	15.880	3.94 - 4.40	0.13	1.01
	9	Mathematics	Scale 5-1	3.99	554	3.07	11,404	2.57 - 4.44	0.38	1.01
	1	Use of Computers	Scale 5-1	3.71	519	3.77	10,459	2.17 - 4.08	0.38	0.98
	3	Use of Tools & Equipment	Scale 5-1	4.01	621	3.99	12,170	3.73 - 4.39	0.17	1.00
	-	Skills for independent Learning	Scale 5-1	4.21	634	4.13	15,783	3.79 - 4.44	0.15	1.02
		Reading and comprehension skills	Scale 5-1	4.21	834	4.13	15,569	3.65 - 4.37	0.16	1.02
		Entrepreneurial skills	Scale 5-1	3.59	431	3.53	8,734	2.89 - 4.07	0.26	1.02
		Quality of Teaching (5=Very Good)	Scale 5-1	4.30	885	4.17	16,874	3.70 - 4.54	0.17	
0	1	Organization of Program	Scale 5-1	4.07	876	3.95	18,518	3.47 - 4.23		1.03
nc	3	Practical Experience	Scale 5-1	3.98	757	3.80	14,807	3.3 - 4.14	0.17	1.03
36	ğ	Textbooks & Learning Materials	Scale 5-1	4.00	880	3.87	16,458	3.41 - 4.20	0.21	1.04
xperience	3	Library Meterials	Scale 5-1	3.72	783	3.61	13,751	3.41 - 3.90	0.18	1.03
ă		Availability of Instructors Outside Class	Scale 5-1	4.31	830	4.15	15,637	3.83 - 4.48	0.15	1.03
	3	Computer Hardware and Software	Scale 5-1	3.82	548	3.71	10,693	2.89 - 3.93	0.23	1.04
		Equipment Other Than Computers	Scale 5-1	4.04	631	3.87	12,379	3.60 - 4.04	0.13	1.03
		Program Work Load (5=Heavy)	Scale 5-1	3.49	683	3.51	16,608	3.33 - 3.77	0.11	
		Total Number of Respondents			800		16,681	0.00 - 0.17	Will	0.90

University College of the Fraser Valley

			. FVA	L		All BC	Institutions		
	INDICATOR							Standard	
					Former St		Provincial Range		INDI
dante	Arts and Science Programs		Value	14	Value	N	liter Atax	Vallege	
GENTRE	Arts and Science Programs								
. 1	Taken funiher Studies Since Leaving	%	64%	188	24%	3,320	59% - 86%	19%	0.0
8	Taken Further Studies at a BC College / Institute	%	8%	21	11%	501	0% - 21%	6%	0.7
1	Taken Further Studies at a BC University	%	38% 52%	91 126	80%	1,856	12% - 58% 38% - 74%	19%	0.8
	Currently Studying	70	3279	120	80%	2,340	3070 - 7470	19%	0.8
8	Extent to Which Prepared for Further Study	Scale 4-1	3,53	165	3.40	3,244	3.00 - 3.86	0.82	10
	In the Labour Force (Have/Looking for Job)	%	82%	212	78%	3,424	88% - 88%	19%	1.0
8	Employed	%	71%	188	61%	2,739	48% - 71%	17%	9.1
- 4									
	Employed in a Training Delated Inh	94	37%	79	22%	754	14% - 69%	14%	1.6
3	Employed in a Training-Related Job Employed Full-Time, Training Related	%	28%		15%	498	6% - 54%	12%	1.6
3	Employed Full-Time, Non Training-Related	%	36%	76	30%	1.018	8% - 41%	11%	1.2
2 .	Chipayes run inte, real trains growing		30 70	1.0	30 4	1,010			*.4
Fords .	Employed Full-Time (30 hrs or more a week)	%	64%	136	44%	1,518	33% - 64%	14%	1.4
1	Employed Part-Time	%	23%	49	36%	1,221	18% - 50%	14%	0.6
Those	Unemployed	%	13%	27	20%	685	8% - 50%	11%	0.6
8	Gross Full-Time Monthly Salary	Median	52,338	111	\$1,949	1,149	81,500 - 83,910	\$754	9.2
2 2		0	0.00	76	2.24	844	1 98 - 3.00	A 70	
2 4 5	Usefulness of Training in Getting Job. Usefulness of Training in Performing Job	Scale 4-1	2.60	78 136	2.31	1,499	2 00 - 3.75	0.78	1
2	Usefulness of framing in Performing Job	Scale 4-1	2.57	136	2.30	1,489	2.00 - 3.75	0.69	
	Total Number of Arts & Science Respondent	is		260		4,491			
			EVA			AU D	C Institutions		
			7.47	46		All E	C Institutions		•
ndents	- Applied Programs								
noteinis 1		•	31%	198	34%	3.364	14% - 53%	10%	0
Series .	Taken further Studies Since Leaving	•	31%	138 53	34%	3.364 907	14% - 53% 0% - 14%	10% 4%	
opposition to the same of the	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute	46	12%	53	34% 9% 8%	3.364 907 805	14% - 53% 0% - 14% 0% - 24%		9
Series .	Taken further Studies Since Leaving				9%	907	0% - 14%	4%	\$ 67
Series .	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	96 96	12% 3% 18%	53 12 77	8% 20%	907 805 1.836	0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	0
Series .	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	96	12% 3%	53 12	9% 8%	907 805	0% - 14%	4%	0
Relation Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	96 96	12% 3% 18%	53 12 77 136	8% 20%	907 805 1.836 3.202	0% - 14% 0% - 24% 6% - 40% 3 19 - 3.73	4% 7% 9% 0.13	9 00
Of Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % Scale 4-1	12% 3% 18% 3.50	53 12 77 136	3.38	907 805 1.836 3,202	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	1
Relation Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	% % % Scale 4-1	12% 3% 18% 3.50 94% 84%	53 12 77 136 421 378	9% 20% 3.38 92% 80%	907 805 1.836 3.202 9.104 7.947	0% - 14% 0% - 24% 6% - 40% 3 19 - 3.73 68% - 96% 36% - 95%	4% 7% 9% 0.13	1 1 1
Relation Respondents	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84%	53 12 77 138 421 378	9% 8% 20% 3.38 92% 80%	907 805 1.836 3.202 9.104 7.947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86%	4% 7% 9% 0.13 6% 11%	1
Relation Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related	96 96 96 Scale 4-1	12% 3% 18% 3.50 94% 84%	53 12 77 138 421 378 296 242	9% 8% 20% 3.38 92% 80%	907 805 1.836 3.202 9.104 7.947 6.110 5.119	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 36% - 96% 47% - 86% 40% - 77%	4% 7% 9% 013 6% 11% 10% 9%	1 1 1 1
a Labour Or Of Or Or Residents Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84%	53 12 77 138 421 378	9% 8% 20% 3.38 92% 80%	907 805 1.836 3.202 9.104 7.947	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 86%	4% 7% 9% 0.13 6% 11%	1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
a Labour Or Of Or Or Residents Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84%	53 12 77 138 421 378 296 242	9% 8% 20% 3.38 92% 80%	907 805 1.836 3.202 9.104 7.947 6.110 5.119	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 66% - 96% 36% - 96% 47% - 86% 40% - 77%	4% 7% 9% 013 6% 11% 10% 9% 4% 9% 4% 9%	1 1 1 0 1
Relation Respondents	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84% 70% 57%	53 12 77 136 421 378 296 242 55	9% 6% 20% 3.38 92% 80% 67% 56% 14%	907 805 1.836 3.202 9.104 7.947 6.110 5.119 1.248	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 46% - 77% 7% - 23% 47% - 88% 7% - 23%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	1 1 1 0 1
ea in the Labour Or Of Of Force Force Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84% 70% 57% 13%	53 12 77 136 421 378 296 242 55	9% 8% 20% 3.38 92% 80% 67% 56% 14%	907 605 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 36% - 96% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 013 6% 11% 10% 9% 4% 9% 4% 9%	1 1 1 0 0 1 1 1
a Labour Or Of Or Or Residents Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (HaverLooking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84% 57% 13% 71% 19%	53 12 77 138 421 378 296 242 55 298 80 43	9% 6% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13%	907 805 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572 1.157	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 96% 40% - 77% 7% - 23% 47% - 99% 7% - 27% 1% - 47%	4% 7% 9% 013 10% 9% 4% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
ea in the Labour Or Of Of Force Force Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	96 96 Scale 4-1	12% 3% 18% 3.50 94% 84% 70% 57% 13% 71% 19%	53 12 77 136 421 378 296 242 55 298 80	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17%	907 805 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 46% - 77% 7% - 23% 47% - 88% 7% - 23%	4% 7% 9% 0.13 6% 11% 9% 4% 9% 4% 5% 6% 5%	1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
ea in the Labour Or Of Of Force Force Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 Scale 4-1	12% 3% 18% 3.50 94% 84% 70% 57% 13% 71% 19%	53 12 77 136 421 378 296 242 55 298 80 43 234	9% 6% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% 82,500	907 805 1.836 3.202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 96% 47% - 96% 47% - 23% 47% - 23% 1% - 27% 1% - 47% \$2,111 - \$3,464	4% 7% 9% 0 13 6% 11% 4% 9% 4% 9% \$329	111000
Of Those in the Labour Oy Of Of Or Or Force Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	12% 3% 18% 3.50 94% 84% 57% 13% 71% 19% 10% 82,500	53 12 77 136 421 378 296 242 55 298 80 43 234	9% 8% 20% 3.38 92% 80% 67% 58% 14% 70% 17% 13% 82,500	907 805 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572 1.157 4.983	0% - 14% 0% - 24% 6% - 40% 3 19 - 3.73 68% - 96% 47% - 96% 40% - 77% 7% - 23% 47% - 99% 7% - 27% 1% - 47% \$2,111 - \$3,464 2 96 - 3.6	4% 7% 9% 013 10% 9% 4% 9% 5% 9% \$329 0.17	111111111111111111111111111111111111111
ea in the Labour Or Of Of Force Force Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 Scale 4-1	12% 3% 18% 3.50 94% 84% 70% 57% 13% 71% 19%	53 12 77 136 421 378 296 242 55 298 80 43 234	9% 6% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13% 82,500	907 805 1.836 3.202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 96% 47% - 96% 47% - 96% 47% - 23% 47% - 23% 1% - 27% 1% - 47% \$2,111 - \$3,464	4% 7% 9% 0 13 6% 11% 4% 9% 4% 9% \$329	111111111111111111111111111111111111111
Of Those in the Labour Oy Of Of Or Or Force Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	12% 3% 18% 3.50 94% 84% 57% 13% 71% 19% 10% 82,500	53 12 77 136 421 378 296 242 55 298 80 43 234	9% 8% 20% 3.38 92% 80% 67% 58% 14% 70% 17% 13% 82,500	907 805 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572 1.157 4.983	0% - 14% 0% - 24% 6% - 40% 3 19 - 3.73 68% - 96% 47% - 96% 40% - 77% 7% - 23% 47% - 99% 7% - 27% 1% - 47% \$2,111 - \$3,464 2 96 - 3.6	4% 7% 9% 013 10% 9% 4% 9% 5% 9% \$329 0.17	111111111111111111111111111111111111111
Of Those in the Labour Oy Of Of Or Or Force Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	% % % % % % % % % % % % % % % % % % %	12% 3% 18% 3.50 94% 84% 57% 13% 71% 19% 10% 82,500	53 12 77 136 421 378 296 242 55 298 80 43 234	9% 8% 20% 3.38 92% 80% 67% 58% 14% 70% 17% 13% 82,500	907 805 1.836 3.202 9.104 7.947 6.110 5.119 1.248 6.375 1.572 1.157 4.983	0% - 14% 0% - 24% 6% - 40% 3 19 - 3.73 68% - 96% 47% - 96% 40% - 77% 7% - 23% 47% - 99% 7% - 27% 1% - 47% \$2,111 - \$3,464 2 96 - 3.6	4% 7% 9% 013 10% 9% 4% 9% 5% 9% \$329 0.17	0.1.00 0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1

The values are shown in italics where there is a statistically significant difference, at a 59 percent confidence level, between an institution's indicator value and the provincial value.

² The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

The "Index" value is the institution value divided by the provincial average, index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

[·] Respondent or sample size is less than ten.

Vancouver Community College

	The second second second		vc	C		All B	C Institutions	-	
	INDICATOR		Former S		Former S		Provincial Range		
		4	Value	N	Value	N	May Max	Villar	
spondents	All Programs	-	222	-		-			
	In Applied Programs	%	82%	1,062	60%	9,937	35% - 100%	21%	1.37
ER	In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	n/a
8 5	In Adult Basic Education Courses	%	18%	238	14%	2,253	0% - 27%	9%	1.30
11	In Applied Program, 0-6 Months	%	30%	384	7%	1,147	0% - 100%	22%	4.3
£ 5	In Applied Program, 7-12 Months	%	41%	527	23%	3,760	0% - 94%	22%	1.8
5 6	In Applied Program, 13-36 Months	%	12%	151	27%	4,448	0% - 100%	24%	0.4
	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/e
	In Arts Program, Lower Division	%	0%	0	25%	4,158	0% - 63%	18%	n/a
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	2/1
	Agriculture, Natural Hesources and Sc Fech Arts and Sciences	%	0%	0	27%				n/i
		%	11%	145		4,491	0% - 63%	17%	n/a
2	Business Management				15%	2,558	0% - 27%	8%	0.7
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/i
0	Computer and Information Services	%	2%	22	2%	282	0% - 5%	1%	n/i
9	Construction and Precision Production	%	5%	67	5%	762	0% - 20%	5%	1.1
Code	Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	rva
8	Engineering, Electrical and Electronics	%	6%	73	5%	784	0% - 20%	4%	1.1
2	Health Related (see also Nursing)	%	13%	164	3%	507	0% - 26%	6%	4.1
8	Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/i
8	Mechanical and Related	%	7%	87	4%	720	0% - 33%	7%	1.5
1	Nursing	%	8%	106	6%	1,052	0% - 20%	5%	1.2
. \$	Recreation, Tourism, Hospitality and Service	%	27%	351	5%	769	0% - 27%	6%	5.8
8	Transportation	%	1%	11	1%	153	0% - 16%	3%	n/i
*	Visual, Performing and Fine Arts	%	3%	38	3%	497	0% - 100%	21%	nvi
0 \$	Female Age at Time of Suprey (Vesta)	%	57%	730	58%	9,322	25% - 77%	12%	1.0
Demo	Age at Time of Survey (Years) Aboriginal	Median %	28.0	1,284 38	25.0 5%	16,425 864	22.0 - 38.0	3.6	1.1
- 8	Job Skills	*			39%				
28.5			56%	708	-	6,360	25% - 66%	11%	1.4
1 1 5	Degree Attainment	%	16%	207	34%	5,450	11% - 55%	11%	0.4
2 2 5	Degree Attainment and Job Skills	%	19%	245	20%	3,300	13% - 30%	5%	0.9
5	Other Reason	%	8%	100	7%	1,059	1% - 12%	3%	1.2
Prev Mein Educ Resson Enuc Errolling	Previously Completed High School	%	86%	1,111	90%	14,931	80% - 98%	6%	0.9
Prev Editor	Previously Completed Certificate or Diploma	%	23%	294	17%	2,822	8% - 57%	12%	1.3
	Previously Completed Degree (University)	%	12%	157	6%	1,003	2% - 24%	6%	2.0
Mos N	Had Current Job Before/During Studies	%	18%	238	26%	4,330	9% - 52%	9%	0.7
						4,000	54-34-4	3%	0.7
P P	Completed Requirements for Program Credential In a Cooperative Education Program	%	10%	1,130	64%	10,589	45% - 99%	17%	1.3
	in a Cooperative Education Program	-	10%	121	8%	1,319	3% - 15%	3%	1.2
action	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.17	1,245	3.19	16,302	3.03 - 3.63	0.15	1.0
- Tar	Overall Satisfaction with Studies	Scale 4-1	3.28	1,293	3.22	16,635	2.88 - 3.56	0.13	1.6
staction Level	Written Communication (5=Very Well)	Scale 5-1	4.02	950	3.97	13,618	3.42 - 4.30	0.21	1.0
*	Oral Communication	Scale 5-1	4.06	961	3.91	12,961	3.69 - 4.16	0.12	1.0
	Teamwork	Scale 5-1	4.24	1,196	4.19	15,120	3.74 - 4.53	0.17	1.0
. 2	Analysis / Problem Solving	Scale 5-1	4.10	1,190	4.15	15,880	3.94 - 4.40	0.13	0.5
8	Mathematics	Scale 5-1	4.01	858	3.97	11,404	2.57 - 4.44	0.38	1.0
	Use of Computers	Scale 5-1	3.82	730	3.77	10.450	2.17 - 4.08	0.38	1.0
	Use of Tools & Equipment	Scale 5-1	4.18	1,088	3.99	12,170	3.73 - 4.39	0.17	1.0
- 35	Skills for Independent Learning	Scale 5-1	4.13	1,220	4.13	15,783	3.79 - 4.44	0.15	1.0
	Reading and comprehension skills	Scale 5-1	4.15	1,199	4.13	15,569	3.65 - 4.37	0.16	1.0
	Entrepreneurial skills	Scale 5-1	3.74	788	3.53	8,734	2.89 - 4.07	0.26	1.0
	Quality of Teaching (5=Very Good)	Scale 5-1	4.16	1,289	4.17	16,574	3.70 - 4.54	0.17	1.0
	Organization of Program	Scale 5-1	4.02	1,291	3.95	16,518	3.47 - 4.23	0.17	1.6
xperience efection Lev	Practical Experience	Scale 5-1	4.02	1,232	3.80	14,607	3.3 - 4.14	0.21	
8	Textbooks & Learning Materials	Scale 5-1	3.97	1,279					1.0
T T	Library Materials	Scale 5-1			3.87	16,455	3.41 - 4.20	0.18	1.0
			3.85	1,081	3.61	13,751	3.41 - 3.90	0.16	1.0
9	Availability of Instructors Outside Class Computer Hardware and Software	Scale 5-1	4.00	1,199	4.15	15,637	3.83 - 4.48	0.15	0.5
69	Computer Hardware and Software	Scale 5-1	3.55	745	3.71	10,693	2.89 - 3.93	0.23	0.9
	Equipment Other Than Computers	Scale 5-1	3.97	1,138	3.87	12,379	3.60 - 4.04	0.13	1.6
	Program Work Load (5=Heavy)	Scale 5-1	3.33	1,291	3.51	16,606	3.33 - 3.77	0.11	0.6
				1.300		18 891			
	Total Number of Respondents			1,300		16,681			

Vancouver Community College

	which tell		· · · vcc	- ning		All BO				
	INDICATOR				Former St	udents				
			Value	N	Value	N	Min Max	Value		
dents	- Arts and Science Programs									
- 1	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 98%	19%	nVi	
5 8	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	rVi	
- 1	Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	PVI	
	Currently Studying	%	0%	0	60%	2,346	36% - 74%	19%	n/i	
S 48	Extent to Which Prepared for Further Study	Scale 4-1	*	0	3.40	3,244	3.00 - 3 86	0.82	n/i	
	in the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	n/	
8	Employed	%	0%	0	61%	2.739	48% - 71%	17%	n/	
						41.00	30.0 77.0	11.00	.,	
	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	-	
2	Employed Full-Time, Training Related	%	0%	0	15%	498	6% - 54%	12%	nv	
4	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	8% - 41%	11%	n/	
2 .	and the contract of the same of the same of	76	070	U	3070	1,018	0.0.0170	1175	n/	
Forts	Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n	
1	Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n	
Ě	Unemployed	%	0%	0	20%	685	8% - 50%	11%	n	
5	Gross Full-Time Monthly Salary	Median	80	0	\$1,949	1,149	\$1,500 - \$3,910	\$754	n	
2.8	Usefulness of Training in Getting Job	Canin 4.4			0.01	044	1.00 0.00	0.70		
8 8 F	Usefulness of Training in Performing Job	Scale 4-1	•	0	2.31	844	1.98 - 3.00	0.78	n	
2	Oserumess or Training in Performing Job	Scale 4-1	٠	0	2.36	1,499	2.00 - 3.75	0.69	n	
	Total Number of Arts & Science Respondent			0		4,491				
				U		- F- A-100 F				
			vec		-	-	Clastitutions			
		-	vďc			-	C Institutions			
dents	Applied Programs		vcc			-	C Institutions			
dents	*		VCC		34%	All B		10%		
1	Taken further Studies Since Leaving	. '			34%	AII B	14% - 53%	10%	a.	
dents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute		24%	258		3,364 907	74% - 53% 0% - 14%	4%	1.	
1	Taken further Studies Since Leaving	% %	24% 10%	258 107	9%	AII B	14% - 53%		1. n	
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	% % %	24% 10% 2% 11%	258 107 18 113	9% 8% 20%	3,364 907 805 1,836	14% - 53% 0% - 14% 0% - 24%	4% 7%	1.	
1	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University	% % %	24% 10% 2%	258 107 18	9% 8%	3,364 907 805	14% - 53% 0% - 14% 0% - 24%	4% 7%	1 0	
Relation Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying	96 96 96 96	24% 10% 2% 11%	258 107 18 113	9% 8% 20%	3,364 907 805 1,836	14% - 53% 0% - 14% 0% - 24% 6% - 40%	4% 7% 9%	1. n a.	
Of Respondents	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study	% % % % Scale 4-1	24% 10% 2% 11% 3.19	258 107 18 113 236	9% 20% 3.38	3,364 907 805 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.79	4% 7% 9% 0.13	1. n a.	
Relation Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job)	% % % % Scale 4-1	24% 10% 2% 11% 3.19	258 107 18 113 236	9% 20% 3.38	3,364 907 905 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13	1. n a.	
Relation Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19	258 107 18 113 236	9% 20% 3.38	3,364 907 905 1,836 3,202	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73	4% 7% 9% 0.13		
Relation Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19	258 107 18 113 236 987 842	9% 8% 20% 3.38 92% 80%	3,364 907 805 1,836 3,202 9,104 7,947	14% - 53% O% - 14% O% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98%	4% 7% 9% 0.13	1. nn a. a. a. 1 o. 1	
Labour Or Of Or Or Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 78%	258 107 18 113 236 987 842	9% 8% 20% 3.38 92% 80%	3,364 907 905 1,836 3,202 9,104 7,947	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86%	4% 7% 9% 0.13	1. n a. a. 1. o.	
Labour Or Of Or Or Resident Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	96 96 96 Scale 4-1 96 96 96	24% 10% 2% 11% 3.19 93% 79% 67% 56%	258 107 18 113 236 987 842 664 549 116	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.79 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	1. n a. a. a. a. 1 o.	
Relation Respondents Studies	Taken further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week)	% % % % % %	24% 10% 2% 11% 3.19 93% 79% 67% 67%	258 107 18 113 236 987 842 684 549 116 685	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70%	3,364 907 905 1,836 3,202 9,104 7,947 6.110 5,119 1,248 6,375	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	1. nn a.	
Force Resp Related Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 79% 67% 56%	258 107 18 113 236 987 842 664 549 116	9% 8% 20% 3.38 92% 80% 67% 56% 14%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.79 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23%	4% 7% 9% 0.13 6% 11% 10% 9% 4%	1. n a. a. a. 1 o.	
Labour Or Of Or Or Resident Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 79% 67% 56% 12%	258 107 18 113 236 987 842 664 549 116 685 177 145	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17% 13%	3,364 907 805 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 66% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 5% 5% 9%	1. n a. a. a. 1 o. o. o. o. o. 1 n n n n n n n n n n n n n n n n n n	
Force Resp Related Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Non Training-Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 79% 67% 56% 12% 67% 18%	258 107 18 173 236 987 842 684 549 116 665 177	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 17%	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27%	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9%	1. n a. a. a. 1 o.	
Force Resp Related Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time University Salary Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 96 Scale 4-1 96 96 96 96 96 96 96 96 96	24% 10% 2% 11% 3.19 93% 79% 67% 56% 12% 67% 18% 15%	258 107 18 113 236 987 842 684 549 116 685 177 145	9% 8% 20% 3.38 92% 80% 67% 14% 70% 13% 52,500	3,364 907 905 1,636 3,262 9,104 7,947 6,110 5,119 1,248 8,375 1,572 1,157 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5%	1. nn a.	
Of Those in the Labour Or Of Of Of Force Floring Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 79% 67% 56% 12% 67% 18% 15%	258 107 18 113 236 987 842 664 549 116 665 177 145 528	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5% 9%	110000000000000000000000000000000000000	
Force Resp Related Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Full-Time University Salary Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 96 Scale 4-1 96 96 96 96 96 96 96 96 96	24% 10% 2% 11% 3.19 93% 79% 67% 56% 12% 67% 18% 15%	258 107 18 113 236 987 842 684 549 116 685 177 145	9% 8% 20% 3.38 92% 80% 67% 14% 70% 13% 52,500	3,364 907 905 1,636 3,262 9,104 7,947 6,110 5,119 1,248 8,375 1,572 1,157 4,963	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5%	1. nn a a a a a a a a a a a a a a a a a a	
Of Those in the Labour Or Of Of Of Force Floring Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 79% 67% 56% 12% 67% 18% 15%	258 107 18 113 236 987 842 664 549 116 665 177 145 528	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5% 9%	1. n a. a. a. 1 o. o. o. o. o. 1 n n n n n n n n n n n n n n n n n n	
Of Those in the Labour Or Of Of Of Force Floring Respondents Studies	Taken further Studies Since Leaving Taken Further Studies at a BC College / Institute Taken Further Studies at a BC University Currently Studying Extent to Which Prepared for Further Study In the Labour Force (Have/Looking for Job) Employed Employed in a Training-Related Job Employed Full-Time, Training Related Employed Full-Time, Non Training-Related Employed Full-Time (30 hrs or more a week) Employed Part-Time Unemployed Gross Full-Time Monthly Salary (\$)	96 96 96 96 Scale 4-1	24% 10% 2% 11% 3.19 93% 79% 67% 12% 67% 18% 15% 82,169	258 107 18 113 236 987 842 664 549 116 665 177 145 528	9% 8% 20% 3.38 92% 80% 67% 56% 14% 70% 13% \$2,500	3,364 907 905 1,836 3,202 9,104 7,947 6,110 5,119 1,248 6,375 1,572 1,157 4,983	14% - 53% 0% - 14% 0% - 24% 6% - 40% 3.19 - 3.73 68% - 98% 36% - 98% 47% - 86% 40% - 77% 7% - 23% 47% - 89% 7% - 27% 1% - 47% 52,111 - 53,464 2.96 - 3.6	4% 7% 9% 0.13 6% 11% 10% 9% 4% 9% 5% 9% 5% 9%	1. nn a.	

The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value. and the provincial value.

² The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the

College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. The "Index" value is the Institution value divided by the provincial average. Index values are "n/a" if either the Institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

Respondent or sample size is less than ten.



1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C: APPENDICES

Appendix 1 Glossary of Terms

Adult Basic Education programs

Adult Basic Education programs are defined as those that provide education in predominantly "academic" subjects at the secondary school level or below. Operationally, ABE programs are defined to include students who have taken at least three courses that are included on the BC Articulation Grid.

Applied programs

Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 0 - 6 months duration, 7 - 12 months duration and 13 - 36 months duration, and the upper division of applied baccalaureate programs. All applied programs, e.g., engineering, business, nursing, education, social work, and criminology, are included regardless of whether the courses in the programs carry transfer credit.

Arts and Sciences programs

Arts and Sciences programs include programs which lead to a 2-year associate degree or a 4-year baccalaureate degree or programs consisting of courses in the liberal arts, humanities, social or physical sciences.

CIP codes

The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the US National Center for Education Statistics (NCES). It is becoming an accepted standard for the classification of post-secondary education programs in Canada.

Cohort population

The 21 participating colleges and institutes identified 33,852 former students for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1st, 1998 and June 30th, 1999.

Employed

Employed respondents are those who were working at a job or business at the time of the telephone interview.

Field of study

Institutionally defined programs are standardized to an instructional program classification (CIP code) and a standardized level of studies (program type). The combination of these two standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students

This is the group of students who are included in the survey population. To be included in this group, students must have:

- > earned a certificate or diploma; OR
- completed 75% of the credits required for a two year applied program; OR
- completed 100% of the credits required for a one year applied program; OR
- > completed at least 24 credits of an arts and sciences program; OR
- completed at least 3 ABE courses;

AND

not been enrolled in their college or institute program between July 1st, 1998 and February 1, 1999.

Institutionally defined programs or college programs

The instructional programs offered by each institution. These were standardized into Classification of Instructional Program (CIP) codes and Program Types.

The labour force includes people who are employed and those who are not employed, but who are looking for work.

National Occupation Classification (NOC)

The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market. Please refer to Appendix 4 for additional detail.

Out-of-scope

Labour Force

"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or who were still in the same program; or those student records that were duplicates.

Program area

Subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 16 program areas used in this report are:

Adult Basic Education and Basic Skills
Agriculture, Natural Resources & Science Technologies
Arts and Sciences
Business and Management
Communications
Computer and Information Services
Construction and Precision Production
Education and Library Science
Engineering, Electrical and Electronics
Health Related
Legal and Social
Mechanical and Related
Nursing
Recreation, Tourism, Hospitality and Service
Transportation

Visual, Performing and Fine Arts

Program type

This is a classification of institutionally defined programs that reveals the level of studies:

0-6 months. Programs of less than 6 months duration. These programs may require secondary school completion or equivalent for entry, or some other prerequisite. They may award a credential.

7-12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They may award a certificate. They are not eligible for university credit.

13-36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas.

Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree.

Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate degrees, which require a baccalaureate for entry, but do not lead to a higher degree.

Respondent A former student who responded to the 1999 BC College or Institute Outcomes Survey. Out of the 33,852 students surveyed, there were 16,681 respondents.

Standard Industrial Industries are defined by the type of production (goods or services) an organization is involved in. The industry classification used in this report was the Standard Industrial Classification (SIC).

Training-related Occupations that the respondent describes as "very" or "somewhat" related to the respondent's previous studies.

Unable to contact

Former students who (1) were deceased, (2) could not be reached by telephone, i.e. respondent was unknown at given phone number, (3) did not have a current phone number, or a current phone number that could be obtained, or, (4) were no longer living in North America.

Unemployed Respondents who were not employed at a job or business at the time of the interview, but who were looking for work.

Unemployment rate

The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.

Appendix 2 Response Rates by Institution

The provincial survey response rates for the 1999 BC College and Institute Student Outcomes Survey are shown, by institution, below.

1999 BC College and Institute Student Outcomes Survey Response Rates, By Institution

	Cohort	Completed	Incom	plete Questionna	aires	Response
	Population ¹	Questionnaires	Out-of-scope	Refused to Participate	Unable to contact	Rate
British Columbia Institute of Technology (BCIT)	3,622 3,280			231 224	1,317 1,446	
Camosun College	1,749			87	871	
Capilano College College of New Caledonia (CNC)	1109	626	-	45	438	569
College of the Rockies (COTR) Douglas College	436 2,819	1,370	6	25 169	214 1,274	49
Emily Carr Institute of Art and Design (ECIAD) Justice Institute	129 284	97		18	89 169	34
Kwantlen University College Langara College	2,791 2,013			197 140	986 941	
Malaspina University-College Nicola Valley Institute of Technology (NVIT)	3,104			163	1,658	
North Island College (NIC) Northern Lights College (NLC)	1045	507		62 22	476 178	49
Northwest Community College	442	203	-	18	221	46
Okanagan University College Open Learning Agency (OLA)	2,469 296	124		12	160	42
Selkirk College University College of the Cariboo (UCC)	1,001 2,464	1,180		45 115	460 1,169	46
University College of the Fraser Valley (UCFV) Vancouver Community College (VCC)	1,810 2,519			121 141	799 1,074	
Grand Total	33,852	16,681	22	1,950	15,199	41

¹ All former students identified by participating colleges and institutes for the survey.